

PHS Course Outline

Education and Teacher Training I

Students in ETT I have the opportunity to complete three early college courses that are offered in partnership with Southern New Hampshire University (SNHU). The three SNHU course outlines below are combined within the year-long ETT I course.

Education & Teacher Training 1: DEV 106

Course Overview: This course surveys and focuses on child growth and development from age birth through the life cycle. Theories pertinent to individual stages are provided in the sociological, cultural and psychological aspects of human growth and development are included.

Course Requirements: [Course Outline](#)

Course Expectations: [Code of Conduct](#)
[Class Expectations & Requirements](#)

Course Competencies: [State Competency for TEML](#)

Units of Study: found under Course Requirements

Grading Practices

My goal is to help you reach your highest potential as a teacher, learner, and professional. In order to do this, I will be assessing your progress with the program competencies.

Rubrics will be used for feedback and grading. You must be proficient with a concept before moving on in the course. There are two types of rubrics that will be used throughout the course, 1 rubric is the competency rubric which will measure both your understanding of the competency and the practice piece of the competency. The 2nd rubric will be used to measure your understanding of specific concepts with individual assignments throughout the course.

Summative Assessment Policy (for end-of-unit tests, essays, and projects):

Summative Assessments for this Course:

<ul style="list-style-type: none"> • Ages & Stages Project and Presentation • School Proposal with specific Theorist • Observations of Focus Child and Write Up • Parent Conference and Reflection • Essential Question for Social Issues • Learning How to Kiss a Frog book project • Play Proposal and Presentation <p>These are all project based or essays. Students will have a 5 day recovery period to either hand in late work or revisit work to improve their grade and better show their understanding of the concepts.</p>
<p><u>Late Work and Missing Work Policy:</u> No late work for formative assignments.</p>
<p><u>21st Century Skills</u> (see Developing 21st Century Skills at PHS):</p>
<p><u>Other:</u> This a DUAL Enrollment Course offered through SNHU.</p>

The following grading standards are used at PHS

<p>Formative assignments are weighted as no more than 20% of your overall grade</p> <ul style="list-style-type: none"> • Quizzes • Homework • Classwork 	<p>Summative Assessments are weighted at least 80% of your overall grade</p> <ul style="list-style-type: none"> • End of unit essays and projects
---	---

Education & Teacher Training 1: EDU 102

<p><u>Course Overview:</u> This course gives students an overview of American education including history, philosophy and current issues. It will introduce students to strategies for creating a learning environment that supports student learning. This course is taken concurrently with EDU 102-L.</p>

Course Requirements: [Course Outline](#)

Course Expectations: [Code of Conduct](#)
[Class Expectations & Requirements](#)

Course Competencies: [State Competency for TEML](#)

Units of Study: found under Course Requirements

Grading Practices

My goal is to help you reach your highest potential as a teacher, learner, and professional. In order to do this, I will be assessing your progress with the program competencies.

Rubrics will be used for feedback and grading. You must be proficient with a concept before moving on in the course. There are two types of rubrics that will be used throughout the course, 1 rubric is the competency rubric which will measure both your understanding of the competency and the practice piece of the competency. The 2nd rubric will be used to measure your understanding of specific concepts with individual assignments throughout the course.

Summative Assessment Policy (for end-of-unit tests, essays, and projects):

Summative Assessments for this Course:

- Future Classroom Essay with a focus on Classroom Management and Environment
- 5 Lesson Plans using SNHU Template
- Ethical Dilemma Case Study/Presentation
- TLAC Summative Assessment
- Solo Day Planning & Reflection
- Philosophy of Education
- Trends & Issue interview & reflection
- Technology Position Paper

These are all project based or essays. Students will have a 5 day recovery period to either hand in late work or revisit work to improve their grade and better show their understanding of the concepts.

Late Work and Missing Work Policy:

No late work for formative assignments.

21st Century Skills (see [Developing 21st Century Skills at PHS](#)):

Other: This a DUAL Enrollment Course offered through SNHU.

Education & Teacher Training 1: EDUL 102

Course Overview: This course will introduce students to classroom structures that support differentiated instruction and other research-based approaches for effective teaching. Topics include lesson planning and reflection, state standards and grade level expectations, small group and whole group instruction, and assessment tools and strategies. This course is taken concurrently with EDU 102.

Course Requirements: [Course Outline](#)

Course Expectations: [Code of Conduct](#)
[Class Expectations & Requirements](#)

Course Competencies: [State Competency for TEML](#)

Units of Study: found under Course Requirements

Grading Practices

My goal is to help you reach your highest potential as a teacher, learner, and professional. In order to do this, I will be assessing your progress with the program competencies.

Rubrics will be used for feedback and grading. You must be proficient with a concept before moving on in the course. There are two types of rubrics that will be used throughout the course, 1 rubric is the competency rubric which will measure both your understanding of the competency and the practice piece of the competency. The 2nd rubric will be used to measure your understanding of specific concepts with individual assignments throughout the course.

Summative Assessment Policy (for end-of-unit tests, essays, and projects):

Summative Assessments for this Course:

Performance Rubric will be used and detailed reflections. Final project on time spent either in lab school or internsite demonstrating knowledge of all concepts covered in class.

These are all project based or essays. Students will have a 5 day recovery period to either hand in late work or revisit work to improve their grade and better show their understanding of the concepts.

Late Work and Missing Work Policy:

No late work for formative assignments.

21st Century Skills (see [Developing 21st Century Skills at PHS](#)):

Other: This a DUAL Enrollment Course offered through SNHU.

The following grading standards are used at PHS

Formative assignments are weighted as no more than 20% of your overall grade <ul style="list-style-type: none">• Quizzes• Homework• Classwork	Summative Assessments are weighted at least 80% of your overall grade <ul style="list-style-type: none">• End of unit essays and projects
--	--