



SYLLABUS

Contact Information

Teacher Name: Ellis Prickett and Charlie Wyche

Room Number: 1303/1304

Grade Level/Department: 6th grade social studies

Email: ebauknight@greenville.k12.sc.us and cwyche@greenville.k12.sc.us

Phone: 864-452-1211 (Prickett) 864-452-1218 (Wyche)

Website: <https://sites.google.com/greenvilleschools.us/prickett/home>

Course Title & Description

Course Title: 6th grade social studies

Course Description: Sixth grade social studies students will study world civilizations to uncover trends from prehistory to the present day. Through inquiry, students will be given many opportunities to analyze primary and secondary sources and then design and communicate their findings.

Daily Schedule

6TH GRADE SCHEDULE		
Period	Time	Class
1st period	7:45-8:00	Homeroom
2nd period	8:03-8:55	6 th Grade Social Studies
3rd period	8:58-9:50	6 th Grade Social Studies
4th period	9:53-10:45	6 th Grade Social Studies
Lunch	10:48-11:18	
5th period	11:18-12:10	6 th Grade Social Studies
Advisory	12:13-12:40	
Planning	12:43-2:15	



Grading Guidelines

The Uniform Grading Policy approved by the State Board of Education is in effect for all students enrolled in unit-bearing classes, including those offered at the middle school level.

Middle School Grading Scale

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

Grading Floor for Middle School Students (Grades 6-8)

A floor of 50 will be applied to all grades for middle school students (6-8)

Policies

- Rudolph Gordon School's policies are in the [student handbook](#).
- [Late Work Policy](#)
- [Redo/Retake/Revision Procedures](#)

Classroom Expectations

We believe there are a few concepts that are critical to ensure a welcoming learning environment for our students. We all have different ideas, thoughts, and skills to contribute to the classroom. It is important that we respect the individuality of our classmates, listen, and learn from them. We also believe a classroom is a community built in relationships. That being said, we will take time in our class to get to know one another. Lastly, we expect students to be prepared and to put effort into the tasks assigned, even when they are challenging!

Communication with Parents

[Gators at a Glance](#) - School newsletter

[Peek-at-the-Week](#) - Grade Level Newsletter

[Parent Backpack](#): Parents are encouraged to stay up-to-date with their student's school information and achievement with a Backpack account.

Materials/School Supplies

Textbook Title: None

[RGS Supply Lists](#)

eLearning Guidelines for Inclement Weather

In the event of inclement weather or school closure, students and parents will receive communication from the child's teacher regarding the instructional expectations for the day.

Instructional Year-at-a-Glance

Quarter 1- Early River Valley Civilizations, Classical Civilizations

Students will first explore the early river valley civilizations. These civilizations include Mesopotamia, Egypt, Indus Valley (India), and Ancient China. We will look at the political, social, and intellectual developments of these early civilizations. The quarter will end with us analyzing the shift to classical civilizations, Greece and Rome. We will be doing a lot of comparing throughout these units.

Quarter 2- The Middle Ages and the Mongols and Turks

We will learn about several different places during the Middle Ages including West Africa, Japan, China, Europe, and Mesoamerica. We will also look at the empires of the Mongols and Turks. We will be examining the achievements of these different civilizations, as well as comparing and contrasting their political systems and leaders.

Quarter 3- The Renaissance, Atlantic World, Enlightenment, and Revolutions

In quarter 3 we will begin looking at the early modern history period. We will begin by analyzing the changes that occurred between the Middle Ages and the Renaissance. Then we will look at exploration and the short and long term impacts it had on various countries. Next, we will investigate the intellectual, political, and social changes in the scientific revolution and enlightenment. Many of which inspired the revolutions in the late 1700s. We will look at both political revolutions (American, French, and Haitian) as well as the Industrial Revolution.

Quarter 4- Imperialism, World War I, World War 2, Human Rights and the Cold War

In the last quarter of the year we will learn about modern historical events. We will evaluate the impact of colonialism and how it contributed to the beginning of imperialism. Students will then learn about the causes and effects of both World War I and World War 2. We will also look at the period between the two wars including the Great Depression. We will conclude the year by comparing global movements like the Women's Rights Movement and the Civil Rights Movement. Many of these human rights movements coincided with the Cold War.