

Brown Bag Lunch Series

The Research Partnership for Professional Learning (RPPL) brings together professional learning (PL) organizations and researchers who study teacher learning to identify the features of PL that improve students' classroom experiences, well-being, and academic growth, with a specific focus on students from historically marginalized groups. Because your organization is a RPPL member or affiliate, you are invited to the brown bag series!



The RPPL Brown Bag Lunch Series is a monthly opportunity for anyone from RPPL member organizations to informally discuss shared learnings on various topics. **The goal is to surface learning that might be useful for other organizations and launch a discussion about what everyone could do differently as a result.** Conversations will be centered around our common interest in the improvement of PL, for 60 minutes on the 3rd Tuesday of the month, with a pre-chosen topic and host who will facilitate. These are meant to be interactive, practical, informative, and casual. Anyone from RPPL member organizations, RPPL affiliate organization representatives, and RPPL Research Advisory Council (RAC) members who would find the topic relevant to their work or interesting are encouraged to attend. **If you're a RPPL member, please feel free to add anyone within your organization to the calendar invite or series, if you think they may be interested in joining! If you're a RPPL affiliate representative, we'll share the recording afterward so that you can distribute it within your organization to others that may be interested.**

Designing and Testing Coaching Routines that Leverage AI Generated Feedback ([REGISTER HERE](#))

Date & Time: Tuesday, February 27 from 10-11 am PT | 11-12 pm MT | 12-1 pm CT | 1-2 pm ET

Facilitated By:

- Mathew Moura, Teaching Matters
- LaMonica Williams, Teaching Matters
- Jen Gleason, Teaching Matters
- Carolyn DiProspero, Teaching Matters
- Emilie Rivkin, Teaching Matters
- Danyely Checo, NYCPS

Description: [Evidence strongly suggests](#) that a well-designed instructional coaching program improves teacher practice and student outcomes. So how does an AI tool support the coaching relationship and deepen the coaching process? How will teachers and instructional coaches leverage the recent advances in AI for the benefit of their classrooms? These are questions a recent partnership between TeachFX, a edtech startup, and Teaching Matters sought to answer in a three month project funded by the Gates Foundation. In this presentation, you will hear from various stakeholders from Teaching Matters and a teacher from a NYC school about the goals and

questions they hoped to answer through this project, as well as their lessons learned and ideas for future projects.

Who Should Attend?

- Program Designers
- Instructional Coaches
- AI enthusiasts

If you would like to volunteer to host a brown bag session on behalf of your organization, request a topic of interest, or provide feedback, please reach out to team@rpplpartnership.org