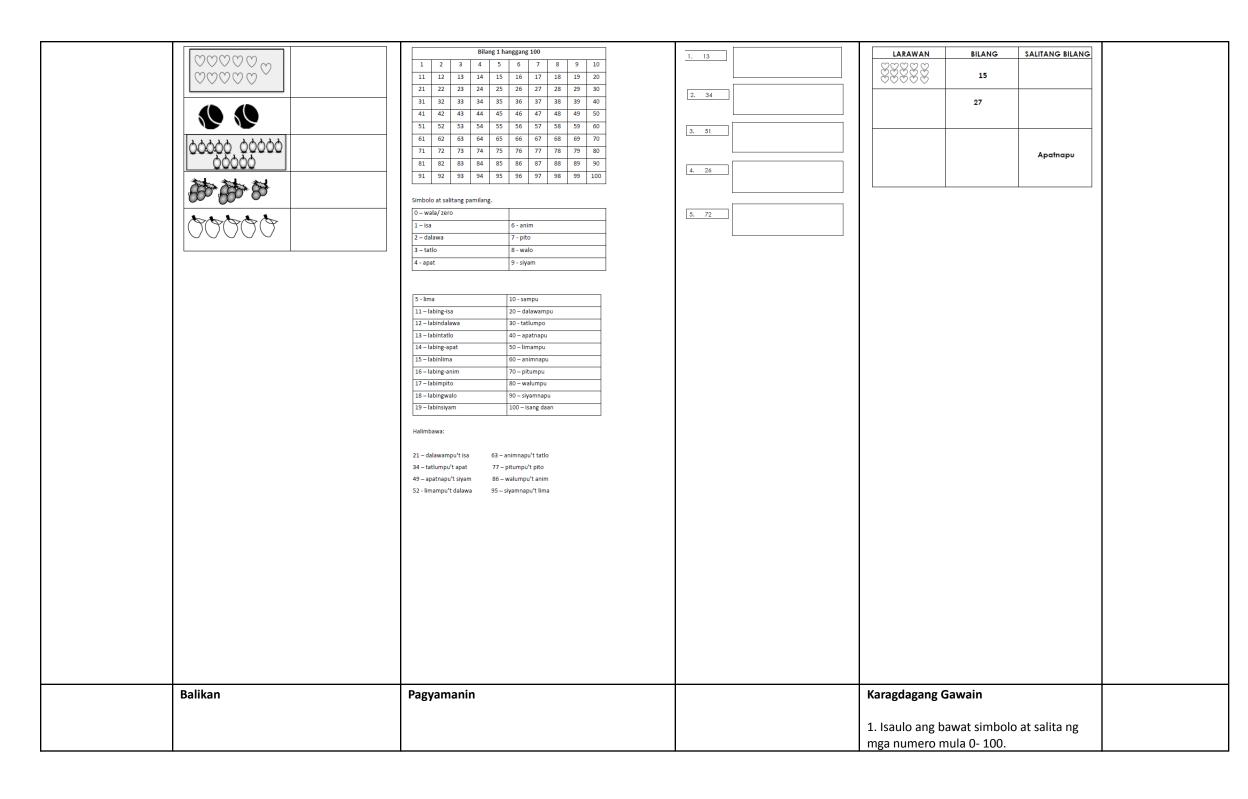


School:		Grade Level:	Ι
Teacher:		Learning Area:	MATH
Teaching Dates and Time:	September 19-23, 2022 (WEEK 5)	Quarter:	1 ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.
B. Pamantayan sa Pagganap	is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	 is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts 	1. is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts
C. Mga Kasanayan sa Pagkakatuto Isulat ang code ng bawat kasanayan	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1	reads and writes numbers up to 100 in symbols and in words. M1NS-If-9.1
II. NILALAMA N	Reading and Writing Numbers	Reading and Writing Numbers	Reading and Writing Numbers	Reading and Writing Numbers	Reading and Writing Numbers

	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.
III. KAGAMITA NG PANTURO					
A. Sanggunian					
 Mga Pahina sa Gabay ng Guro 					
2. Mga Pahina sa Kagamitang Pang-Mag-aa ral					
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMAR AAN					
	 Subukin Tingnan ang mga sumusunod na set ng mga larawan. Sabihin at isulat ang bilang ng mga larawan sa bawat set. 	Suriin Tingnan natin ang tsart. Basahin ang mga bilang na nasa loob ng kahon.	Isagawa Gumuhit ng larawan na sinasaad ng mga numero sa kahon at isulat ang salita ng bawat bilang. Gawin ito sa inyong sagutang papel.	Tayahin Punan ang mga nawawalang numero/larawan/salitang pamilang sa bawat kahon.	LINGGUHANG PAGTATAYA



Basahin at isulat sa papel ang bilang ng bawat set ng larawan. Gawin ito sa sagutang papel.	Bilangin ang kabuuang bilang ng mga larawan o bagay sa bawat set. Isulat ang wastong numero at salitang pamilang sa sagutang papel.		
Simbolo Salita AAAAA AAAAA AAAAA AAAAA OOOOOOOO IIIIIIIIII	2. 000000000 00000 000000000 00000 0000000		

	3.		
Tuklasin Isulat sa sagutang papel ang katumbas na salita ng mga bilang ng larawan sa bawat set.			

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V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng					
Mag-aaral na					
nakakuha ng					
80% sa					
pagtataya					
B. Bilang ng					
Mag-aaral na nangangailan					
gan ng iba					
pang gawain					
para sa					
remediation					
C. Nakatulong					
ba ang					
remedial?					
Bilang ng					
mga					

mag-aaral na nakaunawa sa aralin D. Bilang ng mga mag-aaral na magpapatulo y sa remediation					Strategies used that
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	Strategies used that work well: Group collaboration Games Solving Puzzles/Jigsaw Answering preliminary activities/exercises Carousel Diads Think-Pair-Share (TPS) Rereading of Paragraphs/ Poems/Stories Differentiated Instruction Role Playing/Drama Discovery Method Lecture Method Why? Complete IMs Availability of Materials Pupils' eagerness to learn Group member's Cooperation in doing their tasks	Strategies used that work well: Group collaboration Games Solving Puzzles/Jigsaw Answering preliminary activities/exercises Carousel Diads Think-Pair-Share (TPS) Rereading of Paragraphs/ Poems/Stories Differentiated Instruction Role Playing/Drama Discovery Method Lecture Method Why? Complete IMs Availability of Materials Pupils' eagerness to learn Group member's Cooperation in doing their tasks	Strategies used that work well: Group collaboration Games Solving Puzzles/Jigsaw Answering preliminary activities/exercises Carousel Diads Think-Pair-Share (TPS) Rereading of Paragraphs/ Poems/Stories Differentiated Instruction Role Playing/Drama Discovery Method Lecture Method Why? Complete IMs Availability of Materials Pupils' eagerness to learn Group member's Cooperation in doing their tasks	Strategies used that work well: Group collaboration Games Solving Puzzles/Jigsaw Answering preliminary activities/exercises Carousel Diads Think-Pair-Share (TPS) Rereading of Paragraphs/ Poems/Stories Differentiated Instruction Role Playing/Drama Discovery Method Lecture Method Why? Complete IMs Availability of Materials Pupils' eagerness to learn Group member's Cooperation in doing their tasks	work well: Group collaboration Games Solving Puzzles/Jigsaw Answering preliminary activities/exercises Carousel Diads Think-Pair-Share (TPS) Rereading of Paragraphs/ Poems/Stories Differentiated Instruction Role Playing/Drama Discovery Method Lecture Method Why? Complete IMs Availability of Materials Pupils' eagerness to learn

F. Anong suliranin ang aking nararanasan na nasulusyuna n sa tulong ng punong guro at superbisor?	Bullying among pupils Pupils' behavior/attitude Colorful IMs Unavailable Technology Equipment (AVR/LCD) Science/ Computer/ Internet Lab Additional Clerical works Planned Innovations: Localized Videos Making big books from views of the locality Recycling of plastics to be used as Instructional Materials local poetical composition	Bullying among pupils Pupils' behavior/attitude Colorful IMs Unavailable Technology Equipment (AVR/LCD) Science/ Computer/ Internet Lab Additional Clerical works Planned Innovations: Localized Videos Making big books from views of the locality Recycling of plastics to be used as Instructional Materials local poetical composition	Bullying among pupils Pupils' behavior/attitude Colorful IMs Unavailable Technology Equipment (AVR/LCD) Science/ Computer/ Internet Lab Additional Clerical works Planned Innovations: Localized Videos Making big books from views of the locality Recycling of plastics to be used as Instructional Materials local poetical composition	Bullying among pupils Pupils' behavior/attitude Colorful IMs Unavailable Technology Equipment (AVR/LCD) Science/ Computer/ Internet Lab Additional Clerical works Planned Innovations: Localized Videos Making big books from views of the locality Recycling of plastics to be used as Instructional Materials local poetical composition	Group member's Cooperation in doing their tasksBullying among pupilsPupils' behavior/attitudeColorful IMsUnavailable Technology Equipment (AVR/LCD)Science/ Computer/ Internet LabAdditional Clerical works Planned Innovations:Localized VideosMaking big books from views of the localityRecycling of plastics to be used as Instructional Materialslocal poetical composition
G. Anong kagamitang	The lesson have successfully delivered due to: pupils' eagerness to learn	The lesson have successfully delivered due to: pupils' eagerness to learn complete/varied IMs	The lesson have successfully delivered due to: pupils' eagerness to learn	The lesson have successfully delivered due to: pupils' eagerness to learn	The lesson have successfully delivered due to:
panturo ang aking nadibuho na nais kong	complete/varied IMs uncomplicated lesson worksheets varied activity sheets	uncomplicated lesson worksheets varied activity sheets Strategies used that work well:	<pre> complete/varied IMs uncomplicated lesson worksheets varied activity sheets</pre>	complete/varied IMs uncomplicated lesson worksheets varied activity sheets	eagerness to learn complete/varied
ibahagi sa kapwa ko guro?	Strategies used that work well: Group collaboration Games Solving Puzzles/Jigsaw	Group collaboration Games Solving Puzzles/Jigsaw Answering preliminary	Strategies used that work well: Group collaboration Games Solving Puzzles/Jigsaw	Strategies used that work well: Group collaboration Games Solving Puzzles/Jigsaw	IMs uncomplicated lesson worksheets

Answering preliminary	activities/exercises	Answering preliminary	Answering preliminary	varied activity
activities/exercises	Carousel	activities/exercises	activities/exercises	sheets
Carousel	Diads	Carousel	Carousel	Strategies used that
Diads	Think-Pair-Share (TPS)	Diads	Diads	work well:
Think-Pair-Share (TPS)	Rereading of Paragraphs/	Think-Pair-Share (TPS)	Think-Pair-Share (TPS)	Group
Rereading of Paragraphs/	Poems/Stories	Rereading of Paragraphs/	Rereading of Paragraphs/	collaboration
Poems/Stories	Differentiated Instruction	Poems/Stories	Poems/Stories	Games
Differentiated Instruction	Role Playing/Drama	Differentiated Instruction	Differentiated Instruction	Solving
Role Playing/Drama	Discovery Method	Role Playing/Drama	Role Playing/Drama	Puzzles/Jigsaw
Discovery Method	Lecture Method	Discovery Method	Discovery Method	Answering
Lecture Method	Why?	Lecture Method	Lecture Method	preliminary
Why?	Complete IMs	Why?	Why?	activities/exercises
Complete IMs	Availability of Materials	Complete IMs	Complete IMs	Carousel
Availability of Materials	Pupils' eagerness to learn	Availability of Materials	Availability of Materials	Diads
Pupils' eagerness to learn	Group member's Cooperation in	Pupils' eagerness to learn	Pupils' eagerness to learn	
Group member's Cooperation in	doing their tasks	Group member's	Group member's Cooperation in	Think-Pair-Share
doing their tasks		Cooperation in	doing their tasks	(TPS)
		doing their tasks	'	Rereading of
				Paragraphs/
			'	Poems/Stories
				Differentiated
				Instruction
				Role
				Playing/Drama
			'	Discovery
			'	Method
			'	Lecture Method
			'	Why?
			'	Complete IMs
			'	Availability of
				Materials
			'	Pupils'
			1	eagerness to learn
			1	Group
			1	member's
			1	Cooperation in
			1	doing their
			 	tasks