2025-2026 School Year

Lesson plans belonging to: Nate DeWitt   *Week of: 11/17 to 11/21*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20-8:50	Win Time	Win Time	Win Time	Win Time	SEL
8:50 – 9:50	P.E. and Music	Computer and Exact Path	P.E. and Music	Computer and Exact Path	Study Hall/Library
9:50 – 10:50 Math(DeWitt)	Equivalent Fractions	Equivalent Fractions	Adding & Subtracting Fractions	Adding & Subtracting Fractions	Adding & Subtracting Fractions
Objective	Students will be continuing with equivalent fractions. Students will be playing chilly equivalent fractions. Students will be playing against each other and trying to get 4 equivalent fractions in a row.	Students will continue with equivalent fractions. Students will be completing a color by number over equivalent fractions. Students will have to answer questions and color the correct spot is the designated color.	Students will be having their first day adding and subtracting fractions. Students will be watching a video over the basic procedures of adding and subtracting fractions.	Students will continue with adding and subtracting fractions. Students will be going down to the gym and solving problems on task cards.	Students will be doing an exit ticket on McGraw hill. Once students are done with their exit ticket they will be completing some math assignments online, over adding and subtracting fractions.
Assessment	Students will be assessed on their answers on chilly equivalent fractions.	Students will be assessed by their answer on their color by number.	Students will be getting homework.	Students will be assessed on their answers on the task cards.	Students will be assessed on their answers on the online assignment.
Standards covered	Number and Operations—Fractions5 5.NF A. Use equivalent fractions as a strategy to add and subtract fractions. 1. Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)				
10:50– 11:50 Math(Irish)	Equivalent Fractions	Equivalent Fractions	Adding & Subtracting Fractions	Adding & Subtracting Fractions	Adding & Subtracting Fractions
Objective	Students will be continuing with equivalent fractions. Students will be playing chilly equivalent fractions. Students will be playing against each other and trying to get 4 equivalent fractions in a row.	Students will continue with equivalent fractions. Students will be completing a color by number over equivalent fractions. Students will have to answer questions and color the correct spot is the designated color.	Students will be having their first day adding and subtracting fractions. Students will be watching a video over the basic procedures of adding and subtracting fractions.	Students will continue with adding and subtracting fractions. Students will be going down to the gym and solving problems on task cards.	Students will be doing an exit ticket on McGraw hill. Once students are done with their exit ticket they will be completing some math assignments online, over

					adding and subtracting fractions.
Assessment	Students will be assessed on their answers on chilly equivalent fractions.	Students will be assessed by their answer on their color by number.	Students will be getting homework.	Students will be assessed on their answers on the task cards.	Students will be assessed on their answers on the online assignment.
Standards covered	Number and Operations—Fractions5 5.NF A. Use equivalent fractions as a strategy to add and subtract fractions. 1. Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)				
12:20-12:35	**RECESS(Duty)**	**RECESS(Duty)**	**RECESS**	**RECESS**	**RECESS(1/2 Duty)**
12:15–12:55	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**
1:00-2:00 Math(Sayler)	Equivalent Fractions	Equivalent Fractions	Adding & Subtracting Fractions	Adding & Subtracting Fractions	Adding & Subtracting Fractions
Objective	Students will be continuing with equivalent fractions. Students will be playing chilly equivalent fractions. Students will be playing against each other and trying to get 4 equivalent fractions in a row.	Students will continue with equivalent fractions. Students will be completing a color by number over equivalent fractions. Students will have to answer questions and color the correct spot is the designated color.	Students will be having their first day adding and subtracting fractions. Students will be watching a video over the basic procedures of adding and subtracting fractions.	Students will continue with adding and subtracting fractions. Students will be going down to the gym and solving problems on task cards.	Students will be doing an exit ticket on McGraw hill. Once students are done with their exit ticket they will be completing some math assignments online, over adding and subtracting fractions.
Assessment	Students will be assessed on their answers on chilly equivalent fractions.	Students will be assessed by their answer on their color by number.	Students will be getting homework.	Students will be assessed on their answers on the task cards.	Students will be assessed on their answers on the online assignment.
Standards covered	Number and Operations—Fractions5 5.NF A. Use equivalent fractions as a strategy to add and subtract fractions. 1. Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)				
2:00-2:15	**RECESS**	**RECESS**	**RECESS**	**RECESS**	**RECESS**
2:15-3:15 Health	Sayler	DeWitt	Irish	Sayler	DeWitt Peer Pressure

	Guidance	Guidance	Guidance	Goal Setting	
Objective	Guidance	Guidance	Guidance	Students will be filling out a goal sheet for their second quarter goals. They will be coming up with a academic goal and a behavioral goal.	Students will be going through their peer pressure chapter in their health book. Students will be completing any worksheet/activity in this chapter.
Assessment	Guidance	Guidance	Guidance	Students will be assessed on their goal sheet.	Students will be assessed on any worksheet/activity in this chapter.
Standards covered					
3:15 – 3:30	Home Room	Home Room	Home Room	Home Room	Home Room