

## SOCIAL ASSISTANCE POLICY IN INDONESIA: CORRUPTION, POLITICIZATION, AND GOVERNANCE CHALLENGES

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(Email is written in Times New Roman 12 pt., Center. It's written just correspondence author)

### ABSTRAK

**Abstract:** Abstract is written in one paragraph that includes four things: (1) Statement of the Problem, (2) Research questions, (3) Method; and (4) findings/results. The author can also write down things that are considered very important in this abstract, while paying attention to the maximum word limit [300 words].

**Keywords:** contains special concepts (3-7 words/ phrases)

***Abstrak:** Abstrak ditulis dalam satu paragraf yang memuat empat hal: (1) Rumusan Masalah, (2) Pertanyaan penelitian, (3) Metode; dan (4) temuan/hasil. Penulis juga dapat menuliskan hal-hal yang dianggap sangat penting dalam abstrak ini, dengan tetap memperhatikan batas maksimum kata [300 kata].*

***Kata Kunci:** mengandung konsep khusus (3-7 kata/frasa)*

**Note:** Abstract and keywords written in English and Indonesian (bahasa).

**Introduction** (First subtitle; bold in first capital letters)

The introduction should include three things: (1) the issues studied; (2) The importance of issues; and (3) Method/ way the author discusses the issue that is presented clearly, briefly and densely.

The introduction (also the next text) is written with Times New Roman font size 12 and space 1. Foreign language words or phrases are written italic, while Arabic-Latin transliteration writing refers to Arabic-Indonesian transliteration according to SKB 3 Menteri.

**Discussion** (Second Subtitle, written in bold with the first letter of capital)

In this section, subtitles are written according to the content of those subtitles. This section is the main part of the article. This section should contain clear and scientific analysis and findings. The discussions in each section are comprehensively, logically, and systematically described. If there is a table, it should be written in the following format:

Table 1: Table Headings

No	Detail 1	Detail 2	Description
1			
2			
3			
4			
5			

Data Source:  
Example of Table and Figure

Table 1. / Figure 1.

Title of Table (12pt, bold)

**Discussion II** (Third Subtitle, written in bold with the first letter of capital)

In this section, subtitles are written according to the content of those subtitles. The discussions in each section are comprehensively, logically, and systematically described.

**Conclusion** (bold in first capital letters)

In this section, the author writes the closing words in the form of conclusions from the results of analysis or discussion and suggestions or recommendations for the next research project. Authors can also reward those who have contributed to the research.

**References (12pt, bold)**

All reference mentioned should be written down in reference using American Psychological Association (APA) style and arranged from A to Z. It should include references obtained from primary sources (consisting of scientific journals amounting to 80% of the entire bibliography) that have been published in the last 10 (ten) years. The remaining 20% may include research articles or research reports (thesis, books, and other relevant publications).

**References**

Book with single author

**Reference:**

Anderson, B. (1983). *Imagined Communities*. Verso.

**In-text:** (Anderson, 1983)

Book with two author

**Reference:**

Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry & Research Design: Choosing among Five approaches*. SAGE Publications.

**In-text:** (Creswell & Poth, 2018)

Book with three author or more

**Reference:**

Dwee, D., Dion, H. B., & Brown, I. S. (2012). *Information behaviour concept: A basic introduction*. University of Life Press.

**In-text:** (Dwee et al., 2012)

Chapter or Article in Edited Book

**Reference:**

Hermann, M. G. (2008). Content Analysis. In A. Klotz & D. Prakash (Eds.), *Research methods series. Qualitative methods in international relations* (pp. 151–167). Palgrave Macmillan.

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Journal Article with DOI

**Reference:**

Kusumaningrum, D. (2016). Interdependence versus truth and justice: lessons from reconciliation processes in Maluku. *Jurnal Ilmu Sosial dan Ilmu Politik*, 20(1), 34-49. <https://doi.org/10.22146/jsp.17998>

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**Reference:**

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1): 24-58.

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1

**In-text:** (Ahmann, 2018)

Newspapers article

**Reference:**

Fung, M. (2006, December 12). Asthma rates increasing. *Winnipeg Free Press*, pp. C4.

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**Reference:**

Harris, M. (2011, August 16). Grades improve if classes start later, studies find. *The Calgary Herald.Herald*. <http://www.calgaryherald.com/>

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Website

**Reference:**

Buzan, T. (2007). Mind maps. Retrieved September 3, 2009, from [http://www.buzanworld.com/Mind\\_Maps.ht](http://www.buzanworld.com/Mind_Maps.ht).

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Book translation

**Reference:**

Mancusa, S., & Viola, A. (2015). Brilliant green: The surprising history and science of plant intelligence (*J. Benham, Trans.*). *Washington, DC: Island Press*.

**In-text:** (Mancusa & Viola, 2015)

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**Reference:**

Neo, M. C. (2000). *The role of education as a process of human release from various problems of life* [Unpublished M.Appl.Psy. thesis]. University of Life.

**In-text:** (Neo, 2000)

Published Thesis

**Reference:**

May, B. (2017) *A survey of radial velocities in the zodiacal dust cloud*. Canopus Publishing.

**In-text:** (May, 2017)