

Family Engagement Plan 2024-2025

School: Seltice

The Post Falls School District is an education leader committed to developing relationships, skills, and knowledge for students to become responsible citizens who think critically to solve problems. The District's Strategic Plan outlines the following seven goal areas:

- Instruction, Assessment, Curriculum: Utilize school-board approved curriculum and assessment data to effectively implement instructional strategies and techniques while engaging and challenging students to achieve their educational potential.
- Fiscal and Human Resources: Manage human and fiscal resources to maximize educational benefits for community stakeholders.
- Health and Safety: Provide a safe, respectful and caring environment for our school community.
- Community Partnerships and Communications: Promote student, parent, community and business engagement in the educational process.
- Facilities: Provide safe and secure facilities to enhance present and future educational environments.

Statement of Purpose for the Family Engagement Plan: Family and community engagement is critical to the effectiveness of our school and an important key factor contributing to students' achievement and success. The purpose of this Family Engagement Plan is to further develop and support the District's Strategic Direction goal related to "Community Partnerships and Communication." The District's action steps for this goal area are as follows:

- Provide timely, accurate, and clear communication to our community stakeholders;
- Communicate student involvement and high student academic achievement to stakeholders;
- Develop and maintain community partnerships;
- Evaluate and utilize technology at the district and school level to optimize communication;
- Gather feedback for continuous improvement.

This Community Partnerships and Communication goal will be realized when the community, families and school all work together to promote high student achievement.

Development of the Family Engagement Plan: Parents of Title 1 students participate in developing/revising the Family Engagement Plan for each school, determine how the family engagement funds will be spent at each school, and assist with Title 1 sponsored activities.

To facilitate meaningful family engagement in our school we will:

1. **Develop a Parent Advisory Committee:** Seltice has created a Parent Involvement committee. This committee includes parents and teachers. We sent out a parent survey to all guardians during the first progress reports in October on our Seltice Family site, asking for parents interested in joining this group. We sent out a Jamboard to get staff feedback and ideas. Seltice then meets as a staff to discuss Parent & Family Engagement opportunities. I sent out notes to Title parents to come visit me to discuss their child's progress and some Parent Involvement issues during conferences.
2. **Annually review and disseminate our Family Engagement Plan:** Our new Parent Involvement Committee helped to work on our plan. We received feedback from parents with the survey posted via our Seltice Family site. The results of the survey and input from staff worked together to create our Family

Engagement Plan for the school year 24-25. We reviewed the proposed new plan at the PIE meeting in October.

Respond: How is information about the Title program shared with all parents in a timely way? Students selected for Title services receive a parent informational paper on the first day of services. Information on the Title Program is also available on our Seltice Family Site.

3. How do our family engagement opportunities create a shared responsibility for high student academic achievement? Our opportunities create parent ownership over their child's learning. We will include achievement tidbits in our monthly newsletters home.
4. At our school, how do we facilitate regular, meaningful two way communication between parents and teachers? We send home progress reports and report cards, as well as phone calls, emails, notes and conferences when needed.
5. How will our school provide frequent reports to parents on their child's progress? We send home progress reports and report cards, as well as phone calls, emails, notes and conferences when needed.
6. How does our school provide materials and training to help parents work with their child? (examples: math nights, reading nights, STEM nights, use of the student information system, etc?) Our parent involvement nights will give families the opportunity to play and learn together, as well as ideas or materials to take home and further the learning.
7. Annually review and update our Parent /School Compact. Our PIE committee held our Annual Title Meeting where both the Family Engagement Plan and the Parents School Compact were discussed, reviewed, and revised. All Parents also were sent home a survey prior to this meeting asking for input on these topics via our Seltice Family Site.
 - Verify the compact includes the following elements:
 - i. The building's student achievement goals. *yes*
 - ii. Teacher / School responsibilities – how the school provides activities / strategies to build parent's capacity to support their student's learning at home. *yes*
 - iii. Student responsibilities – academic strategies the student will complete to be responsible for their own learning. *yes*
 - iv. Family responsibilities – specific activities linked to learning that parents/ families will implement to support their child's learning to achieve school goals. *yes*
 - v. What activities will be offered to build partnership between the school and home. *yes*
 - vi. What is a school-family compact? *yes*

8. Annually establish how Title I Family engagement Funds will be used: *(description of process for making the decisions here and complete chart below)*

Month	Family Engagement Activities	Focus areas? • Providing PD regarding parent and family engagement strategies? • Supporting programs that reach parents and families? • Disseminating information on best practices focused on parent and family engagement? • Collaborating with organizations with a record of success in improving parent and family engagement? • 2-way communication? • Build the capacity for parents to support their children's academic learning?	Family engagement funds needed?
September	Seltice Open House with informational flyers available Individual Reading Plans and Istation Student Summaries sent home with all K-3 students Title I info packets sent home with all Title students	Focus areas = 2-way Communication Build the capacity for parents to support their children's academic learning Disseminating information on best practices focused on parent and family engagement Providing PD regarding parent and family engagement strategies	No No No
October	SE Family Engagement Funds Survey & Title information sent out to all SE families Trunk or Treat	Focus Area = Disseminating information on best practices focused on parent and family engagement Supporting programs that reach parents and families	No No
November	Fall Parent-Teacher Conferences S'mores Title I informational newsletter with Parent Involvement Survey for those who missed it Istation Student Summaries sent home with all students	Focus area = 2-way Communication	No
December	Reading logs, books, student logins, and flyers sent home with all Title students for break sNOW Teachers - Specialists only parent night with books for students & informational flyers for parents & Book Fair	Focus areas = 2-way Communication Build the capacity for parents to support their children's academic learning Disseminating information on best practices focused on parent and family engagement Build the capacity for parents to support their children's academic learning	Yes (\$200) Yes (\$400)

		Supporting programs that reach parents and families	
January	Istation Student Summaries sent home with all students	Focus area = 2-way Communication	No
March	Seltice Family Game Night	Focus areas = Build the capacity for parents to support their children's academic learning Disseminating information on best practices focused on parent and family engagement Providing PD regarding parent and family engagement strategies	Yes (\$500)
	Spring Parent-Teacher Conferences	Focus area = 2-way Communication	No
	Reading logs, books, student logins, Bingo and flyers sent home with all Title students for break	Focus areas = Build the capacity for parents to support their children's academic learning 2-way Communication Disseminating information on best practices focused on parent and family engagement	No
May	Istation Student Summaries sent home with all report cards	Focus areas = 2-way Communication Build the capacity for parents to support their children's academic learning	No
	Reading logs, books, student log ins , flyers and Summer Workbooks sent home with all Title students to help prevent the summer slide	Disseminating information on best practices focused on parent and family engagement Providing PD regarding parent and family engagement strategies	Yes (\$1000)

Evaluation of Family Engagement: There will be an annual evaluation of the content and effectiveness of the school's Title I Family Engagement Plan, and parents will be asked for their input. Information will be collected in a variety of ways at each Title I school. The annual evaluation will include an assessment of how often parental involvement is occurring at each school and what barriers to participation need to be addressed. Each school's Family Engagement Plan will be updated annually on the basis of this annual review and evaluation.

Approved by parents for the 2024-2025 school year. *(verify with signatures and date below or attached)*