

RRGSD Remote Instruction Learning Plan

Dates: __ 8/31 ____ - __ 9/4 ____

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will understand the development of different governments in early river civilizations.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> WH.H.2.2 Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.)
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	2nd Period Virtual Meeting reviewing content for the quiz at the end of the week & will be given Powerpoint video on China and Indus River Valley Notes 3rd Period- Take notes/watch China and Indus River Valley Notes (Due 9/1)	Office Hours 8:30-10:30 Virtual Class 1pm for 2nd
Tuesday	2nd Period- Take notes/watch China and Indus River Valley Notes (Due 9/1) 3rd Period- Virtual Meeting reviewing content for the quiz at the end of the week & will be given Powerpoint video on China and Indus River Valley Notes	Office Hours 8:30-10:30 Virtual Class 10:30am for 3rd
Wednesday	One on One meetings Chinese Philosophy Worksheet (Due 9/4)	Office Hours 8:30-10:30 All Day
Thursday	2nd Period- Virtual Meeting will be 4 Rivers Quiz 3rd Period- Work on Chinese Philosophy Worksheet (Due 9/4)	Office Hours 8:30-10:30 Virtual Class 10:30am for 2nd
Friday	2nd Period- Work on Chinese Philosophy Worksheet (Due 9/4) 3rd Period-Virtual Meeting will be 4 Rivers Quiz	Office Hours 8:30-10:30 Virtual Class 1pm for 3rd

Assessment:*How will I be assessing my students throughout this week?*

Teacher Name: Mr. Gardner

Subject: World History

Formative Assessment(s)	
Summative Assessment(s)	4 Rivers Quiz
How will I know my students have mastered the content from this week?	Students will show that they understand the aspects that make up a civilization.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	World History Crash Course Videos on Youtube.