

Notes ملاحظات	Evaluation التقييم	Procedures الخطوات	Aims الأهداف
To be covered on	Where did Rania go two years ago?	(1) CD / Pupil's Book As in TB (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	Say the new words correctly Answer concept questions
To be covered on	Have you ever been anywhere / anyone like the Dead Sea?	(2) As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling ..)	Recognise the new words Read aloud
To be covered on	Can you float in the dead sea?	(3) Re-calling the previous lesson and Introducing the new one deciding the new and correct sentences Answer the WH questions	Read for information
To be covered on	Have you ever been to the dead sea? Where is the dead sea?	(4) Re-calling the previous lesson and Introducing the new one identifying new words. Reading the sentences a loud Circling the correct words.	Use the new words in context Use new structure (present perfect) To circle the correct words
To be covered on	Have they ever flown in a plane? Has Huda ever fallen off a bike	(5) Re-calling the previous lesson. Completing the questions with present perfect. Writing correct questions. Asking and answering questions.	Practise the structure (present perfect) Talk about a past event To write correct questions To ask and answer
To be covered on	What did Rania's dad do in the Dead Sea? Rania has been to the moon / Dead Sea.	(6) Listening and answering the questions. listening and circling the correct words. Listening and repeating. Asking and answering questions.	Listen for comprehension Answer questions with present perfect.
To be covered on	have you ever been to an oasis	(7) Writing correct sentences. Reading and asking questions. Writing sentences about your friends. Writing sentences about your pictures. handwriting	Reorder words Write about your friends Practise handwriting
To be covered on	Have you ever been the dead sea has very water.	(8) Re-calling and introducing the new lesson. Reading completing the sentences. Making a brochure ex(2)	Write new words correctly Make a brochure

Principal's notes

No of Periods Time: from to

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To be covered on	Have you ever redder a camel?	(1) Re-calling and introducing . Discussing the pictures. Identifying the new words. Reading correctly. Answering the questions	Say the new words correctly Answer concept questions
To be covered on	Have ever used flippers?	(2) Re-calling the previous lesson and introducing the new one. Listening reading aloud. Circling the correct words.	Recognise the new words Read aloud
To be covered on	Can you float in the dead sea?	(3) Re-calling the previous lesson and Introducing the new one deciding the new and correct sentences Answer the WH questions	Read for information
To be covered on	Have you ever been to the dead sea? Where is the dead sea?	(4) Re-calling the previous lesson and Introducing the new one identifying new words. Reading the sentences a loud Circling the correct words.	Use the new words in context Practise structure (present perfect)
To be covered on	Have you ever.....?	(5) Re-calling the previous lesson. Completing the questions with present perfect. Writing correct questions. Asking and answering questions.	Practise the structure (present perfect + ever/never) Talk about things you haven't done
To be covered on	Ben has sailed in a boat / ship	(6) Listening and answering the questions. listening and circling the correct words. Listening and repeating. Asking and answering questions.	Listen for comprehension Dictation Ask and answer questions
To be covered on	I've climb never tree a. Have you ever swum	(7) Writing correct sentences. Reading and asking questions. Writing sentences about your friends. Writing sentences about your pictures. handwriting	Reorder words Practise handwriting
To be covered on	Plants can grow between in the desert.	(8) Reading and completing the sentences. Making a brochure of interesting places or animals.	Write new words correctly Make a brochure

No of Periods Time: from to

Notes ملاحظات	Evaluation التقييم	Procedures الخطوات	Aims الأهداف
To be covered on	How long have Ben and Amy been sick?	(1) Re-calling and introducing. Discussing the pictures. Identifying the new words. Reading correctly. Answering the questions	Say the new words correctly Answer concept questions
To be covered on	Ben and Amy have been sick before / since yesterday.	(2) Re-calling the previous lesson and introducing the new one. Listening reading aloud. Circling the correct words.	Recognise the new words Read aloud
To be covered on	Ben and Amy have colds and should stay in bed until they feel better. T / F	(3) Re-calling the previous lesson and Introducing the new one deciding the new and correct sentences Answer the WH questions	Read for information
To be covered on	Ben was and Amy was all day yesterday.	(4) Re-calling the previous lesson and Introducing the new one identifying new words. Reading the sentences a loud Circling the correct words.	Use the new words in context Ask and answer questions (How long; present perfect)
To be covered on	I have been in Jordan for three weeks	(5) Re-calling completing sentences writing correct sent. Using since and for	Practise the structure (present perfect; for/since) Ask and answer questions
To be covered on	How long have you been in America?	(6) Re-calling answer the questions . circling the correct sentences listening and repeated.	Listen for comprehension Read a poem
To be covered on	How long have you been sick?	(7) Reading writing the present perfect tense. Writing correct sentences. Re-calling the main points.	Create sentences Reorder words Write about illness Practise handwriting
To be covered on	Have you ever been the dead sea has very water.	(8) Re-calling. Ready? Reading and completing. Working in groups.	Write new words correctly Make a questionnaire

No of Periods

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To be covered on		(1)	Say the new words correctly Answer concept questions
To be covered on		(2)	Recognise the new words Read aloud
To be covered on		(3)	Read for information
To be covered on		(4)	Use the new words in context Ask and answer questions
To be covered on		(5)	Practise the structure (present simple for facts) Talk about the water cycle
To be covered on		(6)	Listen for comprehension Dictation
To be covered on		(7)	Do a crossword Reorder words Practise handwriting
To be covered on		(8)	Write new words correctly Make a cartoon strip