

Lesson Plan 1 (10%): Young Learners Reading and Writing Plan

Instructions: One of your major graded assignments in this course is the Collection of Writing Lesson Plans. For this first assignment you will design a 60 to 90 minute lesson plan for a class that caters to the specific needs and interests of young learners following this template inspired by the lesson plan in the reading by Shin and Crandall (2014) from Week 5. Replace all the blue text with your own ideas and include copies or links to your materials in the annex at the end of the document. Please note, you can use published materials for inspiration but be sure that all of the activities and materials of the lesson plan you submit are 100% your own work. No plagiarism will be accepted.

Title of your Reading and Writing Lesson	
Student Profile	Write a description of the number of students, their age, and proficiency level.
Skills to be Emphasized	Reading, Writing (Will they also work on Speaking or Listening?)
Language Focus	Writing Style: What kind of text will they write? Vocabulary: What are some key words and phrases they need? Grammar: Is there a grammatical structure they need for this writing task?
Objectives	By the end of this lesson, students will be able to: <ul style="list-style-type: none"> • What is a specific, observable behavior you expect to see by the end of the lesson? • You need at least one objective but if you have two, that's also ok.
Materials Needed	Write a detailed description of all of the materials you will need to carry out this lesson.

Activity	Procedure and Materials	Time
Capture their Attention	This is the beginning of the lesson. What can you do to quickly gain students' attention and focus them on the topic of the lesson? Goal Statement: Share the goal of the class with the learners in student-friendly language.	... min
Connect to Prior Knowledge and Experiences	How can you have students connect with what they already know about the topic of the writing task they will perform?	... min
Reading and Analysis	What is a short reading task that students can do to expose them to one or more example texts similar to the ones they are going to read? What can they do to notice and understand key vocabulary, grammar, and text features and organizational patterns?	... min
Controlled Writing Practice	What can students do to practice some of these key vocabulary, grammar, and text features?	... min
Guided Writing	In this part of the lesson you and the students will write a group text. What can you do to elicit and organize students' ideas? How can you make sure that students feel like they are collaborating to create the text with you?	... min
Independent Writing	In this part of the lesson students will write their own texts. What instructions and materials are you going to give them? Is it a good idea to give them some useful phrases, a template, or narrative frames?	... min
Sharing Procedures and Wrap Up	Now that students have finished their texts, how will they share them? What will you do to wrap up the lesson in a fun way?	... min

Annex 1: Materials

References:

Shin, J.K. & Crandall, J. (2014). *Teaching Young Learners English: From Theory to Practice*. National Geographic Learning.