

TENNYSON POETRY ACTIVITIES

Use [THIS TENNYSON POETRY STUDY GUIDE](#) to proceed through these reading reactions.

1. *Go to [this poetry writing guiding doc](#) to write your poem in response to “The Eagle.”

2. **“The Charge of the Light Brigade”**

Record info. you learn about this battle through the eye-witness account:

Preserving Heroism: Find an artistic example created to preserve and tell the story of an act of heroism. This can be a famous or lesser known heroic act that is described and represented. You can find these examples in art, music, films, photographs, etc. Include this image below.

3. *Go to [this poetry writing guiding doc](#) to write your poem in response to “Crossing the Bar.”

4. **“In Memoriam A. H. H.”**

This poem is a tribute to a friend who died young and tragically, just as Tennyson's career as a poet was beginning to thrive.

Read here (pp. 814, 816 & 817) about the origins of this poem and how it was a reflection of Tennyson's grief. Then, record more information that you learn on the website linked about the context, structure and meaning of this poem.

Look for another poem or song that has been written in remembrance of someone else. In the space below, name and describe the story this poet/songwriter tells of this person's life.

5. **“The Lady of Shallott”**

Google this poem title in “images” and look for ways that artists have interpreted this poem over the years. After reading the poem, give a summary of the main story this poem narrates, and paste in 3 images that you feel represent different parts of this poem particularly well. Refer to which aspects of the poem are represented well in the art piece.

6. “The Kraken”

After reading this poem, follow the directions on the slides that go along with this poem.

Record comparisons of this imagined creature with the info. found about real creatures of the deep ocean (on the website provided).

Compare the creature who is the subject of “The Kraken” to the creature who is the subject in “The Jabberwocky.” Add in images, if you can.

Compare the creature who is the subject of “The Kraken” to the creatures created by J.K. Rowling and the film producers in “The Fantastic Beasts.” Add in images of the creatures you are comparing.

*Finally, go to [this poetry writing guiding doc](#) to write your poem about a creature in response to “The Kraken.”