

Orofino Jr./Sr. High School

Parent Handbook

2025–2026 School Year

School Address:

Orofino Jr./Sr. High School
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Our Mission

Our mission at Orofino Junior-Senior High School is to cultivate **Maniac PRIDE** in all our students, encouraging them to become successful citizens by implementing positive behavioral and academic interventions and supports within a multi-tiered system of support through the use of team-based planning and problem-solving.

Schoolwide Expectations: Show Your Maniac PRIDE!

At Orofino Jr./Sr. High School, we believe in creating a positive learning environment through the teaching and reinforcement of **PBIS values** centered around:

P.R.I.D.E.

Participation • Responsibility • Integrity • Determination • Empathy

These core values guide student behavior across all areas of our school—from classrooms to cafeterias, from hallways to school events. Our [Behavior Matrix](#) outlines what it means to show PRIDE throughout the building and during school activities, encouraging students to be safe, respectful, and engaged members of the Maniac community.

Student Rights & Responsibilities

(Board Policy 3200)

At Orofino Jr./Sr. High School, all students are entitled to enjoy the rights protected by federal and state law within the school environment. These rights include freedom of expression, equal educational access, and the right to privacy and due process. With these rights come corresponding responsibilities. Students are expected to exercise their rights respectfully and in ways that do not interfere with the rights of others or disrupt the learning environment.

Students are responsible for:

- Following all school and district policies and procedures.
- Respecting staff members, peers, and school property.
- Maintaining academic integrity in all coursework.
- Refraining from disruptive, unsafe, or unlawful behavior.

Examples of Appropriate Conduct:

- Respectfully expressing opinions in class discussions.
- Attending all classes on time and prepared.
- Reporting incidents of bullying or harassment.

Examples of Inappropriate Conduct:

- Disrespecting staff instructions or speaking aggressively.
- Damaging school property (e.g., writing on desks).
- Sharing or posting inappropriate content online while using school devices.

Failure to uphold these responsibilities may result in disciplinary action per district guidelines. More detailed expectations and policies are detailed below.

Attendance Policy

(Board Policies 3040, 3050)

Regular attendance is essential to academic success and is mandated by Idaho law. The district emphasizes that educational benefits occur through direct instruction, class participation, and peer collaboration. Therefore, all students must attend school at least 90% of the time each semester per course.

Students may not exceed 8 absences per class, per semester, unless otherwise excused. Accepted excused absences include:

- School-sponsored events (e.g., sports, music competitions, academic trips).
- Documented bereavement in the immediate family.
- Verified illness or hospitalization (doctor's note required).
- Legal obligations such as court appearances.

Examples of Unexcused Absences (count toward the 90% threshold):

- Family vacations.
- Hunting or ski trips.
- Routine medical or dental appointments without documentation.
- Oversleeping or missing the bus.

Students exceeding the allowable absences may lose credit unless documentation is approved by administration. Parents must notify the school within 48 hours of any student absence. Repeated unexcused absences may result in truancy proceedings.

Make-up work must be completed for excused absences, with one day allowed per day missed.

Bus Conduct & Transportation

(Board Policies 8140, 8140P)

Riding the school bus is a privilege—not a right—provided by the district to support safe, equitable access to education. While on the bus or at the bus stop, students are expected to uphold the same standards of conduct required during the school day.

The following rules apply on all district-provided transportation:

- **Follow the driver's instructions** promptly and respectfully. The driver holds the same authority as a teacher. Drivers have the right to assign seats to students at any time.
- **Remain seated** at all times unless directed otherwise.
- **Keep noise levels low.** Loud talking or sudden shouting is prohibited. Silence is required at railroad crossings.
- **Keep hands, feet, and objects inside the bus.** Nothing may be thrown inside or out of the bus.
- **No eating or drinking** on the bus except with specific permission on extracurricular trips.
- **Respect property** and wait in an orderly fashion at bus stops without trespassing on private property.
- **Wear seatbelts** if the bus is equipped with them.
- **Cross only in front of the bus** when signaled by the driver.

Examples of Acceptable Behavior:

- Quietly talking with seatmates.
- Promptly sitting down upon boarding.
- Reporting unsafe behavior or damage to the driver.

Examples of Unacceptable Behavior:

- Standing while the bus is moving.
- Using profanity or inappropriate gestures.
- Ignoring driver directions or tampering with emergency exits.

Repeated violations may result in a loss of bus privileges. A formal recommendation for permanent removal from the bus must be documented and may be appealed to the Superintendent and Board.

Dress Code

(Board Policy 3255)

To maintain a focused, respectful, and safe learning environment, students are expected to dress in a manner appropriate for the school setting. Clothing should support learning, not distract from it, and must meet health and safety standards.

Students may not wear or display:

- Clothing, accessories, or tattoos with references to **drugs, alcohol, tobacco, gangs, violence, sex, or illegal activity**.
- Items considered **lewd, indecent, or offensive**.
- **Excessively short shorts or skirts**, bare midriffs, strapless tops, or clothing that reveals undergarments.
- **Footwear** must be worn at all times on campus.

The interpretation and enforcement of the dress code rests with the principal or designee, whose judgment is final. Students may be asked to change clothes and repeated violations may result in disciplinary consequences.

Examples of Appropriate Attire:

- Jeans and a school-appropriate t-shirt.
- Mid thigh or longer shorts and covered shoulders.
- Clean athletic wear for P.E.

Examples of Inappropriate Attire:

- Shirts with alcohol logos.
- Gang-affiliated colors or symbols.
- Short shorts or spandex

Parents are encouraged to guide students in choosing clothing suitable for school.

Student Clubs & Organizations

(Board Policy 3225)

Student clubs and organizations enrich the school environment by encouraging leadership, creativity, and collaboration. Clubs fall into two categories:

- **Sponsored Clubs** are under the direction and supervision of school staff and align with the school's academic or extracurricular programs.
- **Non-sponsored or Non-curriculum Clubs** are student-initiated and must operate independently of school direction, but still follow school rules while using facilities.

All clubs:

- Must be open to all students.
- Must have an assigned staff sponsor (sponsored clubs) or monitor (non-sponsored clubs).

- May not engage in discriminatory, illegal, or disruptive activities.
- Must submit meeting times and agendas for approval to the principal.
- Must post flyers with appropriate disclaimers and obtain approval for their distribution or placement.

Examples of Acceptable Clubs:

- Drama Club (sponsored by a teacher and aligned with curriculum).
- Chess Club (non-sponsored but student-led during lunch with adult monitor present).
- Environmental Awareness Group (non-curricular but promoting service and safety).

Examples of Unacceptable Activities:

- A club using school space to promote political platforms.
- Meetings that interfere with instruction time.
- Flyers posted without approval or referencing hate speech.

Clubs not approved at the district level are not recognized as school-sponsored and may be denied access to facilities or privileges.

Medications & Medical Care

(Board Policy 3510)

Students who require medications during school hours must follow strict procedures to ensure safety and legal compliance. School employees may **assist in the self-administration of both prescription and nonprescription medication** only with proper written authorization from both the parent/guardian and a licensed healthcare provider.

Guidelines include:

- Medications must be **delivered by a parent or guardian**—not by the student.
- Medications must be **in the original container** and labeled with the student's name, dosage, and prescribing information.
- Students may self-carry **inhalers or epinephrine auto-injectors** only with a completed self-administration form and provider approval.
- School personnel may not administer medications except in **emergency situations**, and then only if trained or authorized.

Examples of Proper Medication Procedures:

- A parent brings a new prescription to the front office and signs a release form.
- A student with asthma carries an inhaler and has the required documentation on file.

Examples of Improper Medication Practices:

- A student gives a friend over-the-counter pain medicine.
- A student keeps a prescription in their backpack without notifying staff.

Failure to comply with these procedures may result in disciplinary consequences or removal of privileges related to medication use at school.

Records & Privacy Rights (FERPA)

(Board Policy 3570)

The Family Educational Rights and Privacy Act (FERPA) guarantees that student education records are kept confidential and accessible only to those with a legal right or educational need to know. These rights are granted to parents/guardians and, once a student turns 18, to the student themselves.

Key rights include:

- The right to **inspect and review** education records within 45 days of request.
- The right to **request correction** of inaccurate or misleading information.
- The right to **consent to disclosures** of personally identifiable information, except in certain legal or emergency situations.

Orofino Jr./Sr. High School may disclose "directory information" such as a student's name, grade level, and participation in activities unless the parent/guardian opts out in writing.

Examples of FERPA-Protected Information:

- Grades, attendance, test scores, disciplinary records, and health information.

Directory Information (with opt-out rights):

- Honor roll listings, athletic team rosters, yearbook photos.

Students or parents who wish to restrict access to records should contact the school office at the start of the school year.



Technology Use & Safety Devices

(Board Policies 3270, 3563)

Use of school technology and internet services is a privilege. Students must comply with the Acceptable Use Policy (AUP) when accessing district-provided devices, networks, or services.

Expectations include:

- Use technology **only for educational purposes** or legitimate school-related activities.
- Do not access or share **inappropriate, obscene, or illegal content**.
- Respect **copyright and intellectual property laws**.

- Do not use school systems to **harass, bully, or threaten** others.
- Follow teacher instructions for using devices in class.
- Keep usernames and passwords private.

In addition, **student-tracking safety devices** such as GPS or listen-in technologies (e.g., Angel Sense) require **prior approval from the principal**. These devices must not record or transmit audio or images of others without consent. Violations of this policy may lead to suspension of privileges or disciplinary action.

Examples of Acceptable Use:

- Using a Chromebook for research during class.
- Emailing a teacher for help with homework through a school account.

Examples of Violations:

- Using a phone to record or take a picture of another student without permission.
- Accessing gaming or social media sites during class.
- Using a parent-monitored device with live audio recording on campus without approval.

All students and guardians are required to sign the AUP annually

Parking & Driving on Campus

(Board Policy 3450)

Driving to school is a privilege granted to students who demonstrate responsibility and adhere to district rules. Students must obtain a parking permit and follow all school parking regulations. Failure to do so may result in disciplinary action, including loss of privileges.

Requirements for Parking on Campus:

- Valid driver's license, vehicle registration, and proof of insurance.

- Completion of the Student Vehicle Parking Application.
- Parking in designated student parking areas only.
- Entry into the building immediately upon arrival—no loitering.
- The parking lot is off-limits during class unless permission is granted.
- Overnight parking is prohibited unless approved by administration.

Searches:

Vehicles on campus are subject to search by administrators if there is reasonable suspicion of a violation of law or district policy.

Examples of Appropriate Behavior:

- Driving cautiously and parking within designated lines.
- Checking in with the office before returning to a car during the school day.

Examples of Violations:

- Speeding in the parking lot.
- Loitering or leaving campus without permission.
- Refusing to unlock a vehicle when requested by administration.

Consequences escalate from conferences to loss of parking privileges after repeat offenses.

Bullying, Harassment & Hazing

(Board Policy 3295)

The district is committed to providing a safe, respectful learning environment. Hazing,

harassment, intimidation, bullying, and cyberbullying are strictly prohibited on school grounds, buses, at school events, and via electronic communications.

Prohibited behaviors include:

- Repeated name-calling, threats, or spreading rumors.
- Exclusion or targeting a student based on race, gender, disability, or appearance.
- Online harassment through social media or text.
- Physical hazing or forced participation in humiliating activities.

Reporting and Investigation:

- All students and staff must report observed or suspected bullying to the principal.
- Anonymous reports are allowed.
- Reports are documented and investigated promptly.
- Disciplinary action ranges from warnings to suspension or expulsion.

Examples of Bullying:

- A student being mocked daily for their clothing or accent.
- A group excluding a peer from activities and spreading rumors online.

Examples of Proper Conduct:

- Including peers in group work or lunch tables.
- Reporting bullying to a trusted adult.

Retaliation against reporters or false accusations are also violations of policy.

Search & Seizure Guidelines

(Board Policy 3370, 3370P)

School authorities may search students, lockers, backpacks, vehicles, or other belongings when there is reasonable suspicion that a rule or law has been violated. The goal is to ensure safety and maintain discipline.

What may be searched:

- Lockers, desks, and parking lots (school property).
- Backpacks, bags, or clothing with reasonable suspicion.
- Vehicles parked on school grounds.

Procedures:

- Searches must be reasonable in scope and not excessively intrusive.
- An administrator must conduct the search, ideally with a witness.
- Items found in violation (e.g., weapons, drugs) will be confiscated and may be turned over to law enforcement.

Examples of Situations Prompting a Search:

- Reports of a student possessing a vape or weapon.
- Smell of alcohol in a student vehicle.
- Visible contraband in a locker or bag.

Students may not obstruct or interfere with a search. Searches are documented and follow strict procedural guidelines.

Extended Learning Opportunities

(Board Policy 2460)

Students may participate in Extended Learning Opportunities (ELOs) designed to expand education beyond the classroom. These may include internships, job-shadowing, online coursework, or dual credit classes.

ELOs Must:

- Align with Idaho Content Standards.
- Be pre-approved by the school and documented through a Memorandum of Understanding (MOU).
- Be supervised by a qualified adult, either in-school or external.
- Include measurable goals and a clear evaluation process.

Examples of Approved ELOs:

- A student completing an online science course through Idaho Digital Learning Alliance.
- An upperclassman shadowing a veterinarian as part of a health occupations pathway.

Limitations:

- Credit is only awarded if all documentation is completed and reviewed.
- ELOs may not replace core classes required for graduation unless approved in advance.

Students interested in ELOs should meet with a counselor to begin the approval process and submit the necessary forms.

Emergency Procedures

(Board Policies 8300–8320)

The safety of students and staff is a top priority. Orofino Jr./Sr. High School follows a comprehensive set of emergency and disaster preparedness procedures. These include training, drills, and readiness for various events such as natural disasters, accidents, and criminal threats.

Types of Emergencies Covered:

- Fire, earthquake, severe weather (lightning, tornado), gas leaks
- Bomb threats or hazardous material spills
- Active intruder or criminal activity
- Health emergencies requiring AED use

Response Plan Includes:

- Monthly fire drills and annual lockdown and evacuation drills
- Designated safe zones and rally points
- Reunification plans involving Orofino City Park as the parent reunification site
- Crisis Response Team trained in protocols and mental health first aid

Examples of Student Responsibilities:

- Evacuating calmly and following adult instructions during a fire drill
- Remaining silent during a lockdown
- Reporting suspicious behavior or threats to an adult immediately

Failure to follow procedures may lead to disciplinary action. Staff are trained to respond using up-to-date protocols and collaborate with emergency services.

(Board Policy 4100)

Orofino Jr./Sr. High School encourages open, respectful, and timely communication between families and the school. The district supports two-way communication as essential to student success and safety.

Communication Methods Include:

- ParentSquare email and text alerts
- Phone calls or voicemails for absences or behavior concerns
- School website updates and social media posts
- Newsletters and weekly grade checks
- Parent-Teacher Conferences and IEP/504 meetings

Parents Should:

- Keep contact information up to date
- Review communication from the school regularly
- Reach out to teachers or the principal with concerns before issues escalate
- Attend scheduled meetings and support academic planning

Examples of Positive Engagement:

- Emailing a teacher for clarification on assignments
- Using the parent portal to monitor grades
- Attending a Title I night or PBIS celebration event

All external communication about school events must be approved by the administration to

ensure consistency and privacy protection.

\$ Student Fees, Fines, & Property

(Board Policy 3440)

Public education is free for credit-bearing coursework, but certain optional fees may apply. Students and families are responsible for non-credit activities, materials, and property replacement when applicable.

Permissible Fees:

- Extracurriculars (e.g., sports participation fees)
- Voluntary club dues (e.g., FFA jackets, Science Bowl entries)
- Enhanced materials or elective upgrades (e.g., ceramics tool kits)
- Online course enrollments by preference (not necessity)

Fines May Be Assessed For:

- Lost textbooks or library materials
- Damaged or lost Chromebooks or chargers
- Uniform or equipment loss
- Vandalism or defacement of school property

Examples:

- A student opting for a premium paint set in art may be charged the difference.
- A cracked Chromebook screen may incur a repair fee if found to be due to negligence.

Fees may be waived in cases of documented financial hardship. Unpaid fees may result in a hold on report cards, transcripts, or graduation participation.

Academic Integrity & Cheating

(Board Policy 3335)

Academic honesty is a core value. All submitted student work must be original and reflect the student's own efforts. Cheating, plagiarism, or other dishonest conduct is strictly prohibited.

Examples of Cheating:

- Copying another student's test, quiz, lab, or homework
- Using unauthorized notes or devices during assessments
- Sharing test information with others who haven't taken the test
- Submitting work downloaded from the internet without citation

Examples of Plagiarism:

- Paraphrasing a source without credit
- Copying large sections of text from a website into a paper
- Allowing someone else to complete or rewrite an assignment

Consequences May Include:

- A zero on the assignment or test
- Parent contact and a written referral
- Suspension for repeated or severe violations

Teachers will educate students on what constitutes academic dishonesty. Appeals can be made to the building administrator if a student or parent disagrees with the penalty.

Computer & Internet Acceptable Use

(Board Policy 3270)

Students are provided with access to Chromebooks, online learning tools, and the school's network to support learning. Use of district technology must follow Acceptable Use Guidelines and promote educational purposes.

Acceptable Uses:

- Completing class assignments
- Researching educational topics
- Participating in teacher-approved online learning platforms (e.g., Khan Academy)

Prohibited Uses:

- Accessing or sharing inappropriate or harmful content
- Bypassing internet filters
- Engaging in cyberbullying, harassment, or threats
- Using another student's login credentials
- Downloading unauthorized software or apps

All internet activity is filtered and monitored. Violations may result in suspension of privileges, disciplinary action, and/or liability for damages.

Students must sign the Internet Access Agreement annually. The district teaches digital citizenship and cyber-safety skills, including recognizing cyberbullying and protecting personal information online

Cell Phone & Personal Electronic Devices

(Board Policy 3265)

To promote student safety, engagement, and learning, the use of personal electronic devices is regulated. Devices include smartphones, tablets, laptops, smartwatches, and similar technology not issued by the school.

Prohibited Uses:

- During class time unless specifically allowed by a teacher for instructional purposes.
- In restrooms, locker rooms, or changing areas.
- To take photos or videos of others without permission.

Permitted Uses:

- Before and after school
- During lunch or passing periods (secondary only)
- In an emergency (e.g., to contact 911)

Storage Requirements:

- Phones must be kept in lockers, backpacks, or teacher-designated areas during class.
- Devices must be silenced and out of sight unless permitted.

Consequences:

- **1st Offense:** Confiscation and return at end of the class period
- **2nd Offense:** Loss of Phone until the end of the day. Parents must pick up devices.
- **3rd Offense:** Parents must pick up the phone and students will lose privileges ranging from 1 to 8 weeks.

Examples of Acceptable Use:

- Listening to music on headphones before school.
- Messaging parents after school dismissal.

Unacceptable Use:

- Texting during a quiz.
 - Recording another student without consent.
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 Locker Use and Care**(Board Policy 3370)**

Student lockers are school property assigned for personal storage. While students are responsible for keeping lockers clean and locked, lockers may be inspected at any time without notice.

Expectations:

- Lockers must be kept clean, organized, and damage-free.
- Students must not share lockers or combinations.
- Illegal or dangerous items are strictly prohibited.

Examples of Misuse:

- Hiding a vape or stolen item in a locker.
- Decorating with inappropriate images or stickers.

Searches:

- Lockers may be searched with reasonable suspicion or at random.
- Law enforcement or detection dogs may assist in searches.

School personnel may seize any prohibited or unsafe items found during a search. Consequences may include suspension, law enforcement referral, and financial restitution.

Off-Campus Lunch Privileges

Orofino Jr./Sr. High School allows eligible students in grades 9–12 to leave campus during their assigned lunch period as a **privilege**. This privilege is intended to promote student responsibility and is governed by clear expectations. In order for a student to be approved for off-campus lunch, the following criteria must be met:

- A **Parent Permission Form** must be completed and submitted to the school office. This is the **only** form that will be accepted to authorize a student to leave campus.
- The student must be enrolled in **9th through 12th grade**.
- The student must have **no grade lower than a D** in any class.
- Have no more than two tardies for their 5th period for the quarter.

Students who violate any school policies or procedures while off campus — including transporting other students without proper authorization — may have their off-campus privileges **revoked at the discretion of school administration**.

While off campus, students are **not under the supervision** of Orofino Jr./Sr. High School personnel. However, students are still expected to uphold appropriate behavior.

If a student becomes ineligible due to grades or behavior, they will be **notified the school day prior** that they may not leave campus for lunch.

Parent Acknowledgement

By signing the Off-Campus Lunch Permission Form, the parent or guardian affirms the following:

“I, as the parent or legal guardian of _____, give him/her permission to leave Orofino Junior-Senior High School campus during his/her assigned

lunch period according to the above stated criteria. By granting this permission, I understand that my child may drive, transport other students, and/or be transported by other students off campus during his/her assigned lunch period. I understand that OJSHS is not responsible or liable for the actions or events that may occur while my child is off campus. I understand this privilege may be revoked at any time at the discretion of an administrator.”

This privilege is reviewed regularly and may be suspended or revoked based on academic standing or behavior.

Visitor Policy

(Administrative Practice)

Visitors are welcome but must respect the learning environment and student safety.

Requirements:

- All visitors must check in at the main office and wear a badge.
- Parents wishing to visit classrooms must schedule in advance.
- Student visitors (e.g., friends from other schools) are not permitted during the school day unless pre-approved.

Examples of Permitted Visitors:

- Guest speakers or college recruiters
- Parents attending IEP meetings

Unpermitted Visitors:

- Alumni dropping in without appointment
- Non-enrolled students shadowing friends without approval

Visitors who fail to follow these guidelines will be asked to leave campus immediately.

Graduation Requirements

(Board Policies 2700–2720)

To graduate from Orofino Jr./Sr. High School, students must fulfill all state and district requirements, including:

Credit Requirements:

- Total credits required (as per Idaho standards, typically 46–48)
- Core subjects: English, Math, Science, Social Studies, Health, PE, and electives

Additional Requirements:

- Senior Readiness Course: Senior Project, Personal Finance, Digital Literacy
- Civics test passage
- College entrance or workplace readiness exam

Counselor Support Includes:

- Four-year planning
- Dual credit and Advanced Opportunities registration
- Career and college advising

Students are responsible for tracking their credits. Seniors failing to meet requirements may not participate in commencement ceremonies.

(Board Policy 3460, 3250)

Students are expected to treat school buildings, furniture, books, and technology with care. Vandalism, theft, or neglectful misuse is prohibited.

Responsibilities Include:

- Respecting classrooms, restrooms, hallways, and shared spaces
- Following proper procedures when borrowing equipment or books
- Returning materials in good condition

Examples of Violations:

- Writing on desks or damaging lockers
- Leaving trash in classrooms or bleachers
- Using facilities without permission or supervision

Damaged or lost school property may result in financial restitution, disciplinary action, or legal referral if applicable

Extracurricular Eligibility & Athletic Conduct

(Based on Board Policies 3400, 3340, and IHSAA Regulations)

Participation in extracurricular activities—including athletics, clubs, and school-sponsored events—is a privilege that comes with additional responsibilities. Students who represent Orofino Jr./Sr. High School in extracurriculars are held to higher standards of behavior and academic performance.

Academic Eligibility Requirements

To participate in extracurricular activities, students must:

- Maintain **passing grades (no Fs)** in all classes. Academic checks are conducted every

week.

- Be **enrolled in and attending** a full course load.
- Comply with the **Idaho High School Activities Association (IHSAA)** eligibility rules for age, enrollment status, and transfer status.

Ineligibility Periods:

- A student with one or more Fs may be ineligible to compete until they raise their grade(s) to passing.
- If a student remains ineligible for **two consecutive grade checks**, they may be removed from the team or activity at the coach's discretion.

Behavior & Conduct Expectations

All extracurricular participants are expected to:

- Follow all school rules on and off campus.
- Exhibit sportsmanship and respect toward opponents, officials, teammates, coaches, and fans.
- Refrain from the use or possession of tobacco, alcohol, drugs, or vaping devices.

Examples of Misconduct That May Affect Eligibility:

- Getting suspended for fighting, harassment, or theft.
- Using inappropriate or abusive language toward officials.
- Vandalizing school or team property.
- Violating the academic honesty policy.

Consequences for Violations

Violations of the code of conduct or school policy may result in:

- **Temporary or permanent removal** from a team or activity.
- **Suspension from games, performances, or events** (determined by administration and coaches/advisors).
- **Mandatory counseling, community service, or restorative actions** before reinstatement.
- **For drug/alcohol/vape use**, consequences may include suspension from participation for the remainder of the season and required intervention before future eligibility.

Coaches and advisors may also enforce team-specific rules (e.g., attendance at practice, curfew, dress code), which will be communicated at the beginning of each season or activity. These rules must align with school policy and may carry additional consequences.

Appeals

Students and parents may request a meeting with the administration to review any disciplinary decision affecting eligibility. Appeals must be submitted in writing within five (5) school days of the decision.

Participation in extracurriculars is a valuable part of the student experience and is earned through commitment, discipline, and respectful conduct. Students are encouraged to take pride in representing Orofino Jr./Sr. High School in all settings.

Student Discipline & Consequences for Rule Violations

(Board Policies 3330, 3340, 3340P)

Orofino Jr./Sr. High School maintains a positive and safe learning environment by holding students accountable for their behavior. Discipline is based on the principles of fairness, consistency, and education. The school follows a **progressive discipline model**, which means that consequences become more severe with repeated or serious infractions.

Discipline is used not just to punish, but to teach students to make responsible choices and restore relationships where harm has occurred. Factors such as intent, frequency, impact, and student age are considered when determining consequences.

Levels of Consequences

◆ **Level 1: Minor Infractions**

Handled by classroom teacher or staff

Examples:

- Off-task behavior
- Tardiness
- Minor disruption
- Cell phone use without permission

Possible Consequences:

- Verbal redirection or warning
 - Seat change
 - Parent contact
 - Detention (before/after school or lunch)
 - Classroom behavior reflection form
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◆ **Level 2: Repeated or Moderate Infractions**

Handled by administration

Examples:

- Defiance or disrespect
- Repeated minor offenses
- Inappropriate language
- Skipping class
- Misuse of technology

Possible Consequences:

- Office referral
 - Parent/guardian conference
 - Behavior contract or plan
 - In-school suspension (ISS)
 - Temporary loss of privileges (e.g., phone use, assemblies)
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▲ **Level 3: Serious Infractions**

Handled by administration with possible district-level involvement

Examples:

- Fighting or threats
- Bullying, harassment, or hazing
- Possession of tobacco/vapes

- Theft or vandalism
- Academic dishonesty (cheating, plagiarism)

Possible Consequences:

- Extended in-school or out-of-school suspension (OSS)
 - Restitution for damage or loss
 - Behavior intervention referral
 - Loss of extracurricular eligibility
 - Law enforcement contact if applicable
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 Level 4: Major Violations

Serious safety violations or criminal behavior

Examples:

- Possession of drugs, alcohol, or weapons
- Assault or sexual misconduct
- Repeated harassment or intimidation
- Arson or bomb threats

Possible Consequences:

- Long-term suspension (10+ days)
- Recommendation for expulsion
- Law enforcement investigation

- District-level review hearing
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Restorative & Preventive Measures

When appropriate, students may also participate in:

- Apology letters or restitution
 - Counseling referrals
 - Re-entry meetings or check-ins with staff
 - Social skills or behavior support plans
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Students and parents are encouraged to review the discipline matrix, which outlines example behaviors and typical responses. The goal is always to promote a respectful, responsible, and resilient school community. All disciplinary actions are documented and communicated to families when appropriate.

