Department: MS ELA

Course: Accelerated Literature 6

Grade Level: 6

Length of Course: Full Year

Primary Resources:
- PA CC Standards and Eligible Content
- ACTIVE reading graphic organizer
- TAGSS Graphic Organizer
- Various online stories

Units of Study:

Unit 1 (5 weeks): ACTIVE reading, analyzing text, types of characterization
Unit 2 (5 weeks): How to read nonfiction, Expository Text, Historical Text, context clues, critical thinking
Unit 3 (5 weeks): Elements of fiction, Realistic Fiction, Narrative Nonfiction,
Unit 4 (5 weeks): Biography, Drama, Argumentative writing, TDA
Unit 5 (5 weeks): Expository, Historical Fiction, Argumentative,
Unit 6 (5 weeks): Literature Circles

Curriculum-Based Assessments:
TDAs, Study Island Benchmarks, tests, quizzes, and project-based assessments

Standardized Assessments: PSSA ELA Testing, Study Island Benchmarking

Description of Course:
In 6th grade Academic Literature, we will focus mainly on analyzing works of fiction and nonfiction to gain critical thinking interpretations and questions! Each week, students will complete fill-in-the-blank, interactive, graphic organizers that help readers organize their reading and gain an understanding of the text. Discussions and modeling of critical thinking skills will be done weekly.

Texts will be a variety of stories on and above grade level. Each component of ACTIVE (Ask questions, Make connections, track down answers, Infer, Visualize, Eureka) reading will be broken down and notes will be taken from a variety of videos. Students will be expected to use the ACTIVE graphic organizer to show understanding of each reading skill regardless of reading level. Students will be challenged to analyze more than just the words of fiction and nonfiction and provide support for interpretations.

Students will be expected to make a transition from expressing reading skills on paper to expressing reading analysis orally and providing evidence of critical thinking during oral discussions. Students will be taught to present, listen, and contribute intelligently to discussions about reading.

Students will write several types of essays, but we will mainly focus on a writing process to produce essays of at least 5 paragraphs. They will be using the TAGSS graphic organizer to complete text-dependent analysis essays. (Turn the prompt around, Answer the prompt, Give examples, Support examples with evidence, Summarize and conclude)