



OPERATING PROCEDURES

NONCATEGORICAL EARLY CHILDHOOD

BISHOP CISD

178902

Template update May 2020

Legal Framework: NONCATEGORICAL EARLY CHILDHOOD

[Related Resources](#)

Broad Category: EVALUATION

PROCEDURES:

- Evaluation personnel follow the Texas state guidelines for determining eligibility for non-categorical early childhood.
- Evaluation personnel receive training in best practices for evaluating children ages 3-5 for an intellectual disability, an emotional disturbance, a specific learning disability, or autism.
- The Special Education Coordinator, enters all PEIMS for students receiving special education services based on ARD documents on a weekly/basis. In collaboration with the Director of Special Education and evaluation personnel, the District SPED PEIMS clerk verifies coding, which includes the removal of NCEC at age 6.
- The intent of providing special education and related services to a young child who has been evaluated and meets the eligibility criteria as having NCEC-ID, NCEC-ED, NCEC-SLD or NCEC-AU is to lessen the effects that the disability or delay may have on the child. It is expected for children that have had the support provided by special education to test better; i.e.: longer attention spans, increased knowledge, improved working memory when they are nearing the age of 6. In Texas, and many other states, the school district will reassess before the child's 6th birthday, remove the NCEC label, and determine the updated eligibility/disability. The assessment team will take into consideration the following items:
 - educational opportunities and support given to the child since entering school and how he/she has progressed i.e.: Early Childhood Special Education (ESCE), related services
 - current testing data
 - parent information including private or outside evaluations the family has gotten for their child



OPERATING PROCEDURES

NONCATEGORICAL EARLY CHILDHOOD

BISHOP CISD

178902

- For this reason, if the LEA chooses to use the NCEC, they must be very clear with all stakeholders the possible changes that may occur upon re-evaluation prior to
- age 6.

STAFF RESPONSIBLE:

District Level: Director of Special Education

Campus Level: Evaluation Staff, Special Education Coordinator

TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluations
- Reevaluations

EVIDENCE OF PRACTICE:

- Forms or checklists used
- Training artifacts (sign-in sheets, agendas, etc.)
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations