District 6 8th Grade Middle Narrative Writing Rubric

Name:_____ Date:_____

Criteria	*Grade 8*	
ORGANIZATION		
Introduction	Write narratives to develop real or imagined experiences including: ● Setting ● Narrator/Characters ● Clear point-of-view ● Conflict	_____/ 20
Event Sequence	Establish a logical plot structure, including rising action, a climax, and falling action with effective transitions.	_____/ 15
Conclusion	Provide an ending that follows logically from the narrated experiences or events and connects to the intended purpose of the writing.	_____/ 10
NARRATIVE WRITING CRAFT		
Narrative Craft	Use narrative techniques such as pacing, dialogue, precise words, figurative language, descriptive language, and sensory details to develop experiences, events, settings, and characters to entertain an audience.	_____/ 30
REVISING and EDITING		
Revising and Editing	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	_____/ 15
GRAMMAR and CONVENTIONS		
Grammar	Write grammatically correct sentences with varied sentence structures (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.) ● apply rules for capitalization ● use comma or dash to indicate a pause or break and ellipses to indicate omissions ● use different types of verbals (gerunds, participles, infinitives) ● use active and passive voice ● demonstrate types of grammatical mood (indicative, subjunctive, conditional, imperative) ● use appropriate parallel structure in words, phrases, clauses ● revise to avoid sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense, number, voice, and grammatical mood ● consult print and multimedia sources to check and correct spelling ● use resources to edit writing and create a final draft	____ / 10
Comments:		Total ___ / 100

Areas of Strength: **Areas that Need Improvement:**	

Aligned with Grades 8 South Carolina Department of Education Writing Standards