# CEUTTSS Lesson Plan/Activity (by end Spring semester, 2022)

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| Name: Rob Lemieux | Lesson Plan/Activity Duration: **75 Minutes**<br>Subject/Grade Level: IB History (20th Century Topics) |
| **Lesson Title:** | **From Dunkirk to Maastricht: The Cold War history of the European Union** |
| **Standards:** | **World history topic 12: The Cold War: Superpower tensions and rivalries (20th century)** |

**Objectives**

SWBAT: Analyze the timeline of the development of the European Union and Evaluate the role Cold War Crises had in its formation and growth from the years 1940-1993.

**Key Concepts**

ECSC: European Coal and Steel Community
EC: European Community
EDC: European Defense Community
EEC: European Economic Community
EU: European Union

**Essential Questions** (These questions are examples of Paper 2 style questions which help students develop the writing skills necessary for their IB examination. Students will complete one of the following questions following the lesson as HW to be peer edited and assessed the following class**)**

"Cold War Crises played a pivotal role in the Development of the European Union" Examine this statement in terms of two Cold War Crises.

To what extend was the development of the EU a result of the polarization of Europe into rival blocs during the Cold War?

| Learning Acquisition and Assessment | |
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| IB History Topic 12 focuses on the Superpower Rivalry between the US and the USSR. It is impossible to discuss the Cold War without evaluating the negotiations, treaties, and alliances that took place in different regions were Cold War Crises took place. This lesson allows the Candidate to evaluate the Role these Cold War Crises played in the development and strengthening of what will become the European Union | Students will complete a Graphic Organizer that highlights certain key historical developments in the history of the EU and align them with the Cold War Crises that occurred during the same time frame. Student will then Analyze these Crises and look for the potential significance they played in the development and expansion of the EU during the Cold war. |
| IB History demands students to make solid historical arguments, and prepare well writing Essays for Paper 2 and Paper 3 Assessments | Upon completion of the lesson and subsequent Graphic Organizer. Students will use the skills developed in previous lesson regarding IB writing to complete a practice Paper 2 Essay utilizing the prompts from the Essential Questions. |

| Specific Lesson introduction, details, closure (with approximate times) | |
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| 15 min | **Warm-Up:** Open ended Discussion Question. Student responses taken at random utilizing warm-calling questioning techniques.<br>**Question: What does "Supranational" mean? Why would European countries be interested in building international alliances following World War II?** |
| 15 min | **Anticipatory Set:** Cold War Video. **European Union: A Foundation. (https://www.youtube.com/watch?v=B4dSA0BMuxs)**<br>Brief Introduction Video on the foundations of the European Coal and Steal Community |
| 5 min | **Direct Instruction:** Brief Lecture on the Key historical moments in the development of the EU contained in the Graphic Organizer (Labeled Item A). These foundational events will be used by students to Align Cold War Crises previously discussed to complete the Graphic Organizer |
| 35 min | **Individual/Group Assignment:** Students will complete the Graphic Organizer (Labeled Item B) Utilizing their Text: *The Cold War: Superpower tensions and rivalries* (second edition) See Citation under Books/Articles as well as an additional resource including the Cambridge History of the Cold War provided digitally and internet sources such as the EU website (https://european-union.europa.eu/principles-countries-history/history-eu_en) |
| 10 Min | **Exit Ticket:** Student will outline the Paper 2 they will write as HW practicing the IB skills necessary to construct a solid Academic argument regarding the Paper 2 style questions contained within the Essential Questions. |

| Resources and Materials | | |
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| **Books/Articles** | **Worksheets** | **Digital resources** |
| Williamson, D. G. *The Cold War*. 2nd ed., Hodder Education, 2015.<br><br>Leffler, Melvyn P., and Odd Arne Westad, eds. 2010. *The Cambridge History of the Cold War*. Vol. 1. The Cambridge History of the Cold War. Cambridge: Cambridge University Press.<br><br>Leffler, Melvyn P., and Odd Arne Westad, eds. 2010. *The Cambridge History of the Cold War*. Vol. 2. The Cambridge History of the Cold War. Cambridge: Cambridge University Press.<br><br>Leffler, Melvyn P., and Odd Arne Westad, eds. 2010. *The Cambridge History of the Cold War*. Vol. 3. The Cambridge History of the Cold War. Cambridge: Cambridge University Press. | **Item A**<br>Teacher Notes on EU historical<br><br>**Item B**<br>EU/Cold War Crisis Graphic Organizer<br><br>**Item C**<br>Paper 2 Outline directions for Exit Ticket | Cold War Video: https://www.youtube.com/watch?v=B4dSA0BMuxs<br><br>History of the EU website: https://european-union.europa.eu/principles-countries-history/history-eu_en |