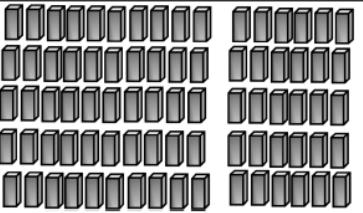
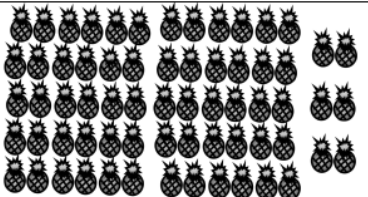


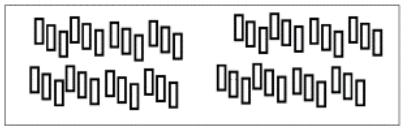
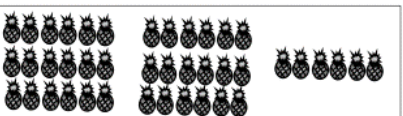
 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:		Learning Area:	MATH
	Teaching Dates and Time:	September 19-23, 2022 (WEEK 5)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to Php100 and fractions $\frac{1}{2}$ and $\frac{1}{4}$.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to Php100 and fractions $\frac{1}{2}$ and $\frac{1}{4}$.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to Php100 and fractions $\frac{1}{2}$ and $\frac{1}{4}$.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to Php100 and fractions $\frac{1}{2}$ and $\frac{1}{4}$.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to Php100 and fractions $\frac{1}{2}$ and $\frac{1}{4}$.
B. Pamantayan sa Pagganap	1. is able to recognize, represent, and order whole numbers up to 100 and money up to Php100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to Php100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to Php100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to Php100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to Php100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1
II. NILALAMAN	Reading and Writing Numbers	Reading and Writing Numbers	Reading and Writing Numbers	Reading and Writing Numbers	Reading and Writing Numbers

	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.
III. KAGAMITA NG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pang-Mag-aaral					
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
	Subukin 1. Tingnan ang mga sumusunod na set ng mga larawan. 2. Sabihin at isulat ang bilang ng mga larawan sa bawat set.	Suriin Tingnan natin ang tsart. Basahin ang mga bilang na nasa loob ng kahon.	Isagawa Gumuhit ng larawan na sinasaad ng mga numero sa kahon at isulat ang salita ng bawat bilang. Gawin ito sa inyong sagutang papel.	Tayahin Punan ang mga nawawalang numero/larawan/salitang pamilang sa bawat kahon.	LINGGUHANG PAGTATAYA

	Basahin at isulat sa papel ang bilang ng bawat set ng larawan. Gawin ito sa sagutang papel. Simbolo Salita △△△△△ △△△△△ △△△△△ △△△△△ □□□□□ □□□□□ □□□□□ □□□□□ ○○○○○○ ○○○○○○ ○○○○○○ ○○○○○○ ●●●●●● ●●●●●● ●●●●●● ●●●●●●	Bilangin ang kabuuang bilang ng mga larawan o bagay sa bawat set. Isulat ang wastong numero at salitang pamilang sa sagutang papel. 1.  2. 			
--	--	---	--	--	--

		3. 4. 5.				
	Tuklasin Isulat sa sagutang papel ang katumbas na salita ng mga bilang ng larawan sa bawat set.					

					
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailan gan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang remedial? Bilang ng mga					

mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn

					___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyuna n sa tulong ng punong guro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets

	☐ Answering preliminary activities/exercises ☐ Carousel ☐ Diads ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks	activities/exercises ☐ Carousel ☐ Diads ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks	☐ Answering preliminary activities/exercises ☐ Carousel ☐ Diads ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks	☐ Answering preliminary activities/exercises ☐ Carousel ☐ Diads ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks	☐ varied activity sheets <i>Strategies used that work well:</i> ☐ Group collaboration ☐ Games ☐ Solving Puzzles/Jigsaw ☐ Answering preliminary activities/exercises ☐ Carousel ☐ Diads ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks
--	---	--	---	---	---