



## **French 9-1 Homework**

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Friday, December 5th:

Today our French class was given the review and interview preparation questions for the mid-term interview. Students will have time to work and practice during class time, but are encouraged to work through their interview questions before the break as we will be completing review in the new year. Our Carte Touristique is due next week - Students are asked

Tuesday, December 2nd:

Today we continue our work on our Carte Touristique. The goal here is writing with intention - using the imperative form of common verbs to create directions using our own creative tourist map. Use of Vous / Tu would be the most appropriate here with a short list of direction verbs available to us. We have also spent some time talking about the mid-term and the four sections. We will be preparing our interview questions next week, so that we will be prepared when we return in January to conduct the interviews.

Wednesday, November 26th:

As students clew up their map creations - We are preparing to write directions using the Imperative verb tense. This is to write 10 steps to get from one point on our carte touristique to another. After this part is complete, there is an oral component to explain how to get from point A to point B using their directions with a classmate.

Friday, November 21st:

Today in our class, Mr. Butt has been away - but students have continued work on their Carte Touristique that was started last day. For this, students are expected to create a map with a legend using 10 landmarks with the vocabulary we have learned - and 4 road names, colour, and 10 directions using the imperative.

Tuesday, November 4th:

Students are reminded to submit their Dépliant Touristique - These are now due. During today's class we took some time to explore nouns, adjectives, verbs and adverbs to create a cinquaine poem. We are writing about Remembrance Day - Once complete, we will use the new vocabulary to create an image to go with our poem.

Monday, October 27th:

Today in our French class students are reminded that the Dépliant Touristique is due this week. We completed a quick listening comprehension check of Vouloir and Pouvoir. This went very

well! Grades are placed on Power School already! We will continue next day to work on the next part of our unit which will be the imperative form.

Monday, October 20th:

Today our class worked on their Tourism Brochure (Dépliant Touristique). Our deadline for completion is Monday, October 27th. Students are asked to be prepared to finalize their written work and create their brochure. This can be done using pen and paper or digital. Please don't forget to use *Vouloir* and *Pouvoir* in your pamphlet to demonstrate your writing and understanding of these expressions.

Wednesday, October 15th:

Today our students moved from the planning phase of our Dépliant Touristique into creating the actual pamphlet. Students took a look at the exemplars of other years and reviewed *Vouloir* and *Pouvoir* verbs and their usage to describe Desire and Ability to talk about things you can do on a trip.

Wednesday, October 8th:

Today we continued work on our Dépliant Touristique. Students are asked to explore a location and search for flight information, learning about cost and producing this information in a multimedia brochure format that promotes their selected location in French. We are using phrases like "Tu peux visiter..." "On peut voir..." in our writing.

Monday, October 6th:

Today students have started our first major project for our second unit, Mission: Survive. We are working on a Dépliant Touristique - A brochure to talk about their dream vacation. In our booklet, students will research a place they would like to go and create a budget / cost and then design a brochure to promote this location. We are using expressions for *Pouvoir* and *Vouloir* to talk about things we can and want to do and see in our choice of location.

Friday, October 3rd:

Today our French class completed their lexique. This was a multi-period assignment. Next on our horizon is to overview expressions using *Vouloir* and *Pouvoir*. For our unit Mission: Survive, we will be expressing wants and abilities using these two irregular verbs in the present tense.

Monday, September 29th:

Today in our class - Students were asked to overview the Lexique reading and writing new vocabulary. This is a miniature dictionary of words that we will see in our upcoming unit Mission: Survive. Additionally, there are practice regular present tense verbs on our Google Classroom. Students will receive more time in class to finish these next day as well.

Thursday, September 25th:

We continued our readthrough of our presentations from last day. Students are asked to check with Mr. Butt if they have not completed their read-through yet. Afterwards, we took a moment to listen to a Franco-Terre-Neuvien song called Vive-La-Rose by Emile Benoit to discuss Francophone culture in our Province.

Thursday, September 18th:

Today in our French class - We spent some time reviewing our last day's mini-leçon on regular present tense verbs. This was designed as a review of last year to start us on the right foot to move towards different tenses and expressions. We also began our oral speaking presentations on our autobiography. Students will continue this during the next class. Feedback is given on Google Classroom.

Monday, September 15th:

Today in our French class we had a special guest come to visit us - Monsieur Miteau Andreis. He will be joining us to help facilitate French language activities and conversation. Today we participated in some sharing about ourselves using the French language and Monsieur Miteau has also shared his path that led to joining the Jesuits. Afterwards, together we continued to work on some practice pronunciation of our autobiographical slideshows.

Friday, September 12th:

Today in French class - Students finished up work on their Je Me Presente assignment. We are writing and sharing our final product next week. There is a space on our Google Classroom that students are asked to submit their slideshow. The goal here is reading aloud and becoming unhindered when talking and sharing with our class mates.

Tuesday, September 9th:

Today in French class we continued to work on our Je Me Presente assignment. Once students have responded to the 10 prompts about themselves, they will create a short paragraph that they will present to their peers. The focus of this activity is oral language production and the grading rubric is attached to the Google Classroom. Students are asked to please ensure they bring their chromebook, laptop or tablet with them to ensure they are able to work on this in class.

Monday, September 8th:

Today we are bouncing from Je Me Presente into a more formal speaking component. Students will respond to a series of 11 questions and create a slideshow to use as a speaking point to tell our classmates about ourselves. Students will read these aloud to the class.

Wednesday, September 3rd:

Today our first day was all about getting to know each other and putting the oral language first with a first day questionnaire called "Je Me Presente" that asks questions about our likes and dislikes.