

# Reflect and Celebrate

## A Step 6 Lesson Plan



**Learning Objectives:** Reflect and Celebrate your Earth Force experience by giving a public presentation

**Added Information:** Ahead of time, consider where you will be presenting or what methods you will be getting the word out. The most ideal venue is at an Earth Force Youth Summit. Check with your Earth Force representative to see if/when one is occurring near you. Also consider digital means, like press releases, social media campaigns, etc. Look to [TIPS Cards 23, 28-30](#) for additional information!

**Scaffolds:** Look at Additional [Information on Writing a Project Story](#), [Reflection Prompts & Methods](#), and the [Step 6 Assessment](#). All are embedded throughout this lesson.

**1] REFLECT ON YOUR EXPERIENCE.** Using the [Reflection Prompts & Methods](#) or the [Step 6 Assessment](#) handout for guidance, assist students in reflecting on their project process. Make sure to include questions that look back on their past experience, as well as ahead into the future.

**2] WRITE A PROJECT STORY.** Create a collective project story by asking your group to look back on their process. Here is where your student **portfolios** come in handy! Expanded instruction can be found in the [Additional Information on Writing a Project Story handout](#) and [TIPS Card 30](#).

**3] GET THE WORD OUT.** Select a date and location for your public presentation if not at a predetermined event. Invite parents, stakeholder, school officials, and/or media to the event. Be sure to involve students in this process. Make sure to submit your story to Earth Force, we can share your story on our social media and with our networks!

**4] PREPARE FOR YOUR PUBLIC PRESENTATION.** Compare and contrast examples of presentations (YouTube videos), and elicit feedback from students on which qualities of the presentations made each effective or ineffective. Explain that they are coming up with criteria for evaluation. A recorder should document this discussion. Some examples of criteria:

- An attention-grabbing beginning
- Good use of visual aids or prop
- Brief and to the point
- A clear message

Based on the brainstorming activity results, consolidate the criteria into categories (e.g., aesthetics, comprehensiveness, accuracy, etc.), and create a presentation rubric with the students, based on their criteria categories. Using this rubric, have students create their presentation and self-evaluate their presentation using the presentation rubric. They have already written a project story, that is a great jumping off point!

**5] PRESENT!** Make sure to invite community partners and all those that helped you along the way. If your students called on guest experts, community based organizations and elected officials to help them at any time during the process, give them a call and invite them to visit for a final presentation. Several community partners, Earth Force staff, local funding partners and younger students from other classes at your school can add up to a sizable and supportive audience for your class' final project presentation.