

Educational Blogging : A Tool for Communities of Practice

Allie Pasquier
alliepasquier@gmail.com
www.bakersandastronauts.blogspot.com

Resources

Blogging Platforms

blogger.com : Very user friendly and customizable; you can create multiple pages and have a customized search so families and teachers can easily find what they are looking for. Integrates with other Google tools! There is no option to password protect it.

tumblr.com : Built more for images and videos and sharing from around the web; but simple and customizable. Comment fields need to be added. Easiest way to password protect a school blog!

wordpress.com : Can be a simple platform or a complex one depending on what you're looking for; has the option of password protecting posts rather than the whole blog.

sites.google.com : Create a website with more than just a blog, including pages for different classes, different projects - really anything you can think of. Templates are available, or you can have a blank slate! You can choose who to share the link with, so it is private without a need for a password. Comment fields are optional.

Web 2.0 Tools

flickr.com : A site for sharing photos and videos. Easy to create organizational folders for different classes, projects, or activities.

voicethread.com : Allows you to upload images or video and add commentary; you can also add "student accounts" so that students can add commentary as well; the viewers, if you allow, can also interact with it. It is easily embedded in your blog for all to see!

google + hangouts : Allows a group video chat that is recordable. Have your class hangout with another class; have a parent read a book to your class; interview an expert who you might not otherwise be able to and add that conversation to your blog! Google account is needed.

Works Cited

Definition of Community of Practice : www.ewenger.com/theory

Definition of Documentation from Project Zero :
http://www.pz.harvard.edu/mlv/documentation/index.html

Luckenbill, Julia (2012). Getting the Picture : Using the Digital Camera as a Tool to Support Reflective Practice and Responsive Care. *Young Children*, 67 (2) 28-36.

Luehmann, April, and Tinelli, Liz (2008). Teacher professional identity development with social networking technologies: learning reform through blogging. *Educational Media International*, 45 (4) 323-333.

NAEYC Position Statement on Family Engagement: http://www.naeyc.org/familyengagement

Blogs Cited

http://gleaningskindergarten.blogspot.com/

http://adventuresinsabotfirstgrade.blogspot.com/

http://aneesasen.blogspot.com/

http://sabotmoves.wordpress.com/

http://tumbleweedinfanthouse.blogspot.com/

+ a number of private sites.

