

DAKAN'S LESSON PLAN

Week of: **March 30- April 3**

Class: **Literature**

Assignment Names: **How the Camel Got His Hump and Where Do Dreams Come From**

Lesson Activities

This Week Objectives/Goals: RL.1 Meaning and Evidence in a text, RL.2 Main Ideas, RL.3 Characters and Plot, RL.5 Text and Structure. The goal is to have the students meet these learning objectives while reading the articles How the Camel Got His Hump and Where Do Dreams Come From while answering the questions that go along with them. These assignments can be found on the link below. [Activelylearn.com](https://www.activelylearn.com)

Activity/Outline: Over the week students are expected to read the stories How the Camel Got His Hump and Where Do Dreams Come From then answer the questions that go along with them. Remember I expect 5 sentences for a paragraph. Please remember to use your capitals and punctuation marks as well.

- ❖ All students should be reading daily. I suggest finding or starting a family book. Find a time every day or night that is your “reading time”. The goal is to read outloud and read a book together. Children are more likely to finish a story if they read it together with someone. Take turns reading aloud. This can be different times and places for many. Some prefer to have this time right before bed. You can do it while cooking dinner. If you have a drive home everyday it is a great time for your child to read to you...not so much for you to read to them if you are driving :) You get the idea, establish that time everyday and before you know it you will be looking forward to what is happening in the book. Good Reading to all of you and enjoy this reading time with your family.

~Ms. Dakan

Links/Notes/Resources: [click here for actively learn](https://www.activelylearn.com)

