

Travel the World and Travel through Time by Dancing World Dance Focus

Student Notes Organizer

Student Names:

Part A: From that country, identify a dance that is historical, that helps describe and define the community from which it emerged. Choose a dance that has been part of the culture of the country, maybe even a very specific region, for more than 200 years.

Country Name:

Name of Dance

1. Answer the “W” questions about the dance.
 - Who would perform this dance?

 - When would this be performed?

 - Where would it be performed?

 - Why would it be important to the community?

 - What would the dancers be wearing?

2. Describe the music and the general characteristics of the movement. Fast or slow? Energetic or calming? Aggressive or Playful? Be sure to add a few of your own descriptors.

3. Video Playlist: Select 2-3 different groups of performers executing this dance. List your video links here:

1.

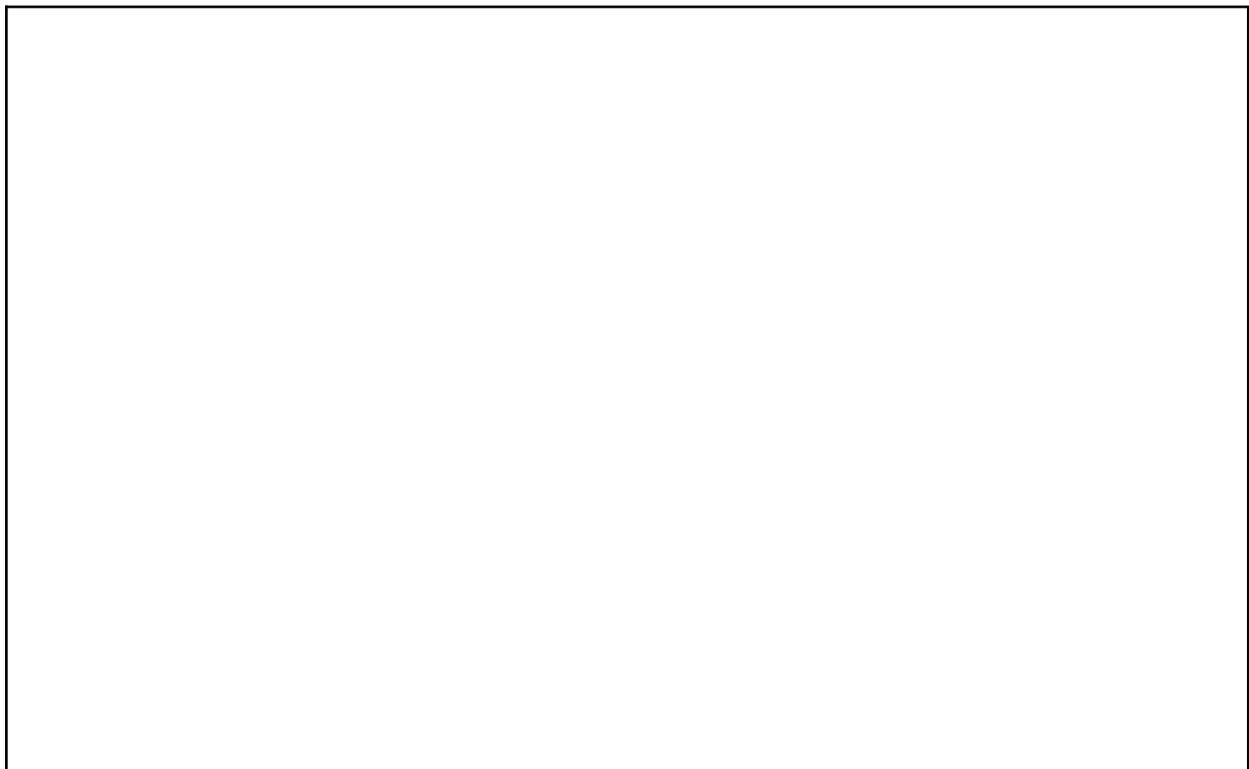
2.

3.

STOP! DON'T MOVE ON!

You are responsible for learning a small portion of this dance to present to your classmates. Required to present 4 to 5 traditional moves to a song

Use this space to take notes on your choreography.



Part B: Now think broader, What is the general global area for your country? What part of the world or on what continent, is the country you chose? Now is your chance to be a Modern Day Traveler. Research the types of dances that teenagers and young adults enjoy in this current century. Think Popular, Trendy, Party, Club kinds of dances!

Part B:

Country Name: _____ **Name of Dance** _____

1. Answer another set of “W” Questions

- **Who gets the credit for starting this trend?**

- **Where would this dance most likely be done?**

- **What helped this dance gain popularity?**

2. Describe the music and the movement. Use 5 adjectives/phrases

3. Video Playlist: Select 2 different video examples of this dance.

- 1.
- 2.

Optional, but recommended: Because you will be teaching your classmates, use this space to jot down some notes about the steps of the dance.

