

Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)

[A] Planning Format

Class/Section-III Subject-**EVS** Chapter-**22. Left-Right** No. of periods..... Date of Commencement..... Expected date of completion..... Actual date of Completion.....

Gist Of The lesson	Targeted learning outcomes (TLO)	Teaching learning activity Planned	Questions on TLOs, HOTS & correlation with other subjects	Content skills to be developed	Suggested activities to inculcate life skills	Strategies to evaluate life skills
Learning various directions.	To show the directions with hands.	Tracing their hands and identify the left and right.	The sun rises in the --The sun sets in the ---	Discovery of facts	Trace your right hand in the notebook.	Tracing hands on the blackboard and finding all the right hands.
Knowledge of left, right, front, behind, up and down.	To tell the things present in left, right, front and behind.	Drawing things in front of, behind, at right and left of the given person.	Who is sitting on your right? Who is sitting on your left? With which hand do you write and eat?	Identification and classification	Raise your left hand.	Drawing sheet to draw things in front, behind, left and right
Naming different fingers.	To name the different fingers.	Tracing a hand and writing the names of different fingers.	Which finger do we use to point out something?	Identification and classification	Playing game of guessing middle finger, index finger or ring finger.	Oral questions based on different fingers and through the game played.
Reading a route map.	To locate a place in the route map.	Reading a map and Locating a given place in the route map	Name any six landmarks that you see in your way from home to school.	Observation and reporting	Drawing a route map from the school to the house.	Classroom discussion
Use of signs and symbols.	To make their own signs and symbols.	Making a route map from the school to the house.	Why some symbols are used in a map? Write some symbols we use in mathematics.	Scientific skill	Drawing own signs and symbols and writing what do the indicate?	Worksheet on a route map and answering questions.
Observing position of things in the classroom.	To tell the things present in their right, left, front, behind	Naming the things present or the students sitting in front, behind, right and left.	What is in front of you? What is there in your left?	Observation skill	Classroom discussion on the things present in the class.	Oral test
Meaning of different road sign boards.	To write the meaning of different road sign boards.	Prepare cards on road sign boards and write what they indicate.	On which side of road we should walk? Correlation with traffic lights and road safety rules.	Environmental sensitivity	Visit to a nearby road and read the road sign boards on the way.	Through cards made on road sign boards and what they indicate.

Name and Signature of the Teacher POONAM KUMARI