



MARQUIS STUDIOS TATI 2026 – Application FAQ

What does TATI mean?

TATI is an acronym for *Teaching Arts, Teaching Inclusively*. It is a free professional learning opportunity designed for arts educators interested in working with students with disabilities. Throughout the six sessions, participants engage in observational classroom visits, debriefs with experienced teaching artists, and interactive professional development workshops to explore best practices in being an inclusive practitioner.

Who Should Participate?

TATI participants are those with a genuine interest in working with students with disabilities. Previous TATI graduates have included teaching artists, arts and school administrators, classroom teachers, museum educators, paraprofessionals, graduate students, parent coordinators and arts therapists.

What is the Cost?

TATI is FREE for all participants and lunch is provided.

Where is TATI?

TATI 2026 will be at P94M, a District 75 School in Manhattan. The program will be split between two of their sites: an elementary school P94M@397 (12 Spruce St, New York, NY 10038) and a middle school P94M@276 (55 Battery Place, New York, NY 10280).

When is TATI?

TATI 2026 dates will be: *January 21, January 28, February 4, February 11, February 25, March 4*

Does TATI offer CTLE credit for teachers?

YES! If you attend all 6 sessions, you will receive 30 hours of CTLE credit.

Benefits of TATI

"TATI is an experience which enriched, motivated and inspired me as a creative and an educator on a weekly basis. The program allowed me to reimagine the endless possibilities to reframe my own pedagogy & practice to be accessible to learners of all styles and bodies. I've been inspired by the term "multisensory" when leading students in explorations, and TATI truly gave me new language + tools for sparking curiosity within each sense/ consciousness when overstimulation or sensory triggers can arise within the work." – TATI 2023 Participant

For additional information, please contact TATI@marquisstudios.org