

Effective Communicator - Critical Competencies

Standard Criteria	5 Distinguished command	4 Strong command	3 Moderate command	2 Partial command	1 Little or no command
Conveys Ideas	● <u>Skillfully and creatively uses evidence</u> to convey ideas clearly. (May include written, verbal or visual content, as well as a variety of digital online venues.)	● <u>Uses evidence to convey ideas clearly.</u> (May include written, verbal or visual content, as well as a variety of online venues to digitally communicate.)	● Shows some use of evidence to convey ideas clearly. (May include written, verbal or visual content, as well as a variety of online venues to digitally communicate.)	● Ineffectively demonstrates an understanding of conventions and evidence to convey ideas clearly. (May include written, verbal or visual content, as well as a variety of online venues to digitally communicate.)	● Does not use evidence to convey ideas clearly. (May include written, verbal or visual content, as well as a variety of online venues to digitally communicate.)
Uses Conventions to Communicate	● Effectively and creatively uses discipline specific writing conventions, formats and vocabulary, to communicate ideas	● Uses discipline specific writing conventions, formats and vocabulary, to communicate ideas.	● Attempts to uses discipline specific writing conventions, formats and vocabulary, to communicate ideas	● Fails to use discipline specific writing conventions, formats and vocabulary, to communicate ideas with limited accuracy.	● Does not attempt to use discipline specific writing conventions, formats and vocabulary, to communicate ideas
Understands Points of View	● Skillfully and creatively seeks to understand a variety of points of view and perspectives	● Seeks to understand a variety of points of view and perspectives	● Takes steps to understand a variety of points of view and perspectives.	● Fails to understand a variety of points of view and perspectives.	● Does not show understanding of a variety of points of view and perspectives
Uses Technology	● Effectively uses technology responsibly to communicate findings to a variety of audiences.	● Exhibits the use of technology effectively and responsibly to communicate findings to a variety of audiences.	● Demonstrates some use of technology effectively and responsibly to communicate findings to a variety of audiences.	● Attempts to use technology effectively and responsibly to communicate findings to a variety of audiences.	● Fails to use technology effectively and responsibly to communicate findings to a variety of audiences.

Effective Communicator Rubric

Reflection – Please pause, reflect, and explain what you have learned while working on the “What’s in it for Me?” activity.

What did you learn: about the characters’ motivation?
 about working with classmates?
 about using technology to communicate what you know?

What suggestions do you have for doing this again in the future on other texts we read in English 11?