

SUBJECT MENTOR REVIEW 2.2

Please complete a short biography of the trainee teacher's performance and progress throughout the course.

Overall Summary of Trainee Progress Module 2.2 - the focus of this module was assessment

xxxx has been involved in multiple assessment windows and is currently having a big role to play in the summative assessments of our L2 Creative Media Production students. xxxx is able to follow assessment plans and is aware of the processes around IVing and moderation. At a more granular level, xxxx is able to assess progress made within lessons and work with learners on a 1-2-1 basis to ensure they are making the progress needed to be achieved, and potential exceed, their MTGs.

Teaching, Learning and Assessment - please comment on progress made on previous areas for development

Achievements	Areas of Development - for first year of teaching post course
<ul style="list-style-type: none"> Students respond well to you and speak highly of your practice. In a recent deep dive into the department they provided excellent learner voice about you. You are flexible with regards to differentiating for learner assessment. You take their needs into account and produce individualised plans to get the best out of them. 	<ul style="list-style-type: none"> Respond more proactively to setbacks and do not point out any negatives or shortcomings to learners. Be clear on your target setting, particularly in assignment workshop settings.

Professional Role - please comment on progress made on previous areas for development

Achievements	Areas of Development - for first year of teaching post course
<ul style="list-style-type: none"> Securing employment at your placement college is an indictment of your professional and proactive nature. You are an excellent fit for our Media team. You seem to recognise the hard work, time and effort needed to succeed as a lecturer. It is clear you have the best interests of your students at heart and will work hard to see them achieve. 	<ul style="list-style-type: none"> Do not get so flustered around observations and lesson visits! It is a natural part of the teaching process and something you need to get used to. Have more faith in your abilities, do not overcomplicate things, and show off your skills. Utilise Outlook more!

Subject Specific Knowledge/Pedagogy - please comment on progress made on previous areas for development

Achievements	Areas of Development - for first year of teaching post course
<ul style="list-style-type: none"> You always link back to your own professional experiences which gives the learners excellent contexts to what they are learning. You are always willing to update and 	<ul style="list-style-type: none"> Continue to familiarise yourself with the equipment we have at The College. Work out and seek advice on what subject matter and assignments will

<p>refresh your subject knowledge. Being keen to learn is essential in this line of work.</p> <ul style="list-style-type: none"> • You offer knowledge in subject matter outside of the mainstream so you pick examples others wouldn't. This expands the horizons of your learners. 	<p>be appropriate for the L2 group given your role next academic year.</p>
<p>Overall Summary of Trainee Progress During the Course - please give a final summary of the progress your mentee has made over the course of the programme</p>	
<p>In her time at The College, xxxx has become a valued member of the Media team and has secured employment with us. She has moulded her style well from being quite rigid at the start of her practice to now commanding a group of learners in a style that the situations require. xxxx can be soft and gentle in her delivery, or firm and strict if the situation needs it. As a result, students respect her whilst still seeing xxxx as a trusted pastoral figure. Her subject knowledge has never been a concern but she is continually looking to upskill and learn from her lecturing peers. Next year xxxx will be course leading our successful Level 2 Creative Media Production group and we hope this will be her entry to a long and fruitful teaching career.</p>	

Mentor, please either use Google Comments to authenticate this document or send your mentee an email for them to hyperlink to confirm the following:

- I have access to my trainees PDR and agree that the actions, reflections and comments are a true and accurate record of progress
- I confirm that the hours shown on the Teaching Log are a true and accurate
- I can confirm that the information in this review is a true and accurate record of trainee progress and it is informed by regular meetings in which we review the PDR.

MENTOR AUTHENTICATION TO BE ATTACHED HERE (see this video for more information)