



“The lines that shape our cities”

Reading Guide Part I

Make a copy of this Google Doc or use one provided by your teacher.

Read “A brief history” section from “[The lines that shape our cities](#)” StoryMap and answer the following questions.

1. How had the population shifted in the United States by the 1930s?
2. What was the goal of the Home Owners’ Loan Corporation (HOLC)?
3. Describe the HOLC maps that assessors made in the 1930s:
4. How did discriminatory redlining practices emerge from those maps?
5. What are some of the long-term effects of redlining?
6. How will “The Lines that Shape Our Cities” explore the connection between environmental terms and their relationship to favorable or less favorable grade designations?
7. Visit [Bunk History](#) and review the [linked connections](#) to the “Lines that shape our cities” StoryMap. Choose one connection to read in depth. Explain why you chose it and how it helped expand your understanding of what you’ve already read in the StoryMap.

