

Module designation	Fieldwork Practice														
Module level, if applicable	Undergraduate														
Code, if applicable	UKKNUM6090														
Subtitle, if applicable	-														
Courses, if applicable	-														
Semester(s) in which the module is taught	Odd Semester														
Person responsible for the module	Dr. Sri Rahayu Lestari, M.Si														
Lecturer	Dr. Sri Rahayu Lestari, M.Si														
Language	Bahasa Indonesia														
Relation to curriculum	Undergraduate degree program, compulsory, 7th/ 8th semester.														
Type of teaching, contact hours	Project work, case studies, group work, lectures, discussions, training and counseling of society, engagement with the online model.														
Workload	Lectures 4 x 50 = 200 minutes														
	Exercises and Assignments 4 x 60 = 240 minutes/week														
	Private study 4 x 60 = 240 minutes/week														
Credit points	4 credit points (~6 ECTS-eq)														
Requirements according to the examination regulations	(1) Student has an attendance rate below 80% with no valid reasons for the absence; and (2) Student has an attendance rate below 65% although with valid reasons for the absence														
	Assessment methods: (1) Mid Exam; (2) Final Exam; (3) Daily Test; (4) Weekly Assignment; and (5) Project														
	<hr/> <p style="text-align: center;">Conversion of Course Final Scores</p> <hr/> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Mastery Level*</th> <th style="text-align: center;">Latter Grade</th> <th style="text-align: center;">Numerical Grade**</th> <th style="text-align: center;">Note</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">85 - 100</td> <td style="text-align: center;">A</td> <td style="text-align: center;">4,00</td> <td rowspan="2" style="vertical-align: top;">* The calculation of the mastery level score is rounded to two digits</td> </tr> <tr> <td style="text-align: center;">80 - 84</td> <td style="text-align: center;">A-</td> <td style="text-align: center;">3,70</td> </tr> <tr> <td style="text-align: center;">75 - 79</td> <td style="text-align: center;">B+</td> <td style="text-align: center;">3,30</td> <td>** The numerical final grade is used to determine student achievement index</td> </tr> </tbody> </table>	Mastery Level*	Latter Grade	Numerical Grade**	Note	85 - 100	A	4,00	* The calculation of the mastery level score is rounded to two digits	80 - 84	A-	3,70	75 - 79	B+	3,30
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Recommended prerequisites	-																				
Module objectives/intended learning outcomes	Students are able to: (LO1) Have the knowledge and ability to display behavior as religious citizens, love the country, nation, and Indonesian culture based on the spirit of Pancasila, and have independence in working innovatively, adaptively and critically in accordance with global dynamics.																				
Course learning outcomes	Applying the knowledge that has been learned to produce accurate and accountable data for solving problems that are found at the location of KKN.																				
Content	Work-Study in the Field (KKN) is a course that provides meaningful experiences for students to implement their knowledge and research results through community service in order to help solve the problems that occur in society.																				
Learning activity	<table> <tr> <td>Week 1</td> <td>- Regional orientation and organizational structure. - Analyzing and exploring the potential of the area where KKN is located.</td> </tr> <tr> <td>Week 2</td> <td>Designing activities based on area analysis and organizational structure</td> </tr> <tr> <td>Week 3</td> <td>Dissemination of the results of the regional analysis and organizational structure</td> </tr> <tr> <td>Week 4</td> <td>Preparation for the implementation of the results of the regional analysis and organizational structure</td> </tr> <tr> <td>Week 5</td> <td>Implementation of Project 1</td> </tr> <tr> <td>Week 6</td> <td>Implementation of Project 2</td> </tr> <tr> <td>Week 7</td> <td>Implementation of Project 3</td> </tr> <tr> <td>Week 8</td> <td>Implementation of Project 4</td> </tr> <tr> <td>Week 9</td> <td>Evaluation of Projects 1-4</td> </tr> <tr> <td>Week 10</td> <td>Implementation of Project 5</td> </tr> </table>	Week 1	- Regional orientation and organizational structure. - Analyzing and exploring the potential of the area where KKN is located.	Week 2	Designing activities based on area analysis and organizational structure	Week 3	Dissemination of the results of the regional analysis and organizational structure	Week 4	Preparation for the implementation of the results of the regional analysis and organizational structure	Week 5	Implementation of Project 1	Week 6	Implementation of Project 2	Week 7	Implementation of Project 3	Week 8	Implementation of Project 4	Week 9	Evaluation of Projects 1-4	Week 10	Implementation of Project 5
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	Week 11	Implementation of Project 6
	Week 12	Implementation of Project 7
	Week 13	Implementation of Project 8
	Week 14	Evaluation of Projects 5-8
	Week 15	Making a report on the overall implementation of the project
	Week 16	Dissemination of Projects 5-8
Study and examination requirements and forms of examination	<ol style="list-style-type: none"> <li>1. Participation and activeness in orientation</li> <li>2. Quality of program composition</li> <li>3. Execution and achievement of the program</li> <li>4. Final report and output</li> <li>5. Peer review</li> </ol>	
Media employed	LCD, power point, white board, video and moodle (Sipejar)	
Reading list	<ul style="list-style-type: none"> <li>- RI Law Number 20 of 2003 concerning the National Education System</li> <li>- RI Law Number 14 of 2005 concerning Teachers and Lecturers</li> <li>- RI Law Number 12 of 2012 concerning Higher Education</li> <li>- Government Regulation Number 32 of 2013 concerning Amendments to Government Regulation Number 19 of 2005 concerning National Education Standards</li> <li>- Government Regulation Number 19 of 2017 concerning Amendments to Government Regulation Number 74 of 2008 concerning Teachers</li> <li>- Presidential Regulation Number 8 of 2012 concerning the Indonesian National Qualifications Framework (KKNI)</li> <li>- Regulation of the Minister of National Education Number 16 of 2007 concerning Academic Qualification Standards and Teacher Competence.</li> <li>- Regulation of the Minister of National Education Number 27 of 2008 concerning Standards of Academic Qualification and Competence of Counselors</li> <li>- Regulation of the Minister of Research, Technology and Higher Education Number 44 of 2015 concerning National Standards for Higher Education</li> <li>- Regulation of the Minister of Research, Technology and Higher Education Number 55 of 2017 concerning Teacher Education Standards</li> <li>- School Field Introduction Program Guide for Undergraduate Education Program, Directorate of Learning, Directorate General of Learning and Student Affairs</li> <li>- Ministry of Research, Technology and Higher Education in 2017</li> </ul>	

	<ul style="list-style-type: none"><li>- UM Education Manual for Academic Year 2018/2019</li><li>- Malang State University PLP Guidebook</li></ul>
Date of last amendment made	January, 2022