













	MONDAY (A)* 3:00-4:35 PM	TUESDAY (B)* 10:40-12:10 PM	WEDNESDAY (A) 3:00-4:35 PM	THURSDAY (B) 10:40-12:10 PM	FRIDAY (B) 10:40-12:10 PM
Objectives	Objective(s): SWBAT *9A- Compare the functions of different types of biomolecules, including carbohydrates, lipids, proteins, and nucleic acids	Objective(s): SWBAT *9A- Compare the functions of different types of biomolecules, including carbohydrates, lipids, proteins, and nucleic acids	Objective(s): SWBAT *9C- Identify and investigate the role of enzymes.	Objective(s): SWBAT *9C- Identify and investigate the role of enzymes.	Objective(s): SWBAT *4A- Compare and contrast prokaryotic and eukaryotic cells, including their complexity, and compare and contrast scientific explanations for cellular complexity.
P 15 mins	Engage Quizziz pre-check on 9A TEK - https://quizizz.com/admin/quiz/6306e2aea1e5d9001dc0e447?source=quiz_share	Engage Quizziz pre-check on 9A TEK - https://quizizz.com/admin/quiz/6306e2aea1e5d9001dc0e447?source=quiz_share	Engage Quizziz Warm up - https://quizizz.com/admin/quiz/632a7bcf68c9a2001d38d3ce?source=quiz_share	Engage Quizziz Warm up - https://quizizz.com/admin/quiz/632a7bcf68c9a2001d38d3ce?source=quiz_share	Engage Quizziz Warm Up
L A 65 mins	Explore/Explain/Elaborate Students will do run around notes on the biomolecules -  Biomolecules ... -  9A Biomolecules Students will look at nutrition labels and answer questions regarding the 4 biomolecules of life in a group. -  Copy of Biom... Students will work on AVID activity and Blooket (if time permits)	Explore/Explain/Elaborate Students will do run around notes on the biomolecules -  Biomolecules ... -  9A Biomolecules Students will look at nutrition labels and answer questions regarding the 4 biomolecules of life in a group. -  Copy of Biomo... Students will work on AVID activity and Blooket (if time permits)	Explore/Explain/Elaborate Students will do notes on enzymes (downstairs room #134)  Enzyme drawing.pdf Students will do a liver lab in groups of 2-3 each (upstairs room #230) worksheet:  THE LIVER ENZYME...	Explore/Explain/Elaborate Students will do notes on enzymes (downstairs room #134)  Enzyme drawing.pdf Students will do a liver lab in groups of 2-3 each (upstairs room #230) worksheet:  THE LIVER ENZYME ...	Explore/Explain/Elaborate Students will take notes on the differences of prokaryotic and eukaryotic cells. Students will use a microscope to analyze components of a cell through different slides.
N 10 mins	Evaluate and Summary Exit Ticket	Evaluate and Summary Exit Ticket	Evaluate and Summary Exit Ticket Exit Ticket: analysis part of worksheet:  THE LIVER ENZYME...	Evaluate and Summary Exit Ticket: analysis part of worksheet:  THE LIVER ENZYME ...	Evaluate and Summary Exit Ticket