Department: MS ELA

Course: Accelerated 6th English

Grade Level: 6

Length of Course: Full Year

Primary Resources:
- PA CC Standards and Eligible Content
- Wonders
- TAGSS Graphic Organizer

Units of Study:

Unit 1 (5 weeks): TDA, Personal Narrative, Opinion Essay, Grammar, Spelling
Unit 2 (5 weeks): TDA, Expository Text, Historical Text, Poetry, Grammar, Spelling
Unit 3 (5 weeks): TDA, Realistic Fiction, Narrative Nonfiction, Argumentative, Grammar, Spelling
Unit 4 (5 weeks): TDA, Biography, Drama, Poetry, Grammar, Spelling
Unit 5 (5 weeks): TDA, Expository, Historical Fiction, Argumentative, Grammar, Spelling
Unit 6 (5 weeks): TDA, Review Grammar, Review Spelling

Curriculum-Based Assessments:
TDAs, Study Island Benchmarks, tests, quizzes, and project-based assessments

Standardized Assessments: PSSA ELA Testing, Study Island Benchmarking

Description of Course:
In Accelerated 6th grade English, we will focus mainly on vocabulary, grammar, spelling, and writing! Each week, students will complete fill-in-the-blank, interactive packets together in class to learn our vocab/spelling and grammar topics for the week. For the Accelerated course, students will complete 2 weeks of grammar/spelling instruction in 1 school week to learn on an accelerated pace. The following week, they will complete writing assignments and projects. Each week will flip-flop between grammar/spelling and writing.

Students will use the McGraw Hill WONDERS Series for Sixth Grade. Students have access to the full range of Wonders materials, including digital versions of print materials and additional resources. The Wonders Practice pages feature phonological awareness, phonemic awareness, phonics, spelling, high-frequency words, category words, and grammar practice for each week of instruction.

Students will write several types of essays, but we will mainly focus on a writing process to produce essays of at least 5 paragraphs. They will be using the TAGSS graphic organizer to complete text-dependent analysis essays. (Turn the prompt around, Answer the prompt, Give examples, Support examples with evidence, Summarize and conclude)