

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	National Reading Program ENGLISH		Grade Level:	9
Quarterly Theme:	Drop Everything and Read (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)		Date:	MARCH 15, 2024
Duration:	140 minutes			
Session Objectives:	Determine the relevance and the truthfulness of the ideas presented in the material viewed	Subject and Time:	(schedule as per existing Class Program)	
References:	K to 12 Basic Education Curriculum			
Materials:				
Lesson Proper	Duration	Activities		
Pre Reading	30 minutes	1. Introduction to Critical Thinking (10 minutes): <ul style="list-style-type: none">Begin the lesson by discussing the importance of critical thinking skills in analyzing information.Explain that critical thinking involves evaluating the relevance and truthfulness of ideas presented in reading material. 2. Brainstorming Activity (10 minutes): <ul style="list-style-type: none">Engage students in a brainstorming session where they identify criteria for determining relevance and truthfulness in reading material.Encourage students to think about factors such as author credibility, supporting evidence, and logical reasoning. 3. Guided Discussion (10 minutes): <ul style="list-style-type: none">Facilitate a discussion on examples of reading material where relevance and truthfulness are important considerations.Guide students in identifying potential biases, misinformation, or propaganda in the material.		
During Reading	120 minutes	1. DEAR Session (60 minutes): <ul style="list-style-type: none">Allow students to choose a book, article, or other reading material of their choice from a selection of diverse sources.Instruct students to read silently and independently for the duration of the DEAR session.Encourage students to think critically about the ideas presented in their chosen reading material. 2. Note-Taking (60 minutes): <ul style="list-style-type: none">After the DEAR session, have students take notes on the relevance and truthfulness of the ideas presented in their reading material.Encourage students to consider the author's credentials, the use of evidence, and any potential biases or logical fallacies.		
Post-readin g	30 minutes	1. Group Discussion (15 minutes): <ul style="list-style-type: none">Divide students into small groups and have them discuss their findings from the DEAR session.		

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

		<ul style="list-style-type: none">Encourage students to share examples of ideas they found relevant and truthful, as well as instances where they questioned the validity of the material. <p>2. Reflective Writing (15 minutes):</p> <ul style="list-style-type: none">Provide students with a reflective writing prompt, such as "How did evaluating the relevance and truthfulness of ideas in your reading material enhance your understanding?"Allow students time to write a short reflection on their critical thinking process and any insights gained from the activity.
Provide feedback on students' critical thinking skills and offer opportunities for further development.		

Prepared By:

Deped-tambaya.com

Teacher I

Recommending Approval:

Deped-tambaya.com

Approved:

Deped-tambaya.com