1. Program Description							
Year/Level	Course Code	Course Name	C	redit Hours			
2024-2025/ first	1		theoretic	practical			
			al				
		Medical nursing	2	4			

2. Expected learning outcomes of the program						
Knowledge						
Learning Outcomes 1 Learning Outcomes Statement 1						
Skills						
Learning Outcomes 2	Learning Outcomes Statement 2					
Learning Outcomes 3 Learning Outcomes Statement 3						
Ethics						
Learning Outcomes 4 Learning Outcomes Statement 4						
Learning Outcomes 5						

3. Teaching and Learning Strategies

Three different teaching strategies are employed in this course, all these strategies are suitable for medical learning

- 1- Behaviorism: This focuses on observing the measurable behaviors of the student after filling his memory with information and seeding his confidence by eliciting positive feedback and encouragement, rewarding him, or just recognizing him as intelligent.
- 2- Constructivism: this type of education focuses on encouraging the students to participate in the work or discussions and to add their points of view to solve problems. This type of education is suitable for medical and practical sciences students, particularly

in laboratory work, as students can aggregate into small groups, perform experiments, and exchange their experiences (or what they have learned). At the same time, the teacher observes the discussion between the students and intervenes only in case there is a wrong idea or misunderstood.

Humanism: This type of education relies on the idea that everyone has inherent capabilities that can be estimated by providing good environments for those capabilities to appear. The teacher's role in this type of education is to trigger the student's self-actualization.

4. Evaluation methods

- 1- Open discussion
- 2- Pre-test (direct questions at the beginning of the lectures)
- 3- Activities (brain storming)
- 4- Post -test (written)
- 5- Weekly quizzes
- 6-Monthly examinations.

5. Faculty					
Faculty Members					
Academic Rank	Speciali	zation	Special Requirements/Skills (if applicable)	Number of the teaching staff	
	Gener al	Special		Staff	Lecturer

						•
Professional Deve	lopmen	ıt				
Mentoring new facult	y membe	ers				
Briefly describes the p	rocess us	ed to mer	ntor new, visi	iting, full-	-time, and par	t-time
faculty at the institution	n and dep	artment le	vel.			
Professional develop	ment of	faculty m	embers			
Briefly describe the ac	ademic a	nd profess	sional develo	pment p	lan and arran	gements
for faculty such as teaching and learning strategies, assessment of learning outcomes,						
professional development, etc.						
6. Acceptance Cri	terion					
(Setting regulations related to enrollment in the college or institute, whether						

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

7. The most important sources of information about the program State briefly the sources of information about the program.

8. Program Development Plan

	Program Skills Outline														
							Requ	uired	progr	am Lo	earnin	g outcon	1es		
Year/Level	Course Code	Course Code Course Name Basic or Knowledge Skills			Basic or Knowledge			Ethics							
			optional	A1	A2	A3	A4	В1	B2	В3	B4	C1	C2	С3	C4
First years	1	Medical nursing	Basic		$\sqrt{}$				V				V		

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Nam	1. Course Name:					
Medical nursing						
2. Course Code:						
3. Semester / Y	Year:					
First / 2024-2025						
4. Description	Preparation Date:					
26/1/2025						
5. Available At	tendance Forms:					
lecture in th	e classroom					
6. Number of C	Credit Hours (Total) / Number	of Units (Total)				
6 hours per week	in total 90 hours per course	/ 6 units				
7. Course adm	ninistrator's name (mention	all, if more than one name)				
Name:						
Email:						
8. Course Obj	ectives					
Course Objectives		The students can be able to				
		understand :				
		 The student can be able to 				
		know the general information				
		about medical diseases and				
		how can provide nursing care				
	for patient.					
9. Teaching and Learning Strategies						
Strategy						
	Continuous discussion through asking questions and answers in the hall motivating the student to think independently and thus learn independently					
		methods such as the smart board a				
	•	at bring the material closer to the stude				
	mind.					

Week	Hour	Required	Unit or subject name	Learning	Evaluati
	s	Learning		method	on
		Outcomes			method
first	2	Understand and apply t lecture	Concept of health and illness / medical terminology.	The lecture	Daily, quarterly and annual tests
second	2	Understand and apply t lecture	Cardiovascular system, physical assessment, and diagnostic tests, Cardiovascular diseases /definition atherosclerosis/ arteriosclerosis/ angina /type of angina /clinical manifestations, nursing interventions.	The lecture	Daily, quarterly and annual tests
third	2	Understand and apply t lecture	Myocardial Infarction/causes/signs and symptoms / diagnostic test/treatment/nursing intervention.	The lecture	Daily, quarterly and annual tests
Fourth	2	Understand and apply t lecture	Heart failure, Causes, Signs of left-sided heart failure and types of dyspnea, Signs right-sided heart fail Diagnostic tests, Nursing Care, management.	The lecture	Daily, quarterly and annual tests
Fifth	2	Understand and apply t lecture	Respiratory disorders /chronic obstructive pulmonary disease/chronic bronchitis. Causes/signs and symptoms / diagnostic test/treatment/nursing intervention.	The lecture	Daily, quarterly and annual tests
Sixth	2	Understand and apply t lecture	Neurologic Disorders / Stroke (C.V.A). Sign and symptoms /treatment/nursing care and education.	The lecture	Daily, quarterly and annual tests
Seventh	2	Understand and apply t lecture	The endocrine system, physical ,assessment and diagnostic tests, Diabetes Mellitus /definition types / sign and symptoms /treatment/nursing education.	The lecture	Daily, quarterly and annual tests
Eighth	2	Understand and apply t lecture	Viral Hepatitis, Types, causes sign and symptoms /treatment/nursing care and education.	The lecture	Daily, quarterly and annual tests
Ninth	2	Understand and apply t lecture	Pancreatitis causes sign and symptoms/treatment/nursing care and education.	The lecture	Daily, quarterly and annual tests
tenth	2	Understand and apply t lecture	Blood diseases /Anaemia Types, causes sign and symptoms /treatment/nursing care and education.	The lecture	Daily, quarterly and annual tests
eleven	2	Understand and apply t lecture	Blood diseases /Leukaemia Types, causes sign and symptoms /treatment/nursing care and education.	The lecture	Daily, quarterly and annual tests

twelve	2	Understand and apply t lecture	Renal and urologic system, physical assessment and diagnostic tests, Renal Calculi /causes /sign symptoms /types of urinary stone / diagn tests /treatment /nursing care.	The lecture	Daily, quarterly and annual tests
thirteen	2	Understand and apply t lecture		The lecture	Daily, quarterly and annual tests
Fourteen	2	Understand and apply t lecture	Immunologic disorders / Acquired immune deficiency syndrome (AIDS). Sign and symptoms /treatment/nursing care.	The lecture	Daily, quarterly and annual tests
fifteen	2	Understand and apply t lecture	Cancer Basics introduction / major risk factors /cancer screening / warning signs / tumor types /tumor stag and grading.	The lecture	Daily, quarterly and annual tests

11. Cours

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Evaluati

on

20 marks (theoretical exam)+20marks(pra ctical exam)+10 marks(daily activity and quizzes) +50 final marks examination (40 theoretical and 10 practical) the total is 100

12. Learn

ing and

Teaching

Resourc

es

Required

textbook

(curricula	
books,	
any)	
Main	
referenc	
(sources	
Recom	
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books	
and	
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reports	
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Electroni	
Reference	
S,	
Websites	