

Science Assessment Overview: [Interim](#)

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Assessment	CCRS Science Interim
Purpose	Interim assessments are checkpoints along the way to see how our students are progressing towards end of year CCRS goals.
Type	Formative – Informs instruction/practice aligned to standards following unit(s) of instruction
Frequency	- Grades 2 and 5 3 times a year (Life, Physical and Life Science)
Delivery	- Digital 60 min. - IEP/ELL classroom testing accommodations should be followed
Data Collection	Digital - Pearson Access
Data Analysis	- Data Analysis is focused on standard level mastery - Data Discussion - During FCT and/or collaborative planning time to guide instructional decisions

Interim: Administrative Guidelines

A. Operational Guidelines for Assessments

Some of the guidelines for test administration are listed below:

Teachers will prepare testing sites in accordance with health and safety guidelines and directives. They will also prepare the necessary testing materials and equipment (i.e. laptop, writing tools, scratch papers, etcetera) prior to the testing event.

B. Before Testing: Preparing Accommodations

The unit assessments are part of classroom instruction. As such, classroom accommodations should be provided to students who have accommodations in their program plans (ESOL, IEP, and 504). Teachers must plan and prepare to provide the accommodations, accessibility features, and administrative considerations as they would normally during instruction.

C. Before Testing: Test Assignment for Digital versions

Teachers must follow all guidelines in the Test Administration Guidance from DoDEA.

D. After Testing: Scoring Guideline

Teachers will access and analyze students' results using the Pearson Digital Platform and the provided protocols. ISSs and instructional coaches will support teacher teams to identify misconceptions and areas of need in order to support tiered instruction.

For more Science information please visit the [Europe East Science Site](#) or contact [Dr. Kitty Rutherford](#)