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SURVEY OF ALUMNI'S FEEDBACK ON BACHELOR OF MEDICAL LABORATORY

UNIVERSITY OF MEDICINE AND PHARMACY, HUE UNIVERSITY

To improve the quality of training activities, the University of Medicine and Pharmacy, Hue University would like to have your comments and feedback on the training program, teaching activities, student support and extracurricular activities in Medical Laboratory. The information that learners provide is the basis to help us to quality of teaching and learning activities. The information you provide will be kept confidential and used only for the quality accreditation of the University.

Please put an (X) in the box or fill the information in the blanket.

A. GENERAL INFORMATION

Full name:

1. Graduation year:
2. Address:
3. Phone number:
4. Email:

B. CONTENT

1: What is level of achievement that student get in learning outcomes after graduation

No	Learning outcome groups	Learning outcomes	Level of achievement				
			Little < 26%	< medium 26 - 49 %	Medium 50%	>Medium 51-74%	Much 75 -100%
1	General Knowledge of Hue university	1.1.1, 1.1.2, 1.1.3,1.1.4, 1.1.5					
2	General knowledge by fields, training units	1.2.1, 1.2.2, 1.2.3, 1.2.4					
3	General knowledge of specialised blocks	1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5					
4	General knowledge of the specialised and support groups	1.4.1,1.4.2, 1.4.3,14.4, 1.4.5,1.4.6, 1.4.7					
5	Knowledge of Internships and Graduation	1.5.1, 1.5.2					
6	Problem Solving and Critical Thinking skills	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6					
7	Research and knowledge discover skills	2.2.1, 2.2.2, 2.2.3, 2.2.4					
8	Systems thinking skills	2.3.1, 2.3.2, 2.3.3, 2.3.4					
9	Job skills	2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.5					
10	Autonomy and Individual responsibility	3.1.1, 3.1.2, 3.1.3					
11	Autonomy and professional responsibility	3.2.1, 3.2.2, 3.2.3, 3.2.4					
12	Autonomy and social responsibility	3.3.1, 3.3.2, 3.3.3					

2: Student's feedbacks on how the learning outcomes meeting social's needs

No	Learning outcome groups	Learning outcome	Level of Appropriate				
			Absolutely inappropriate	Inappropriate	Slightly appropriate	appropriate	Absolutely appropriate
1	General Knowledge of Hue university	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5					
2	General knowledge by fields, training units	1.2.1, 1.2.2, 1.2.3, 1.2.4					
3	General knowledge of specialised blocks	1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5					
4	General knowledge of the specialised and support groups	1.4.1, 1.4.2, 1.4.3, 1.4.4, 1.4.5, 1.4.6, 1.4.7					
5	Knowledge of Internships and Graduation	1.5.1, 1.5.2					
6	Problem Solving and Critical Thinking skills	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6					
7	Research and knowledge discover skills	2.2.1, 2.2.2, 2.2.3, 2.2.4					
8	Systems thinking skills	2.3.1, 2.3.2, 2.3.3, 2.3.4					
9	Job skills	2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.5					
10	Autonomy and Individual responsibility	3.1.1, 3.1.2, 3.1.3					
11	Autonomy and professional responsibility	3.2.1, 3.2.2, 3.2.3, 3.2.4					
12	Autonomy and social responsibility	3.3.1, 3.3.2, 3.3.3					

PART 3: Student's satisfaction about extracurricular activities

Please put an (X) in the box or fill the information in the blanket

1. What type of study do you participated in academic and scientific research activities?

- ☐ Team study
- ☐ Science clubs
- ☐ Language clubs
- ☐ Practical activities

2. What social activities did you participate in?

- ☐ Soft skills
- ☐ Exchange and share learning experiences with each other
- ☐ Voluntary blood donation
- ☐ Volunteer activities of Youth and Student Association (Volunteer Spring, Exam Season Support, Volunteer Campaign Green Summer, Green Sunday)
- ☐ Traditional education
- ☐ Other activities

3. What cultural, artistic, physical, and sports activities have you participated in? (multiple choices)

- ☐ Letters and arts performace
- ☐ Art club (singing, dancing, dancing, lute, drums, drama...)
- ☐ Poetry Club
- ☐ Soccer
- ☐ Volleyball
- ☐ Basketball
- ☐ Badminton
- ☐ Shuttlecock kicking
- ☐ Chess
- ☐ Chinese chess

4. Level of participation in extracurricular activities

1. Never. 2. Almost never 3. Occasionally 4. Frequently 5. Everytime

5. What are the main difficulties in implementing the school's extracurricular activities plans?

- ☐ Students are not interested
- ☐ Facilities is not enough
- ☐ Limited budget
- ☐ Not enough time to attend
- ☐ Organizational capacity of the University
- ☐ Organizational capacity of the University

6. Do extracurricular activities help you improve quality, support learning?

Content	Level of Agreement				
	Strongly disagree	Disagree	Somewhat agree	Agree	Strongly agree
Improve physical health	①	②	③	④	⑤
Reduce pressure, stress	①	②	③	④	⑤
Expanding friendships	①	②	③	④	⑤
Developing thinking skills	①	②	③	④	⑤
Improve social skills	①	②	③	④	⑤
Build your self confidence	①	②	③	④	⑤
Developing personal capacity	①	②	③	④	⑤

7. In your opinion, which of the following factors are important for the implementation of the school's extracurricular activities plans?

Factors	Level of important				
	Not at all important	Low important	Neutral	Important	Very important
Enough Facilities and equipments	①	②	③	④	⑤
Student's anthusiasm	①	②	③	④	⑤
Enthusiastic management team	①	②	③	④	⑤
Direction of Board of Rectors	①	②	③	④	⑤
Self-management training for students	①	②	③	④	⑤
Choose the right content and form	①	②	③	④	⑤

8. Are you satisfied with the extracurricular activities that you have participated in?

- ☐ Completely dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Somewhat satisfied
- ☐ Satisfied
- ☐ Completely satisfied

9. Please give some suggestions to improve extracurricular activities at the University:

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PART 4. Student's feedbacks about the learning program

Please put an (X) in the box or fill the information in the blanket

I	Evaluation of program structure	<i>1: Absolutely inappropriate; 2: Inappropriate; 3: Slightly appropriate; 4: appropriate; 5: Absolutely appropriate</i>				
1.1	General program	①	②	③	④	⑤
1.2	General Knowledge	①	②	③	④	⑤
1.3	General knowledge by fields, training units	①	②	③	④	⑤
1.4	General knowledge of specialised blocks	①	②	③	④	⑤
1.5	General knowledge of the specialities	①	②	③	④	⑤
1.6	Knowledge of speciality orientation	①	②	③	④	⑤
2	<i>Evaluation of practical activities and internship of the training program</i>	<i>1: Absolutely inappropriate; 2: Inappropriate; 3: Slightly appropriate; 4: appropriate; 5: Absolutely appropriate</i>				
2.1	Time	①	②	③	④	⑤
2.2	Length	①	②	③	④	⑤
2.3	Contents	①	②	③	④	⑤

3. Evaluation of program learning outcomes of the training program

1: Absolutely inappropriate; 2: Inappropriate; 3: Slightly appropriate;
4: appropriate; 5: Absolutely appropriate

3.1. Knowledge of specialities	①	②	③	④	⑤
3.2. Social knowledge	①	②	③	④	⑤
3.3. Ability to apply professional knowledge in practice	①	②	③	④	⑤
3.4. Ability of self-study, self-development	①	②	③	④	⑤
3.5. Ability of learning foreign language	①	②	③	④	⑤
3.6. Professional skills	①	②	③	④	⑤
3.7. Computer skills	①	②	③	④	⑤
3.8. Ability of logical and systemic thinking	①	②	③	④	⑤
3.9. Ability of critical thinking	①	②	③	④	⑤

3.10. Exploitation, classification of information and information processing skills	①	②	③	④	⑤
3.11. Knowledge of specialities	①	②	③	④	⑤

4. Personal qualities

1: Absolutely inappropriate; 2: Inappropriate;

3: Slightly appropriate;

4: appropriate;

5: Absolutely appropriate

4.1. Self-confidence in your own abilities	①	②	③	④	⑤
4.2. Creative ability	①	②	③	④	⑤
4.3. Professionalism	①	②	③	④	⑤
4.4. Work motivation	①	②	③	④	⑤
4.5. Employee collaboration	①	②	③	④	⑤
4.6. Work responsibility	①	②	③	④	⑤
4.7. Progressive spirit	①	②	③	④	⑤
4.8. Professional ethics	①	②	③	④	⑤
4.9. Adaptability ability	①	②	③	④	⑤
4.10. Cope with pressure at work	①	②	③	④	⑤

5. Soft skills and other abilities

1: Absolutely inappropriate; 2: Inappropriate;

3: Slightly appropriate;

4: appropriate;

5: Absolutely appropriate

5.1. Communication skills	①	②	③	④	⑤
5.2. Presentation skills	①	②	③	④	⑤
5.3. Work planning skills	①	②	③	④	⑤
5.4. Organizational skills	①	②	③	④	⑤
5.5. Problem identification skills	①	②	③	④	⑤
5.6. Problem solving skills	①	②	③	④	⑤
5.7. Conflict Resolution Skills	①	②	③	④	⑤
5.8. Teamwork skill	①	②	③	④	⑤
5.9. Positive feedback skills	①	②	③	④	⑤
5.1. Communication skills	①	②	③	④	⑤
5.2. Presentation skills	①	②	③	④	⑤

6. Which of the following skills and knowledge needs to be trained by students to be able to meet job requirements?

☐ None	☐ Supported computer skills
☐ Supported Professional knowledge	☐ Addvanced/supported language skills
☐ Supported Professional skills	☐ Soft skills
☐ Others:.....	

7. What do you think about the program of Bachelor of Medical Laboratory?

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8. Please give some other comment to improve training quality of the program:

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PART 5: SURVEY OF SATISFACTION LEVEL ABOUT INTERNSHIP

1. The relevance of level of education attained and current job:

1: Absolutely inappropriate; 2: Inappropriate; 3: Slightly appropriate; 4: appropriate; 5: Absolutely appropriate

2. Level of satisfaction on how specialized knowledge meeting current job's requirement?

1. Very dissatisfied 2. Dissatisfied 3. Somewhat satisfied 4. Satisfied 5. Very satisfied

3. Level of satisfaction on how specialized skills meeting current job's requirement?

1. Very dissatisfied 2. Dissatisfied 3. Somewhat satisfied 4. Satisfied 5. Very satisfied

4. Level of satisfaction on how soft skills meeting current job's requirement?

1. Very dissatisfied 2. Dissatisfied 3. Somewhat satisfied 4. Satisfied 5. Very satisfied

5. What do you think about the quality of training of Bachelor of Medical laboratory in University of Medicine and Pharmacy, Hue University.

1. Very dissatisfied 2. Dissatisfied 3. Somewhat satisfied 4. Satisfied 5. Very satisfied

6. What do you think about the study environment at University of Medicine and Pharmacy, Hue University

1. Very dissatisfied 2. Dissatisfied 3. Somewhat satisfied 4. Satisfied 5. Very satisfied

7. What do you think the most important factor for you to get the suitable job?

1: Not at all important; 2: Slightly important; 3: Neutral; 4: Important; 5: Very important

No	Factors	Level of important				
		1	2	3	4	5
1.	Basic knowledge					
2.	Specialized knowledge					
3.	Knowledge of management and administration					
4.	Cultural and Social knowledge					
5.	Understanding of the reality and problems of the current job					
6.	Professional skills					
7.	Ability to use foreign languages at work					
8.	Ability to apply information technology in work					
9.	Communication and presentation skills (speaking, writing)					
10.	Working experience					
11.	Experience of extracurricular activities					
12.	Experience in community service activities					
13.	Other:					

8. If you haven't got job due to not enough specialized knowledge, please let us know what is the subject?

9. If you haven't got job due to not enough specialized skills, please let us know what is the subject?

10. In your opinion, are there any subjects in the training program of the major (that you have studied) that need to be increased or decreased in length?

Increase the length:

Decrease the length:

Not necessary

Should be added:

11. According to you, in order for students to meet the requirements of the labor market, what aspect should the University focus to improve more? (multiple content can be selected):

1. Basic knowledge
2. Specialized knowledge
3. Knowledge of management and administration
4. Cultural and Social knowledge
5. Understanding of the reality and problems of the current job
6. Professional skills
7. Ability to use foreign languages at work
8. Ability to apply information technology in work
9. Communication and presentation skills (speaking, writing)
10. Experience of extracurricular activities
11. Experience in community service activities
12. Other:

12. In which areas do you have the ability to contribute to help the University improve training and research activities (you can choose many fields):

1. Accepting students to practice at the agency	4. Recruit graduated student to work at the agency
2. Provide scholarship	5. Support scientific research
3. Scientific report and study exchange	6. Invite lecturers to the agency to understand real working environment
7. Khác (xin cho biết cụ thể):	

13. Other suggestions to improve the quality of students graduating from the University:

14. According to you, what does the University should do to better promote the role of students?

Thank you!