

SILVERTON HIGH SCHOOL
CURRICULUM GUIDE
2025-2026



1456 PINE STREET, SILVERTON, OREGON 97381

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[Additional Silverton High School Staff](#)
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Dear Silverton High School Students:

We are glad that you are at Silverton High School and look forward to working with each of you. We believe that we have put together a great variety of course offerings with excellent curriculum, teachers, and staff to meet your needs and interests.

The Silverton High School Curriculum Guide is designed to assist you in planning your course selections for the upcoming academic year. As you plan your courses for next year, you are encouraged to discover new areas of learning which meet your own goals and interests. Be sure to look at our new and expanding Career and Technical Education (CTE) programs, diverse selection of Fine Arts courses, and the variety of elective courses offered within the core content areas. Silverton High School is a learning community which believes ALL students can be successful and graduate. Our efforts to cultivate that spirit begin with helping incoming freshmen transition into our school and supporting them intellectually, socially, and personally through their senior year.

As preparations are made for this coming school year, your forecasting selections are important for you as well as our staff. In making your decisions, please take the available time to plan your course of study for the school year so your choices are accurate. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year. Based on your selections, staff is hired and assigned, schedules, and sections of courses are created around your requests. The Silverton High School education program is directly influenced by your selection of courses.

- Your first step is to review the required classes that you expect to take.
- Next, review the graduation requirements to check your progress in meeting them.
- Next, select classes that support your future educational and career goals.
- Finally, consult with your parents/guardians, teachers, and counselors, who are valuable resources that can help you in your decision-making.

Plan your future carefully. Your decision today will influence your schedule next year. What you select for courses will determine Silverton High School's course offerings for the upcoming school year, as well as your future learning opportunities. We are proud of our school, staff, and students.

COUNSELING CENTER

Promoting academic, career and social/emotional development in every student through collaboration with students, staff, families, and community partners.

The counseling office is open from 7:30 a.m. to 3:30 p.m. Students are encouraged to walk in and see a counselor or make an appointment. Students and parents may contact counselors for an appointment by calling 503-873-6331 x3799.

The SHS Counseling department is the destination for new student enrollment, registration and scheduling. Beyond these fundamental responsibilities, our counselors offer many other services to students including:

- Alternative education options
- College and Career planning
- Conflict mediation
- Credit deficiency recovery options
- Crisis counseling
- Graduation credit checks
- Home/hospital coordination
- Letters of recommendation
- Monitoring student progress toward graduation
- Outside referrals for counseling
- Parent information nights
- Parent-teacher conferences
- Scholarships and Financial Aid
- Student support groups
- Transcripts of coursework
- Student Education Plan & Profile
- Career Related Learning Experiences

GRADING & CREDITS

WHAT IS A CREDIT?

Credits are the units by which academic progress is measured. Students earn 0.5 credit by passing one (1) semester class. Students have the potential to earn 7.5 credits per year. Students need to earn 25.5 credits to graduate from Silverton High School.

GRADE POINT AVERAGE (GPA)

The GPA is determined by adding all grade points earned and dividing by the number of graded classes. Each grade is worth:

<u>Non-Weighted Courses</u>	<u>Weighted Courses</u>
A = 4 points	A = 5 points
B = 3 points	B = 4 points
C = 2 points	C = 3 points
D = 1 points	D = 2 points
F = 0 points	F = 0 points

Weighted GPAs will not be figured into the selection process for any academic honors or awards, including the selection of Valedictorians and Salutatorians.

TRANSCRIPT - ACADEMIC RECORD

A transcript is the official permanent record of a student's achievement in high school. It is a document which includes attendance, grade point average, class rank, and grades for all courses taken in high school. All colleges and most scholarship programs require a transcript. Many employers also require a transcript. Students may obtain a weighted or non-weighted transcript from the Registrar located in the Counseling Office.

GRADING POLICY

Courses are graded in accordance with the district grading framework and will be outlined in individual course syllabi.

ACADEMIC OPPORTUNITIES

SHS is fortunate to offer a variety of course options for students who are interested in preparing for post-high school success. Accessing these options can take careful planning and hard work, students

should collaborate with their Advisory Group teacher and counselor to prepare. These options are described below.

 **AP (Advanced Placement):** Courses are based on an internationally approved curriculum, exam, and trained instructors. Students enrolled in the course are required to pay for and take the AP exam (approximately \$97 per exam. Financial aid opportunities are available for students who qualify). High school credit is transcribed if the student earns a passing grade (D or higher) in the course. College credit is transcribed based on the AP exam score—minimum score of 3 is required for credit although credits vary based on the university or college.



CCN or ACC (College Credit Now or Advanced College Credit): The instructor and coursework are approved via agreements with local area community colleges such as Clackamas, Chemeketa, or Linn-Benton. Students enrolled in the course have the option of paying to transcript the college credit and cost varies by institution. All tuition charged is greatly reduced and financial aid is available depending on the course and the student's ability to meet the eligibility criteria. High school credit is transcribed if the student earns a passing grade (D or higher) in the course. College credit is transcribed using the high school course grade. Students who register for the college credit opportunity are subject to the community college's policies regarding withdrawal timelines, honesty policy, etc. Please see the course syllabi for more information.



Willamette Promise: This program is coordinated through the Willamette Education Service District (WESD) to support Career and College Readiness, and provide Proficiency-Based Dual Credit Opportunities. Several local universities have partnered with WESD to facilitate proficiency-based dual credit opportunities for high school students who participate in the Willamette Promise. Students who achieve proficiency will have the option to receive credit from the participating university.

ALTERNATIVES TO HIGH SCHOOL (Most commonly referred)

In most cases, once a student enrolls in or at GED, Winema, or homeschooling re-admittance to Silverton High School's General Education Program is unlikely and will be considered on a case-by-case basis.

GED: Offers classes for students 16 and over. Contact your counselor for more information.

Public Online School: Students transfer to accredited, online education programs that offer online public schooling. Contact the counseling center for details.

Sequoia Falls Academy: Referral based program for alternative high school completion that offers flexible credit options and on site behavioral and mental health support. Contact the counseling center for details.

Home Schooling: Please contact the Willamette Regional County Educational Service District, 503.385.4623, for information regarding this alternative. If a student plans on participating in athletics, there are certain requirements set by OSAA regarding a student's ability to practice and compete. Contact the SHS Athletic Department for more information.

CREDIT RECOVERY/COURSE FAILURE

In order to ensure students have support to be academically successful, SHS offers a variety of support such as AG, Math and Core Support Labs. However, at times, students do not pass a class. All credit recovery options will be considered on a case-by-case basis and must be pre-approved by the student's counselor. Students who fail a course may be rescheduled into the same course or may be responsible for recovering that credit through an alternative method at the student's expense. Credit recovery plans and options should be made in partnership with the student's counselor. Some examples of programs include summer school and Graduation Alliance. If you are interested in online credit recovery options that are NCAA eligible, please meet with your counselor

REPEATING COURSES/REPLACING GRADES

All courses that students complete will be recorded on their transcript. When courses are repeated for a higher grade, the higher grade will be awarded content-type credit and the lower graded attempt will be labeled as elective credit. Both courses will be counted towards GPA calculations and will be listed on the transcript to show that the course was taken twice.

STUDENT SCHEDULES

SHS staff is diligent in their attempt to create schedules that best meet students' academic and career needs and interests. The process begins when forecasting sheets are completed as part of the AG class curriculum, usually around February of the previous school year. It's crucial that parents and students understand that the courses selected on a student's forecasting sheet are requests and not guarantees. Because staff use this information to determine course offerings for the following year, it's imperative that students carefully consider their selections—if offered, these courses will be used as a guide for your student's schedule. Every course offered at SHS must meet several criteria in order to be included in the master schedule, including: student interest, minimum enrollment, teacher availability, a match to required content standards, and funding for the course. Due to the nature of assigning classes, every student will not be scheduled for every course they request and should be prepared to consider alternatives. Schedule changes occurring after the three-week point in the semester will result in an 'F' posting on a student's permanent transcript.

PERSONALIZATION OF THE DIPLOMA

The following requirements personalize the diploma for each student and help students plan for their post-high school education and career goals.

- **Education Plan and Profile:** Students develop a plan and profile to guide their learning and document progress toward their personal, career, and post-high school goals.
- **Career-Related Learning Standards:** Students demonstrate knowledge and skills in personal management, problem-solving, communication, teamwork, employment foundations, and career development.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with real-life experiences in the workplace, community, and/or school relevant to their education plan.
- **Extended Application:** Students apply and extend their knowledge in new and complex situations related to the student's personal career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.

NCAA ATHLETIC AND SCHOLARSHIP ELIGIBILITY

As a prospective student-athlete at a Division I or II institution, students have certain responsibilities to attend to before they are eligible to participate. Information concerning who needs to register with the NCAA clearinghouse and what documents should be submitted can be found in "The Guide for College-Bound Student Athletes" at www.ncaaclearinghouse.org

NCAA Division I

To play sports at a Division I school, you must graduate from high school and meet ALL the following requirements:

1. Complete 16 NCAA core courses:
 - 4 years of English
 - 3 years of mathematics (Algebra I or higher)
 - 2 years of natural/physical science (including one year of lab science)
 - 2 years of social science
 - 1 additional year of English, math, or natural/physical science
 - 4 additional years of English, math, or natural/physical science, social science, foreign language, comparative religion or philosophy.
2. Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.
3. Earn at least a 2.3 GPA in your NCAA core courses.

NCAA Division II

To play sports at a Division II school, you must graduate from high school and meet ALL the following requirements:

Before August 1:

1. Complete 16 NCAA core courses
2. Earn at least a 2.0 GPA in your NCAA core courses.
3. Earn an ACT sum score of 68 or an SAT combined score of 820.

After August 1:

1. Complete 16 NCAA core courses.
2. Earn at least a 2.2 GPA in your NCAA core courses.
3. Earn an ACT sum score or SAT combined score that matches your core-course GPA on the Division II sliding scale

Core Courses for Division II:

To play sports at a Division II school, you must complete these NCAA core courses:

- 3 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural or physical science (including one year of lab science)
- 2 years of social science
- 3 additional years of English, math, or natural/physical science.
- 4 additional years of English, math, or natural/physical science, social science, foreign language, comparative religion or philosophy. Information on NCAA Initial Eligibility Clearinghouse Approved courses can be found at www.ncaaclearinghouse.org . Not all courses offered at Silverton High School are approved for NCAA initial eligibility. Contact your school counselor, coach, or Athletic Director for complete and current information.

NAIA ATHLETIC AND SCHOLARSHIP ELIGIBILITY

As a prospective student-athlete at an NAIA institution, students have certain responsibilities to attend to before they may be eligible to participate. Information concerning who needs to register with the NAIA Eligibility Center and what documents should be submitted can be found in “The NAIA Guide for College-Bound Student Athletes” at www.playNAIA.org .

New Freshmen GPA Requirements

- Incoming freshmen seeking fall 2024 eligibility can get NAIA eligibility without a test score or class rank beginning May 1, 2022, provided they meet the following minimum GPA (on a 4.0 scale).
 - 2.3 GPA for recent graduates
 - 2.8 GPA for students who have completed their 7th semester
 - 3.3 GPA for students who have completed their junior year
- Students who do not meet the 2.3 minimum GPA upon graduation may still gain eligibility by meeting two of the following three criteria:
 - 2.0 GPA
 - Rank in top 50% of graduating class
 - Qualifying test score:
 - ACT: 18
 - SAT: 970 (Evidence-Based Reading and Writing and Math)

Ultimately, it is a student's and or parent's responsibility to check specific college athletic requirements.

SILVERTON HIGH SCHOOL GRADUATION REQUIREMENTS AND ADMISSION INFORMATION FOR THE OREGON UNIVERSITY SYSTEM

Subject Area	Silverton High Diploma	Oregon University System (OUS)	National Collegiate Athletic Association (NCAA) Division 1
Language Arts	4 credits	4 credits in English Grades must be C or above	4 credits of qualifying Courses Concepts courses do not qualify
Mathematics	3 credits Algebra 1 and above	3 credits of Algebra or above. Grades must be C or above	3 credits of qualifying Courses Concepts courses do not qualify
Science	3 credits 2 with lab experience	3 credits in Science Grades must be C or above	2 credits of natural or physical science
Social Studies	3 credits	3 credits in Social Studies Grades must be C or above	2 credits
Personal Finance	0.5 credit Senior year	None	None
Health	1.0 credit Freshman/Junior years	None	None
Physical Education	1.0 credit	None	None
Career-Technical/Applied Arts/Visual & Performing Arts/World Languages	3.0 credits in any combination	2 credits World Language Must be the same language 2 consecutive years. Grades must be C or above	1 credit of additional qualifying English, Math, or Natural or Physical Science. 4 credits of additional qualifying academic/elective courses.
Career Development	2.0 credits Advisory Group/EA Project/Community Service	None	None
Electives	5.0 credits	GPA requirements Most OUS schools require a 3.0 minimum, SAT and/or ACT requirements	Core GPA, SAT and/or ACT requirements. Specific qualifying requirements: NCAA http://www.ncaa.org
Total minimum credits required	25.5 credits		

Please note: Many schools have unique admission requirements. It is advised that you research admission requirements of colleges that you are interested in applying to as early as possible.

Essential Skills Requirements (Reading, Writing, and Math)

Students must demonstrate proficiency in identified Essential Skills. Three assessment options exist for students to demonstrate Essential Skill proficiency: (1) Smarter Balanced Assessment Consortium, (2) Work Samples using official scoring guides, or (3) other approved standardized tests (SAT, ACT, COMPASS, Work Keys).

DIPLOMAS & CERTIFICATES

1. Honors Diploma with Academic Honors*

Students must:

- Complete 8 Honors classes (8.0 credits).
- Carry a minimum of 5 A-F graded classes each semester.
- Have a minimum 3.5 cumulative GPA at the end of semester 7.
- Complete all other graduation requirements.

Honors Classes:

Accelerated Algebra II	AP Computer Science	College Writing
Accelerated Biology	Principles	Health Occupation
Accelerated English 2	AP English Literature &	Math in Society
Accelerated English 3	Composition	Medical Terminology
Accelerated English 4	AP Environmental Science	Physics
Accelerated World History	AP Government & Politics	Pre-Calculus &
Anatomy & Physiology	AP Language and	Trigonometry
AP Biology	Composition	Spanish 3
AP Calculus	AP Psychology	Spanish 4
AP Computer Science	Chemistry	
Applications	College History	

*Valedictorian(s) and Salutatorian(s) must earn an Honors Diploma with Academic Honors.

2. Honors Diploma through Program Areas

Students must:

- Complete 4 Honors Core classes (4.0 credits).
- Carry a minimum of 5 A-F graded classes each semester.
- Have a minimum 3.5 cumulative GPA at the end of semester 7.
- Take 3.0 credits in sequence and include the highest level course offered. See a counselor for specific sequence options.
- Complete all other graduation requirements.

Program Areas:

Advanced Speech & Debate	Engineering and Construction	Media Arts
Agriculture Science	Fine Arts	Protective Services
Business	Health Occupations	Vocal Music
Computer Science	Information & Comm. Technologies	Welding & Fabrication
Culinary Arts	Instrumental Music	World Languages
Drama	Mechanical Technology	

Those receiving an Honors Diploma will be indicated on the graduation program and will have an honors emblem on their diploma.

3. Standard Diploma

Students must complete all graduation requirements for Silverton High School. (See prior page).

4. Modified Diploma Students must meet a prescribed curriculum that has been adapted to meet their individual needs and does **NOT** meet the requirements of a standard diploma. A Modified Diploma option must be selected by the end of sophomore year.

ACCELERATED CREDIT OPTIONS AT SILVERTON HIGH SCHOOL

As the standards around accelerated credit evolve, we strongly recommend an advising session with a counselor prior to the enrollment of any college course outside of Silverton High School.

SHS Course	Articulating College Course/Credits	Articulating College
Accelerated Algebra 2	MTH 95 (4 credits)	Willamette Promise
Ag Advanced Welding/CAD	WLD 77 (4 credits), WLD97 (2 credits)	Chemeketa Community College
Anatomy and Physiology	COURSE NAME	Oregon Tech
Animal Science 1 & 2	ANS 121 (3 credits)	Linn Benton Community College
AP Biology	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Calculus	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Computer Science App.	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Computer Science Princ.	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP English Lit. & Comp.	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Environmental Science	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Lang. & Comp.	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Physics	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Psychology	Refer to AP website PSY 101, PSY 102	https://apstudent.collegeboard.org/apcourse Willamette Promise (WOU)
AP US Govt. & Politics	Refer to AP website	https://apstudent.collegeboard.org/apcourse
Drawing 2	ART 131	Clackamas Community College
Painting 2	ART 281	Clackamas Community College
Chemistry	CHEM 150 (3 credits)	Willamette Promise (WOU)
College History	HST 202 & 203 (6 credits)	Willamette Promise (OIT)
College Writing	WR 121 (4 credits)	Willamette Promise (WOU)
Emergency Services	ES 172 (3 credits)	Chemeketa Community College
Engineering and Construction 1B	DRF 130 (3 credits)	Chemeketa Community College
Engineering and Construction 2A	DRF 150 (3 credits)*	Chemeketa Community College
Engineering and Construction 2B	DRF 210 (3 credits)*	Chemeketa Community College
Trade Skills Fundamentals	APR 101 (4 credits)	Chemeketa Community College

SHS Course	Articulating College Course/Credits	Articulating College
Greenhouse & Gardening 1 & 2	HORT 211 (3 credits)	Clackamas Community College
Health Occupations	AH 115 (2 credits)	Chemeketa Community College
Introduction to Protective Service	CJ 100 (3 credits)	Chemeketa Community College
Medical Terminology	HM 120 (3 credits) & HM121(4 credits)	Chemeketa Community College
Metal Fabrication	WLD 59 (2 credits)	Clackamas Community College
Mech Tech 2	APR 101 (3 Credits)	Chemeketa Community College
Pre-Calculus/Trigonometry	MTH 111, MTH 112 (8 credits)	Willamette Promise or Chemeketa Community College
Spanish 3	SPN 101, 102, & 103 (12 credits)	Clackamas Community College
Spanish 4	SPN 201, 201 & 203 (12 credits)	Clackamas Community College



CAREER & TECHNICAL EDUCATION PROGRAMS

There are robust opportunities for students in Career and Technical Education (CTE) at Silverton High School. Students who participate in these programs have found great success; some finding careers and others finding hobbies that will make them lifelong learners. In 2019-2020 students who were in a CTE class had a graduation rate of 95+%. More amazing is that students that were CTE Concentrators (taking two or more classes in an area of focus) had a graduation rate of 97%.

CTE PROGRAMS OF STUDY

Programs of Study are approved through the Oregon Department of Education and are designed by secondary and postsecondary partners to emphasize technical, academic and career knowledge and skills (employability/soft skills) acquired through a sequence of secondary and postsecondary instruction. Students who complete three (3) credits in a Program of Study are Career Pathway Completers and will have completed specialty training and/or certifications that will make them workforce and college ready.

PRE-APPRENTICESHIP

Students in CTE courses will learn valuable skills that will help students interested in the apprenticeship industry. SHS is an approved Pre-Apprenticeship Site and students can work with the Professional Placement Coordinator, [Dr. Kirsten Barnes](#) to complete the necessary checklist to prove their skills and earn their Pre-Apprenticeship.

CTE PROGRAMS OF STUDY & COURSES

Agricultural Science

Plants & Animals

Introductory Agriculture
Ag Skills 1 & 2
Greenhouse & Garden 1 & 2
Floriculture
Animal Science 1 & 2
Intro to Veterinary Science
AG Science Work Experience

Business Management

Business Foundations
Business Marketing & Communications
Business Operations – Student Store
Business Leadership 1-4
Accounting 1, 2, 3
Business Work Experience
Business Teaching Assistant 1-4

Computer Programming

Intro to Computer Programming
Computer Programming 2
AP Computer Science Principles
AP Computer Science Applications
Adv. Proj.in Computer Programming
Intro to Game Design

Culinary Arts

Culinary 1
Culinary 2
Culinary 3
Culinary Arts 1-4
Culinary Arts Work Experience

Engineering & Construction

Engineering & Construction 1 A & B
Engineering & Construction 2 A & B
Engineering & Construction 3 A & B
Trade Skills Fundamentals

Health Occupations

Intro to Health Services
Anatomy & Physiology
Health Occupations
Medical Terminology

Mechanical Technology

Mech Tech 1
Mech Tech 2
Mech Tech 3
Mech Tech 4
Mech Tech Work Experience

Media Art

Multimedia Design 1-4
Video Production 1, 2
Graphic Arts
Yearbook Production
Yearbook Design
Portfolio Production / Work Experience

Protective Services

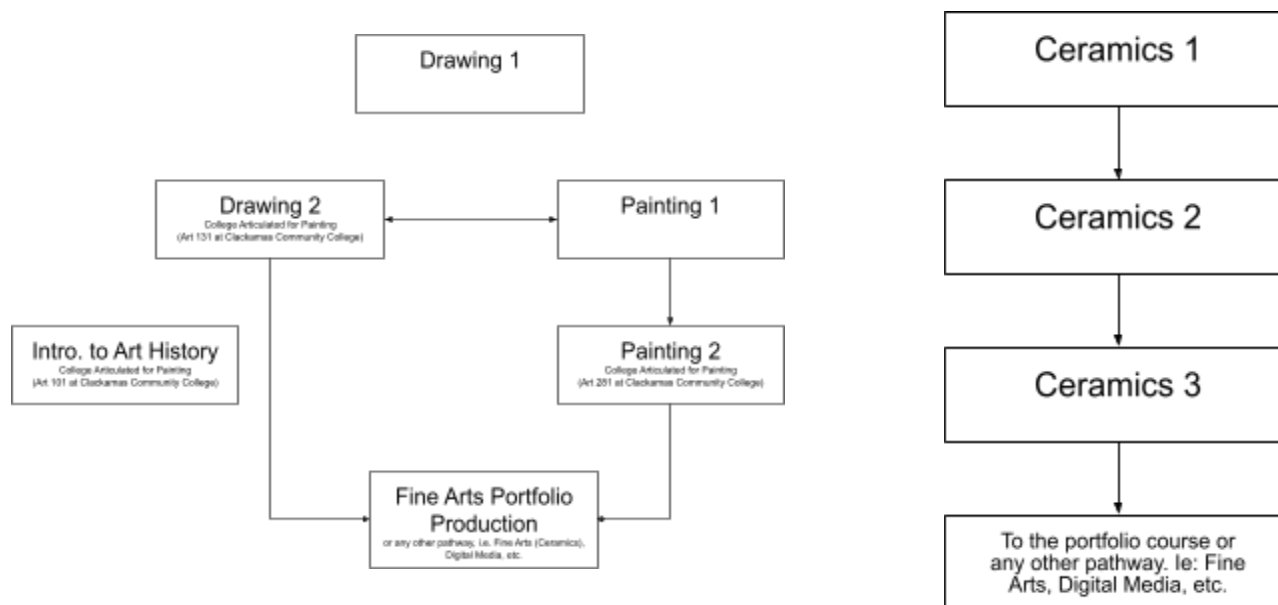
Intro to Protective Services
Emergency Services
Forensic Science A & B
Firefighter I -III
Protective Services CWE 1-6

Agricultural Science

Welding & Fabrication

Basic Welding
AG Metal Art Welding
Advanced Welding
Fabrication 1 & 2
AG Science Work Experience

ART & CERAMICS



Course Title	Grades	Prerequisites	NCAA Eligible
DRAWING 1	All	None	No
Description			Credits
Looking to make better sketches, hone your drawing skills, create more realistic drawings? Drawing 1 helps begin building new skills or developing some you already have, with specific attention paid to drawing in pencil, charcoal, and ink. Specific focus will be on the elements and principles of art and design with attention paid to developing technical skills in drawing from direct observation, still life, one and two point perspective, realism/imitationalism as well as exploring the expressive qualities of line and gesture in creating abstracted images. This is the prerequisite for the Drawing 2 or Painting 1 courses.			Semester Course/.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
DRAWING 2	All	Drawing 1	No
Description			Credits
Drawing 2 will build skills acquired in Drawing 1 using a variety of drawing tools, materials, techniques, and elements of composition, especially line, gesture, color, and value. Assignments involve observational drawing with a focus on still life, proportions, and portraiture. Assignments will include drawings, sketchbook exercises, assigned readings & writings, and critiques of drawing projects. This class can be taken for college credit.			Semester Course /.50 credit 

Course Title	Grades	Prerequisites	NCAA Eligible
PAINTING 1	All	Drawing 1	No
Description			Credits
Bring some more life to those drawing skills you honed in Drawing 1... Painting 1 is designed as an introduction with acrylic and watercolor in the modes of landscape, still life, portrait, and abstraction. Drawing skills will be used as a means of planning compositions and solving design problems ahead of painting. Learn about color theory and works of great painters to build your own painting skills, style and voice.			Semester Course /.50 credit

Course Title	Grades	Prerequisites	NCAA Eligible
PAINTING 2	10-12	Painting 1	No
Description			Credits
Painting 2 will build skills acquired in Painting 1 using a variety of tools, materials, and techniques. We will continue to explore the modes of landscape, still life, portrait, and abstract, and you'll work toward a deeper body of work in one selected mode while developing a unique visual vocabulary and intentional style in your own projects. We will continue to look at the work of great painters to learn more about all aspects of painting. Assignments will include paintings, drawings, sketchbook exercises, assigned readings & writings, and critiques of painting projects. This class can be taken for college credit.			Semester Course /.50 credit 

Course Title	Grades	Prerequisites	NCAA Eligible
FINE ARTS PORTFOLIO PRODUCTION	11-12	Instructor Approval and <u>Drawing 2 or Painting 2 (added cap classes such as Ceramics 3 will yield a fuller portfolio and experience)</u>	No
Description			Credits
Fine Arts Portfolio Production is designed to allow the experienced art student to investigate specific areas of art in-depth and especially directed towards those enhancing some of the work they have and developing new pieces to create a well-rounded, college or work place ready portfolio. Students will choose from a variety of art areas for self-directed and assigned art experiences. Students who elect to take this course must be responsible, self-motivated and self-directed, cooperative and open to direction and critique. Written analyses, sketchbooks and an artist report will be required. Outside work, ongoing critiques and self-evaluations will be integral parts of this class.			Semester Course /.50 credit

Course Title	Grades	Prerequisites	NCAA Eligible
INTRODUCTION TO ART HISTORY	10-12	None	No
Description			Credits
Ever wonder why a piece of art was made? Is there a specific style you identify with? Introduction to Art History is a course exploring the origins and nature of art and art-making. We will produce written and creative work samples based on styles and eras covered during the semester. There will be a significant cultural history component, as it is crucial to understand the conditions by which art is produced, and useful in terms of cultivating critical thinking about art-making in contemporary times. As part of the curriculum, we'll also visit a gallery, explore the role of the curator in museums and galleries, select a collection of works and design an imaginary gallery to house them. This class can be taken for college credit.			Semester Course /.50 credit 

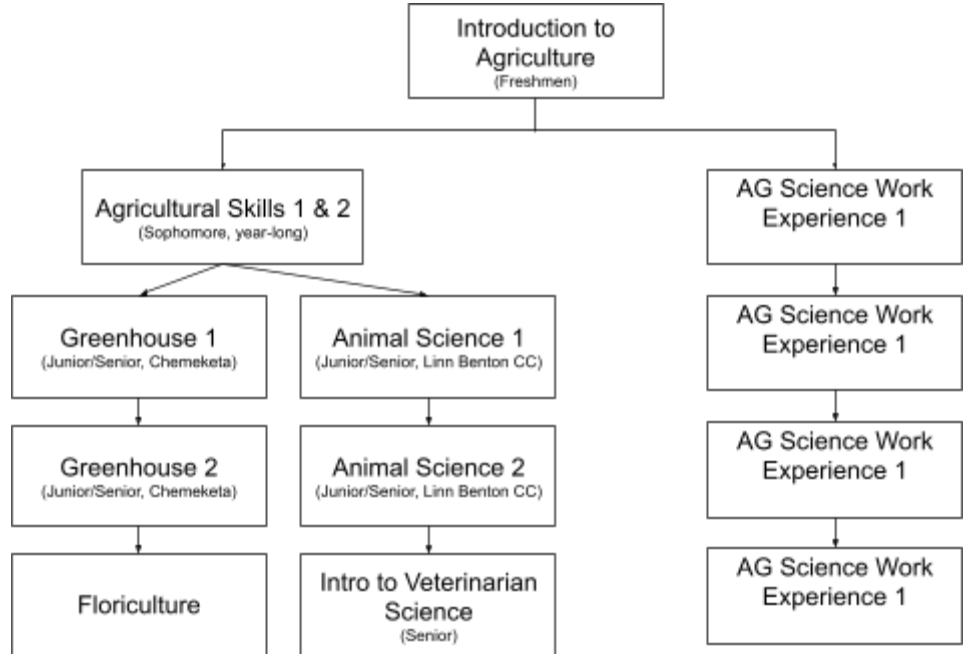
Course Title	Grades	Prerequisites	NCAA Eligible
CERAMICS 1	All	None	No
Description			Credits
This course will introduce students to the art of clay construction. Students will learn basic ceramic hand building techniques including pinch, coil and slab construction. Students will make functional projects (mugs, etc.) and sculptures. Students will also explore simple glazing techniques to create finished projects.			Semester Course /.50 credit

Course Title	Grades	Prerequisites	NCAA Eligible
CERAMICS 2	All	Ceramics 1	No
Description			Credits
This course will offer students a chance to build on the concepts learned in Ceramics 1. Students will gain a better appreciation for and a deeper understanding of clay as a medium for expression. The students will be involved in a variety of extended projects designed to increase their knowledge and skills in hand building and/or working on the potter's wheel. They will have an opportunity to focus on creating more complex forms in clay as well as become more familiar with a variety of glazing and firing techniques.			Semester Course /.50 credit

Course Title	Grades	Prerequisites	NCAA Eligible
CERAMICS 3	All	Ceramics 2	No
Description			Credits
This course is designed for Ceramics students who want to build on techniques learned in Ceramics 1 and 2. We will be learning advanced wheel throwing and hand building techniques as well as advanced glazing, slip design and mixed media projects.			Semester Course /.50 credit

CTE - AGRICULTURE SCIENCE

PLANTS AND ANIMALS



Course Title	Grades	Prerequisites	NCAA Eligible
INTRODUCTORY AGRICULTURE	9-10	None	No
Description			Credits
Explore the diversity of agricultural experiences in the areas of animals, plants, business, leadership, foods and basic mechanics. Hands-on learning will design, problem solve, grow, experiment and practice a variety of skills in this course.			Yearlong Course/1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AGRICULTURE SKILLS 1	10-12	Introductory Agriculture	No
Description			Credits
This is a course in which students will learn advanced skills and knowledge related to agricultural subjects. Course content includes leadership skills, record keeping, hands-on learning, fall career and leadership development events, and employability skills in agricultural careers.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AGRICULTURE SKILLS 2	10-12	Introductory Agriculture or AG Skills 1	No
Description			Credits
Ag Skills 2 is a course in which students will learn advanced skills and knowledge related to agricultural subjects. Course content includes leadership skills, record keeping, hands-on learning, spring career and leadership development events, and employability skills in agricultural careers.			Semester Course / .50 Credit

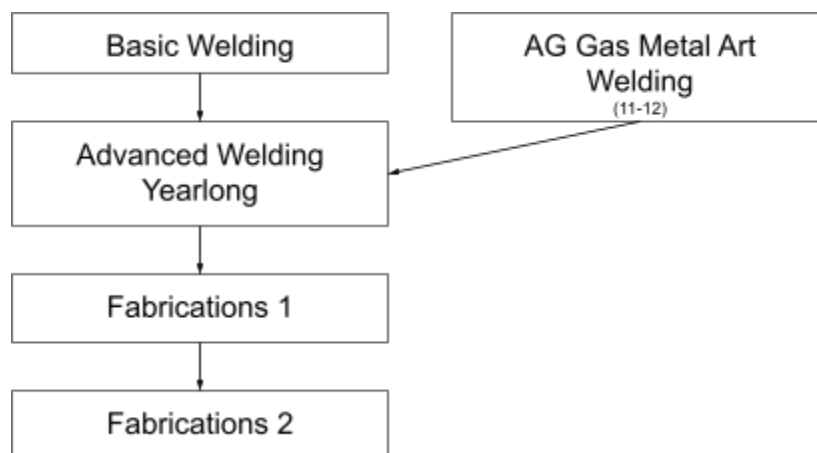
Course Title	Grades	Prerequisites	NCAA Eligible
GREENHOUSE & GARDENING A & B	11-12	Introductory Agriculture or Agriculture Skills 1 or 2	No
Description			Credits
Hydroponics, landscaping, floral design, food, crops and new technology. Enjoy and apply your new skills in the greenhouse and in the garden!			Yearlong Course/1.0 Science Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
FLORICULTURE	11-12	Enrolled or Completed Greenhouse & Gardening	No
Description			Credits
Floriculture focuses on floral design, the history of the flower industry and is a way to further your study in plant science, while learning useful skills that can be used throughout their life. Units include introduction to the floral industry, floral supplies and equipment, principles of floral design through creating their own floral masterpieces, selection and judging, floral crops, preparation and care of flowers and foliage. You will also be able to participate in the FFA where you will receive premier leadership and skills for career success.			Semester Course / .5 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ANIMAL SCIENCE A & B	11-12	Agriculture Skills 1 or 2	No
Description			Credits
Examine the body systems of food and companion animals and explore the behavior of animals. Lab sessions are designed for hands-on learning and emphasis will be on skills needed in the livestock industry.			Yearlong Course/1.0 Science Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
INTRODUCTION TO VETERINARY SCIENCE	12	Animal Science	No
Description			Credits
Apply and practice the skills it takes to care for animals in a veterinary setting. Evaluate animals and perform clinical, hospital and surgical procedures.			Semester Course / .50 Elective Credit

CTE - AGRICULTURAL SCIENCE: WELDING/FABRICATION



Course Title	Grades	Prerequisites	NCAA Eligible
AG BEGINNING WELDING	9-10	None	No
Description			Credits
Beginning Welding is a course in which students will learn basic skills and knowledge related to cutting and welding applications. Course content includes safe practices, skill building in different welding processes, employability skills, and career readiness.			Semester Course/ .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AG GAS METAL ART WELDING	11-12	None	No
Description			Credits
Gas Metal Art Welding is a course in which students will learn basic skills and knowledge related to cutting and welding through artistic applications. Course content includes safe practices, skill building in different welding processes, employability skills, and career readiness through an artistic lens.			Semester Course/ .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AG ADVANCED WELDING	10-12	Beginning Welding or Gas Metal Art	No
Description			
Advanced Welding is a course in which students will learn advanced skills and knowledge related to cutting and welding applications. Course content includes safe practices, advanced levels of skill building in different welding processes, project fabrication, employability skills, and career readiness.			Yearlong Course/ 1.0 Credit  College Credit Now Chenoketa Community College

Course Title	Grades	Prerequisites	NCAA Eligible
METAL FABRICATION 1A & 1B	11-12	Advanced Welding	No
Description			Credits
Metal Fabrication is a course in which students will learn marketable skills and knowledge related to cutting and welding applications. Course content includes safe practices, progressive levels of skill building in different welding processes, a wide variety of extended skill sets in mechanical applications, project fabrication, employability skills, and career readiness.			Yearlong Course/ 1.0 Credit  College Credit Now Chemeketa Community College

Course Title	Grades	Prerequisites	NCAA Eligible
METAL FABRICATION 2A & 2B	11-12	Metal Fab 1A & 1B	No
Description			Credits
Metal Fabrication 2 builds on the skills from Metal Fab 1 and collaborates with industry partners, allowing students to fabricate for local businesses through our partnership with SEDCOR. Students may have the opportunity for employment from their collaboration projects and the opportunity to earn piece work wages.			Yearlong Course/1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
TRADE SKILLS FUNDAMENTALS	11-12	C or Higher in Algebra 2, Two Credits in a shop / tool class or instructor approval.	No
Description			Credits
This course will prepare students to enter the workforce through an apprenticeship system and help earn points as they are enrolled in Chemeketa's Apprenticeship Program. Students will complete OSHA 10, Ladder Certification, Confined Space Certification, First Aid / CPR / AED Certification, WorkKeys, visit Chemeketa's Apprenticeship office and attend the Construction Trades Fair in the Spring. Students will learn about employment and industry opportunities,, the difference between union shops and private companies,blueprint reading, basic rigging and employment skills. Students complete the course with a skill based portfolio that includes a resume and key components required for their chosen profession.. Students will have the opportunity to be MRW Work Ethic Certified and with successful completion of the course will receive their Pre-Apprenticeship Certificate from Chemeketa Community College. The Course is designed for seniors or juniors who will be graduating early.			Semester Course / .5 Credit  College Credit Now Chemeketa Community College

CTE - BUSINESS



	Beginning & Advanced Business Management Classes	Accounting Track
Freshman	Business Foundations (.5) (Required) *College Credit	
Sophomore		Accounting 1 (1.0)
Junior	Marketing and Communications (.5)	Accounting 2 (.5)
Senior		Accounting 3 (.5)

<u>Grade Level Doesn't matter</u> , classes can be repeated for credit
Business Leadership (1.0)
Business Operations - Student Store (.5)
Business Teaching Assistant (.5)
Business Work Experience (.5)

Course Title	Grades	Prerequisites	NCAA Eligible
ACCOUNTING 1	10-12	Business Foundations	No
Description			Credits
Conduct a wide range of business transactions during daily operations using the basic Accounting Cycle. Use powerful techniques and strategies for sound money management of both personal and business funds. Discover and prepare for careers in the field of Accounting and complete practical simulations.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCOUNTING 2	11-12	Accounting 1	No
Description			Credits
Conduct Accounting for a payroll system & Merchandising Corporation. Generate, analyze, and interpret critical financial data for a Merchandising Corporation. Explore ethical decision making in the field of finance.			Semester Course/.50 Credit

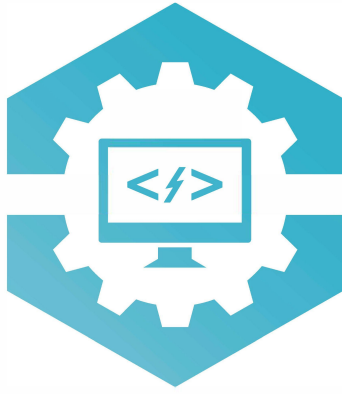
Course Title	Grades	Prerequisites	NCAA Eligible
ACCOUNTING 3	11-12	Accounting 2	No
Description			Credits
Conduct Accounting for publicly held corporations as well as a variety of special procedures. Learn how to prepare financial statements and liquidation of a partnership.			Semester Course/.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
BUSINESS FOUNDATIONS	9-10	None	No
Description			Credits
Explore a variety of business experiences and careers in the areas of marketing, finance, accounting, management, entrepreneurship, and economics. This is an introductory course that is required to be a Business Management program completer and serves as a prerequisite class for many upper level business classes.			Semester Course /.50 Credit

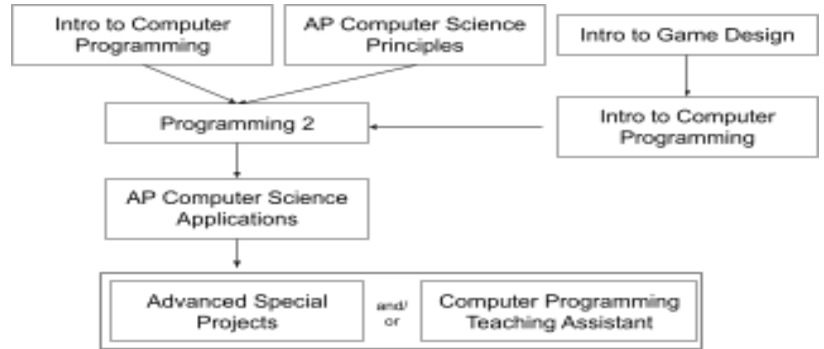
Course Title	Grades	Prerequisites	NCAA Eligible
BUSINESS MARKETING & COMMUNICATIONS	10-12	Business Foundations or Instructor Approval	No
Description			Credits
This class is designed to provide a deeper understanding of Marketing introduced in Business Foundations with an emphasis on Social Media Marketing. Students will become more familiar with what marketing is, how marketing influences business decisions and consumer actions, and how to use principles of marketing to build a personal brand. Students will also participate in a Social Media Marketing simulation where they can test their knowledge and skills to earn profitability for a company!			Semester Course/.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
BUSINESS LEADERSHIP 1, 2, 3 (A&B)	10-12	Business Foundations or Instructor Approval	No
Description			Credits
Develop professional, personal, and team leadership skills necessary to obtain management positions in businesses and organizations. Operate a successful student-leadership organization (FBLA). Competitively prepare for business-related careers. This course can be repeated for credit.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
BUSINESS OPERATIONS-STUDENT STORE	All	Business Foundations	No
Description			Credits
Discover what it takes to be the boss, build a thriving enterprise, and provide unique customer experiences for the students and staff of Silverton High School. Master employability skills through the positions of marketing specialist, creative analyst, sales associate, inventory manager, cashier, and barista. Obtain an Oregon Food Handler's License. This course can be repeated for credit.			Semester Course/.50 Credit



CTE - COMPUTER PROGRAMMING



Course Title	Grades	Prerequisites	NCAA Eligible
INTRODUCTION TO COMPUTER PROGRAMMING	All	Students must be enrolled in Algebra 1 or higher or Instructor Approval	No
Description			Credits
This course will introduce students to computer programming by building the foundation necessary to learn how to design video games, websites and apps. The student programmers will use real-world programming languages to perform their real-world acts of techno wizardry.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
COMPUTER PROGRAMMING 2	All	Intro to Computer Programming	No
Description			Credits
Students will continue building their foundations of object-oriented programming skills by learning advanced design strategies that involve data structures, looping techniques and graphical user interfaces.			Semester Course / .50 Credit

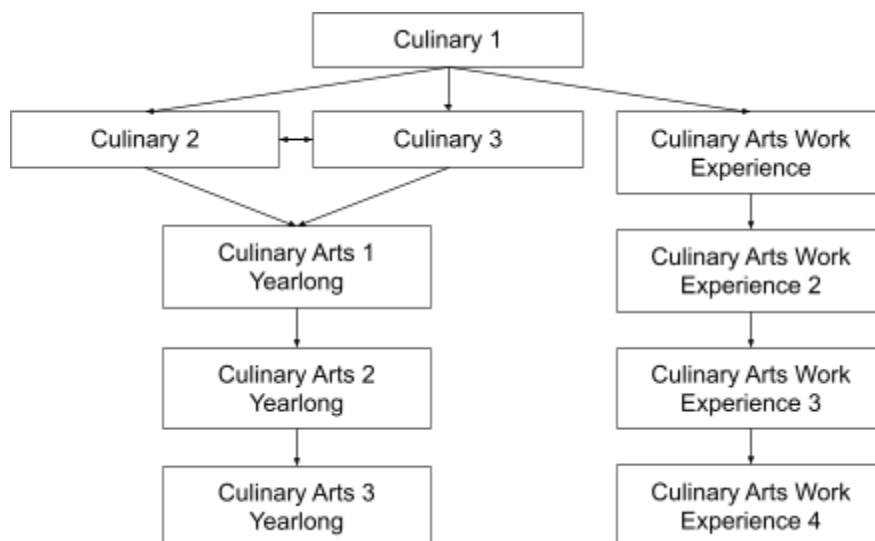
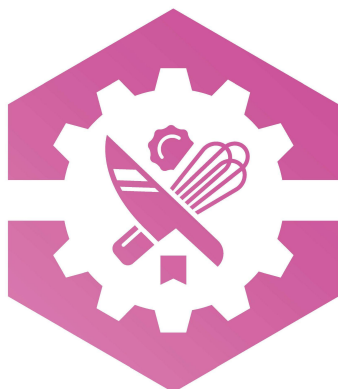
Course Title	Grades	Prerequisites	NCAA Eligible
INTRO TO GAME DESIGN	All	Students must be enrolled in Algebra 1 or higher or Instructor Approval	No
Description			Credits
This course teaches game design and C# (pronounced C-Sharp) coding with the Unity 3D Engine using a project-based approach. Beginning with little to no coding experience, students build their knowledge of C# and Unity by creating multiple full-featured games that combine 3D models, animation, audio files, and scripts. Upon course completion, students will have the ability to create both 2D and 3D games from scratch on their own.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AP COMPUTER SCIENCE PRINCIPLES	All (recommended for 9th and 10th)	Students must be enrolled in Algebra 1 or higher	No
Description			Credits
This course will provide students with overviews of hardware and software architecture, computer programming, data representation, digital ethics and general problem solving skills and strategies. Students will use creativity and logic to produce a computing portfolio that will align with College Board course standards.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
AP COMPUTER SCIENCE APPLICATIONS	11-12	Computer Programming 2 OR AP Computer Science Principles	No
Description			Credits
This course is equivalent to a first-semester, college-level course in computer science. Students use the Java programming language to cover both fundamental and advanced topics in computer programming. Students will learn object-oriented programming strategies with an emphasis in problem solving, algorithm design, variable scope, data structures and app development.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
ADV. PROJECTS IN COMPUTER PROGRAMMING	11-12	AP Computer Science A (AP Java Programming)	No
Description			Credits
Students will propose and develop a rigorous long-term computer programming project such as apps, games, or websites that can be deployed as real world solutions to modern technological needs.			Semester Course /.50 Credit

CTE - CULINARY ARTS



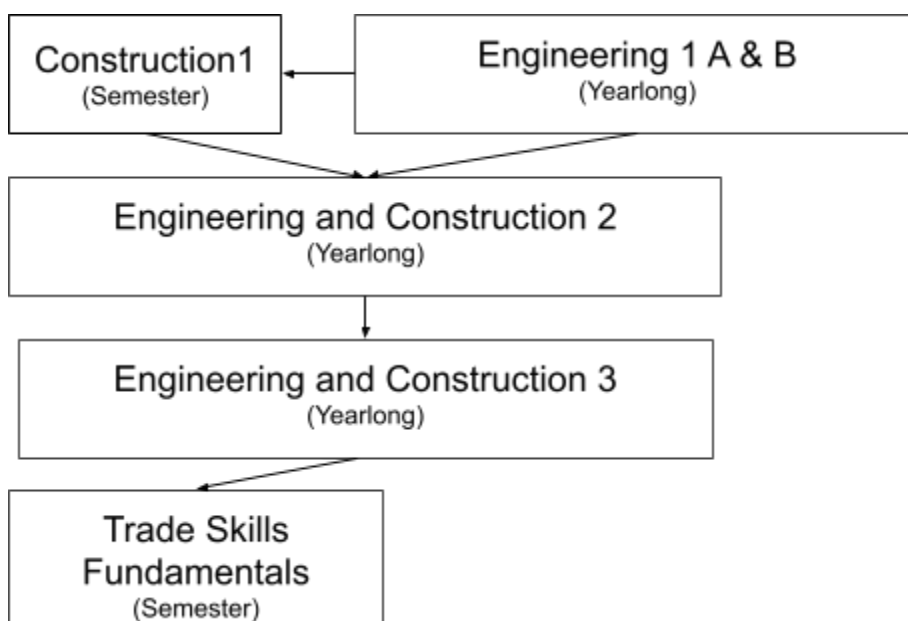
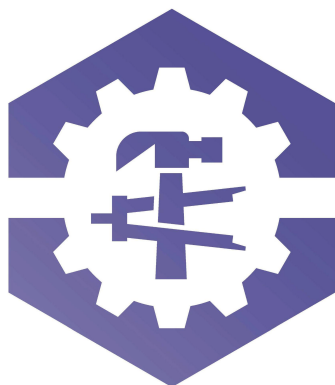
Course Title	Grades	Prerequisites	NCAA Eligible
CULINARY 1	All	None	No
Description			Credits
Culinary 1 is a cooking class that will teach basic cooking skills building in nutrition, creative cooking, planning and getting along with others. Units in safety and sanitation, measurements, cookies, quick breads, eggs, healthy cooking, pasta, and casseroles are taught. With the skills learned in this class students will be able to continue to explore the world of culinary arts.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
CULINARY 2	10-12	Culinary 1	No
Description			Credits
This course will focus on culinary practices from around the globe. We will be studying cooking methods for fruits and vegetables, how to prepare different types of grains, dairy products, fish, shellfish and salads. There will also be a unit on foreign foods. Students will learn about different countries' cultural and ethnic backgrounds, and how those factors affect the way that country eats. We will also learn about the traditions and customs of the countries and how to cook their food. Throughout the class, students will be learning many different intermediate cooking techniques used in the culinary aspect of making cultural cuisines.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
CULINARY 3	10-12	Culinary 1 or Culinary 2	No
Description			Credits
Culinary 3 is a cooking class that will teach basic cooking skills building in nutrition, creative cooking, planning and getting along with others. Units in yeast breads, beef, poultry, pies, pastries, cake baking, cake decorating and healthy cooking are taught. Students will learn about the industry of food service, along with customer satisfaction. With the skills learned in this class students will be able to continue to explore the world of culinary arts.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
CULINARY ARTS 1-3	11-12	Culinary 1, 2 & 3	No
Description			Credits
Culinary Arts is a yearlong class that will be taking an advanced approach to cooking. Students will learn and be able to prepare food for others in the school and community. While doing this, students will take their cooking skills to the next level focusing on making meals, food science, plating and serving, menu planning, nutrition and food service careers. All students will obtain their food handler's card.			Yearlong /1.0 Credit

CTE - ENGINEERING & CONSTRUCTION



Course Title	Grades	Prerequisites	NCAA Eligible
Construction 1	All	None	No
Description			Credits
You will learn proper tool techniques to safely use hand & power tools and machinery through demonstration and project construction. You will learn to use most of the woodworking equipment in the shop. You will complete several small projects including a cutting board, turn a pen on the lathe, and make a wooden spoon. We will use software related to the engineering field and use a CNC machine to carve. You will also learn basic wiring and plumbing.			Semester Course / .5 Credit

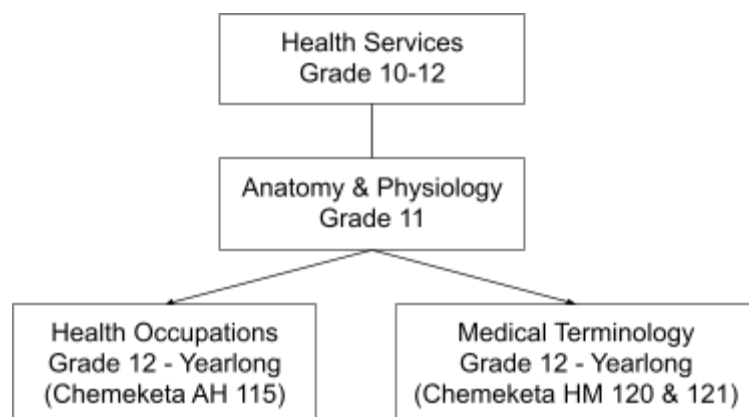
Course Title	Grades	Prerequisites	NCAA Eligible
ENGINEERING 1 A & B	All	None	No
Description			Credits
You will learn proper tool techniques to safely use hand and power tools and machinery through demonstration and project construction. You will learn to use most of the woodworking equipment in the shop. Projects for first semester include a bird house, tic-tac-toe board, and a coat hanger. You will also design and build a small model barn/shed. Building a bridge and shear wall as well as other contests throughout the year. And design a sticker. Second semester you will complete several small projects including a cutting board, turn a pen on the lathe, and make a wooden spoon. We will use software related to the engineering field and use a CNC machine to carve. You will also learn basic wiring and plumbing.			Yearlong Course /1.0 Credits  College Credit Now Chenabeta Community College

Course Title	Grades	Prerequisites	NCAA Eligible
Engineering & Construction 2	10-12	Engineering & Construction 1 or Instructor Approval	No
Description			Credits
You will learn basic wiring, plumbing, drywall installation and repair. You will build a small wall, add electricity and drywall & texture the wall. You will build a mirror frame with a shelf. You will have several larger projects that include end tables, a cabinet, and shed builds. You will have several larger projects that include end tables, a cabinet, and shed builds. You will have excavator and scissor lift practice. You will gain software experience in AutoCAD, SolidWorks, and Revit. You will also gain certificates in Table Saw, Compound Miter Saw, Lathe, and Router. You will make a choice between an engineering curriculum or a construction curriculum. This class will offer DRF 130 & DRF210 Credit.			Yearlong Course / 1.0 Credit  College Credit Now Chenabeta Community College

Course Title	Grades	Prerequisites	NCAA Eligible
Engineering & Construction 3	10-12	Engineering & Construction 2	No
Description			Credits
You will build a tiny house with the skills learned from Construction and Engineering courses. You will work in crews to complete a tiny house in a yearlong program and meet the industry national code standards. You will complete all aspects from construction, plumbing, electrical, rough & finish carpentry, finish work, and setting appliances. Tiny houses, when completed, will go to FEMA for individuals impacted by disaster. Most of the building will be done at the high school, but we will also build in the field through a series of field trips (pole barns, metal buildings, remodels, sheds). College Credit for DRF 150			Yearlong Course / 1.0 Credit  College Credit Now Chenabeta Community College

Course Title	Grades	Prerequisites	NCAA Eligible
TRADE SKILLS FUNDAMENTALS	11-12	Engineering and Construction 1 or Mech Tech 1 or Beg Welding and Instructor Approval	No
Description			Credits
Introduces the apprenticeship industry and the requirements necessary to enter an apprenticeship program. Includes employment and industry opportunities, and base construction and maintenance skills used in various crafts. Examines concepts in safety. Covers use of trade vocabulary, math, hand and power tools, blueprint reading, basic rigging, and basic principles of resume writing.			Semester Course / .5 Credit

CTE - HEALTH OCCUPATIONS



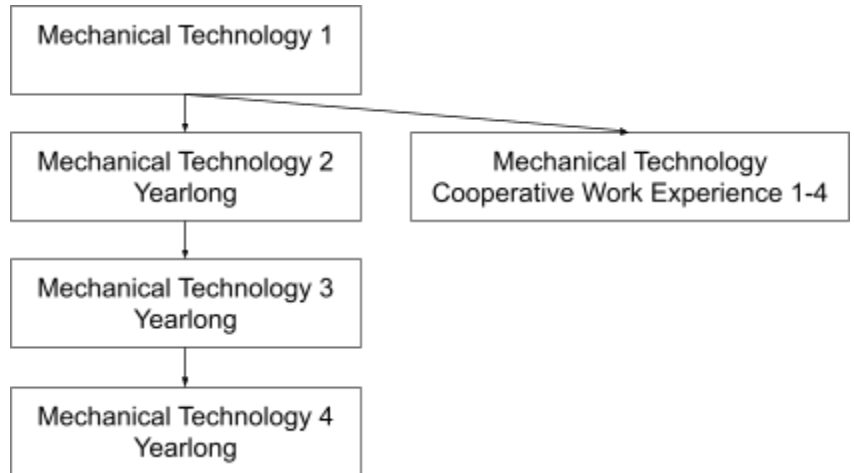
Course Title	Grades	Prerequisites	NCAA Eligible
INTRODUCTION TO HEALTH SERVICES	10-12	None	No
Description			Credits
This one semester course focuses on helping students decide if they want to pursue a career in the medical field. Included in this course are the history of healthcare, healthcare systems, career exploration, a general overview of human body systems, and an introduction to medical terminology. Professionalism and employability skills are emphasized during the course. The course is designed to build a knowledge base that supports all levels of further medical study. Healthcare professionals and guest speakers visit the classroom and share their journey and career pathway options.			Semester Course / .5 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ANATOMY & PHYSIOLOGY	11-12	2 years of Science (Physical Science & Biology) with a C grade or better	Yes
Description			Credits
Introduces the normal structure and function of the human body from chemicals to systems, focusing on homeostasis and system integration. Includes lectures, activities, laboratories, student projects, and a field trip.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
HEALTH OCCUPATIONS & MEDICAL TERMINOLOGY	12	Anatomy & Physiology, Health 1&2, Application/Interview, immunizations, driver's license and insurance for self-transportation	No
Description			Credits
This course will primarily focus on pre-professional and pre-technical principles and concepts using hands-on applications. The course is designed for students who have an interest in seeking a career in the healthcare field. Examples include: Nursing, Dental, Imaging, Physical Therapy, Veterinary, Pharmacy, Dietetics, Optometry, and Pre-Med. Students will spend the first three months in the classroom setting. During the remainder of the school year, a combination of classroom and clinical experiences are scheduled. The clinical experience progresses from observation of many types of healthcare professionals in action to extended placement at the clinical site with an opportunity to perform selected duties. <u>Must take Medical Terminology as a 2-period block.</u>			Yearlong Course/2.0 Credits – 2 -Period Block  College Credit Now Chenoketa Community College

Course Title	Grades	Prerequisites	NCAA Eligible
MEDICAL TERMINOLOGY	12	Anatomy & Physiology, Health 1&2, Application/Interview	No
Description			Credits
Emphasizes the terminology related to the healthcare professions and specialties, equipment, drugs, symbols and abbreviations. Includes the anatomy, physiology and pathophysiology of the musculoskeletal, cardiovascular, respiratory, and circulatory/blood/lymph systems. Provides practical application in the workplace using case studies, operative, autopsy, diagnostic, and laboratory reports. Medical Terminology II is designed as a continuation of Medical Terminology I and focuses on the digestive, integumentary, urinary, female and male reproductive, endocrine, and nervous systems; sensory organs; cancer medicine; radiology and nuclear medicine; and psychiatry. Explores the origin of terms and the use of anatomical, general, operative, and symptomatic terms using a variety of case-based and experiential learning techniques. The class is part of the Health Occupations block but may be taken by itself. This is a fast paced course with significant outside studying and book assignments.			Yearlong Course/1.0  College Credit Now Chenoketa Community College

CTE - MECHANICAL TECHNOLOGY



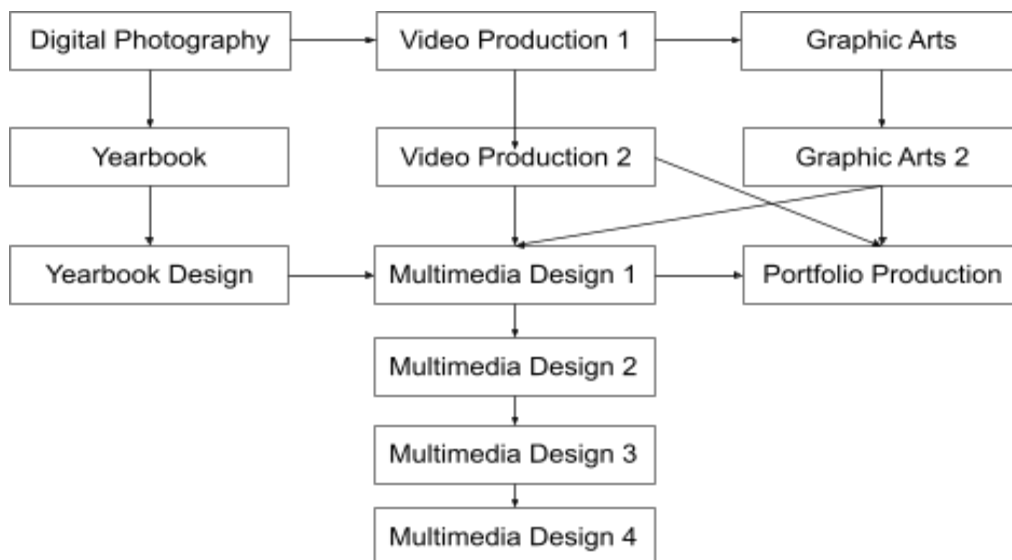
Course Title	Grades	Prerequisites	NCAA Eligible
MECHANICAL TECHNOLOGY I	All	None	No
Description			Credits
Mechanical Tech 1 is an introduction to basic engine construction and operation. Students will study engine components operation, testing procedures, and engine trouble diagnosis. Students will complete activities to study the following automotive engine systems: cooling, lubrication, fuel, electrical, and ignition systems. Units of study include: basic car care and preventative maintenance, under hood inspection (fluids, belts, hoses), removing & replacing items (wiper blades, bulbs, fuses), cooling system maintenance, battery/charging system diagnosis, tire information, brake inspection, ignition system maintenance (spark plug, wires, firing order), car buying, car insurance, service information, shop safety and proper use of tools.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
MECHANICAL TECHNOLOGY 2	10-12	Mechanical Technology 1	No
Description			Credits
This course is designed for those students interested in entering the automotive profession or gaining a solid foundation of the automotive field. Students will learn current industry standards implementing a safe and respectful environment. The course will focus on preparing students for various career opportunities. Students will learn how to diagnose and repair electrical/electronic systems, brake systems, and engine performance systems. The three Cs of auto repairs will be emphasized: Concern, Cause, and Correction of system problems. This course also includes: car care and preventative maintenance, under hood inspection (fluids, belts, hoses), removing & replacing items (wiper blades, bulbs, fuses), cooling system maintenance, battery/charging system diagnosis, lubrication system maintenance, tire information, brake inspection, ignition system maintenance (spark plug, wires, firing order), car buying, car insurance, service information, shop safety, and proper use of tools.			Yearlong Course / 1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
MECHANICAL TECHNOLOGY 3	11-12	Mechanical Technology 2	No
Description			Credits
This course is designed for the further study of the automotive profession and preparation for career opportunities. It is the study of and further practice with automotive competencies in engine rebuilding which includes engine removal, disassembly, inspection, and measurement, cleaning, engine machining, re-assembly, test operation, automatic and manual drivetrains, and heating/ventilation/air conditioning. This course may be repeated for credit.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
MECHANICAL TECHNOLOGY 4	11-12	Mechanical Technology 3	No
Description			Credits
This course is designed for the further study of the automotive profession and preparation for career opportunities. It is the study of and further practice with automotive competencies in engine rebuilding which includes engine removal, disassembly, inspection, and measurement, cleaning, engine machining, re-assembly, test operation, automatic and manual drivetrains, and heating/ventilation/air conditioning. This course may be repeated for credit.			Yearlong Course /1.0 Credit

CTE - MEDIA ARTS



Course Title	Grades	Prerequisites	NCAA Eligible
DIGITAL PHOTOGRAPHY	All	None	No
Description			Credits
In this hands-on, project-based course, students dive into the art and technique of digital photography. From mastering manual camera settings to harnessing the power of Adobe Photoshop, students will learn to create stunning, professional-quality images. This course focuses on understanding lighting, composition, and creative effects, while also offering the opportunity to build a professional portfolio.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
GRAPHIC ARTS 1	9-12	None	No
Description			Credits
Unlock your creative potential and start building the skills needed to become a professional graphic designer! In this dynamic, hands-on class, students will dive into the world of graphic design by combining art and technology to bring ideas to life. From creating visually stunning compositions to mastering digital design tools, students will explore digital mediums.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
GRAPHIC ARTS 2	9-12	Graphic Arts 1	No
Description			Credits
Take your graphic design skills to the next level and refine your expertise with Adobe Illustrator! In this advanced course, students will build upon the foundational skills from Graphic Arts 1, diving deeper into the world of professional design. Students will master the tools and features of Adobe Illustrator, learning how to create high-quality vector art, logos, illustrations, and other digital artwork used in a wide range of industries.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
VIDEO PRODUCTION 1	All	None	No
Description			Credits
Step behind the camera and into the world of video production, where your creative ideas come to life! In this hands-on course, students will explore the world of digital media by using high-tech video equipment to create a variety of exciting projects. From filming to editing, students will learn the entire process of video production, starting with capturing dynamic footage and working their way through the editing process.			Semester Course/.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
VIDEO PRODUCTION 2	All	Video Production 1	No
Description			Credits
In this advanced course, students will focus on the commercial side of video production, learning how to plan, coordinate, and produce high-quality projects under tight deadlines. Students will work closely with clients to understand their needs, interpret scripts, and execute projects that meet professional standards.			Semester Course/.50 Credit

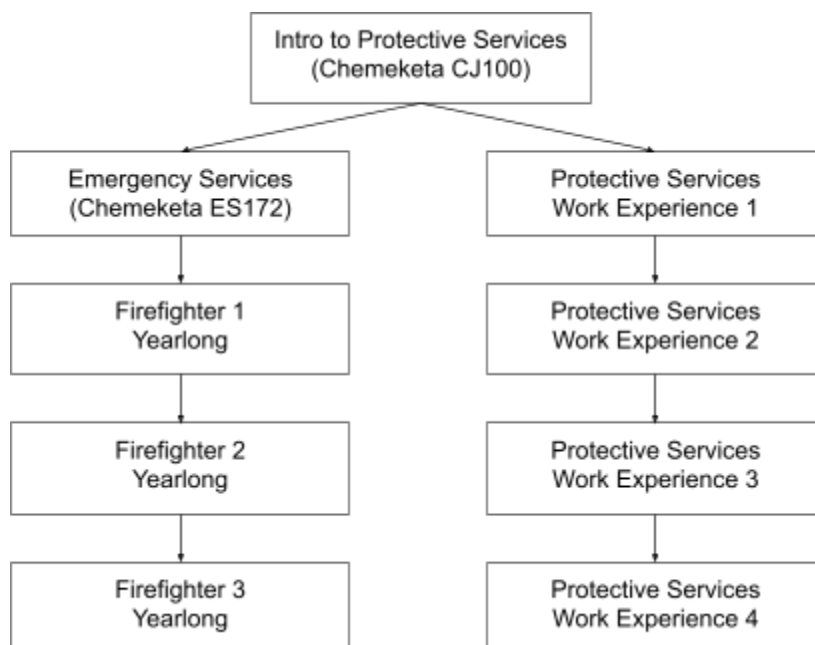
Course Title	Grades	Prerequisites	NCAA Eligible
MULTIMEDIA DESIGN 1-4	10-12	Graphic Arts 2 or Video Production 2	No
Description			Credits
Dive into the world of professional multimedia production and start creating content that tells compelling stories across digital platforms! In this hands-on course, students will create professional-quality multimedia projects. Tailored to each student's area of expertise—whether video, journalism, photography, or graphic design—projects will allow students to build on their strengths while developing new skills in multimedia production.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
YEARBOOK	All	Digital Photography	No
Description			Credits
Join the creative team behind Silverton High School's yearbook and become a part of history by capturing the spirit of the school year! In this hands-on course, students will take on key roles in the production of the Silverton High School yearbook, Silvertonia. Students will dive into the journalistic process, learning to write compelling headlines, copy, and captions while honing their editing and photography skills			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
YEARBOOK DESIGN	10-12	Member of the Yearbook Editorial Staff	No
Description			Credits
Step up your design game and take on a leadership role in the creation of Silverton High School's yearbook! In this advanced course, students will build on their foundational yearbook skills, focusing on design principles and the editorial process behind the production of Silvertonia. Members of the Yearbook Editorial Staff will deepen their understanding of layout, typography, color theory, and visual storytelling to create a visually striking and cohesive yearbook.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
PORTFOLIO PRODUCTION/FIELD EXPERIENCE	11-12	CTE Coordinator Approval	No
Description			Credits
Create a professional portfolio and gain real-world experience to launch your career in the Media Arts Pathway! This advanced course serves as the Capstone for the Media Arts Pathway, combining two key components: Portfolio Development and Field Experience. Students will curate a comprehensive portfolio that showcases their best work across various media formats, blending both traditional and digital art and design. This portfolio will serve as a powerful tool for future career opportunities and post-secondary applications			Semester Course / .50 Credit

CTE - PROTECTIVE SERVICES



Course Title	Grades	Prerequisites	NCAA Eligible
INTRO TO PROTECTIVE SERVICES	All	None	No
Description			Credits
The course will serve as a basic introduction to careers in protective service and includes an overview of Firefighting (Structure & Wildland), Criminal Justice (Law Enforcement & Homeland Security), Emergency Management, Emergency Medical Services, and Humanitarian Services. Students will also be introduced to the Incident Command System and gain a greater understanding of how these agencies work together under Unified Command when disaster strikes. Students will have an opportunity to explore these careers and interact with our local agencies.			Semester Course / .50 Credit  College Credit Now Chemeketa Community College

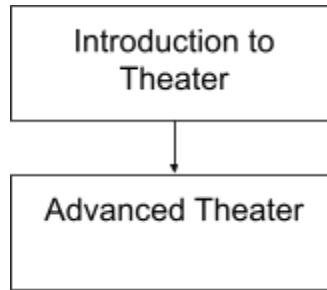
Course Title	Grades	Prerequisites	NCAA Eligible
EMERGENCY SERVICES	All	Intro to Protective Services	No
Description			Credits
This course covers the responsibilities of fire and medical emergency services in a community; the roles and responsibilities of a firefighter and EMR/Paramedic, an overview of the Incident Command System, the organization and function of emergency services, allied organizations, education and certification requirements, Includes sources of professional literature, awareness and identification of hazardous materials, emergency services apparatus, fire behavior, and survey of professional career opportunities and requirements, apparatus identification and uses, and chemistry of fire.			Semester Course / .50 Credit  College Credit Now Chemeketa Community College

Course Title	Grades	Prerequisites	NCAA Eligible
FIREFIGHTER I (A & B)	10-12	Emergency Services	No
Description			Credits
This course is an overview of fire service communications and incident command systems, with an analysis of fire behavior, suppression systems, and building construction. Students develop fire ground tactics and skills utilizing standard procedures for water supply, fire suppression and rescue. Students are eligible to test for NFPA Firefighter 1 certification upon completion of the course.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
FIREFIGHTER II (A & B)	11-12	Firefighter I	No
Description			Credits
This course is the second level of standard-based certification available to firefighters. Course materials provide information on topics included in the Firefighter I program, and allow the firefighter to participate in certification testing to obtain Firefighter II certification based on NFPA 1001, 2013 edition. Students will complete their Wildland Firefighter Certificates and be eligible to test for NFPA Firefighter II certification upon completion of the course.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
Firefighter III -EMR (A & B)	12	Firefighter II II	No
Description			Credits
This course continues firefighter training and provides instruction for individuals to test for the Basic Emergency Medical Responder (EMR). Students will continue to work on their skills and build in their patient care understanding learning advanced first aid skills for the treatment and transportation of the ill or injured. Successful completion of the course and all requirements provides the opportunity for the student to become licensed as an Emergency Medical Responder. Must be 18 to go to clinicals and take the licensing exams.			Yearlong Course /1.0 Credit

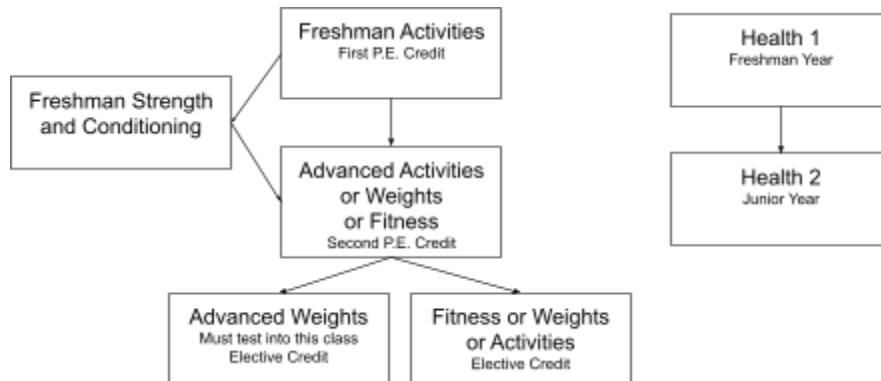
DRAMA



Course Title	Grades	Prerequisites	NCAA Eligible
INTRODUCTION TO THEATER	All	None	No
Description			Credits
This course will cover beginning theater techniques and acting skills. The students will learn such things as: stage directions, characterization, how to audition, script reading, memorization techniques, pantomime and improvisation, as well as building self-confidence skills, and the ability to perform in front of others. Involvement in the school's play is encouraged.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ADVANCED THEATER	All	Introduction to Theater	No
Description			Credits
This course will cover further development in acting skills for students who wish to continue studying theater. The students will learn advanced acting skills, a further history of the theater and detailed script analysis through actual on-stage acting experience. Involvement in the school's play is highly encouraged.			Semester Course /.50 Credit

HEALTH & PHYSICAL EDUCATION



Course Title	Grades	Prerequisites	NCAA Eligible
FRESHMAN ACTIVITIES	9	None	No
Description			Credits
This course will focus on team and individual sports such as volleyball, basketball, football, badminton, pickleball, and soccer.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
FRESHMAN STRENGTH AND CONDITIONING	9	None	No
Description			Credits
This is an introductory functional strength and conditioning course, designed for 9th graders to develop muscular strength, speed, power, balance, and coordination as well as improve healthy joint range of motion. The Physical Education Department expects all students to participate with a high level of effort, use good technique, demonstrate proper training etiquette and show the knowledge and proper use of training equipment. All 9th grade students must also take Freshman Activities.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ADVANCED ACTIVITIES	10-12	Freshman Activities	No
Description			Credits
This course will focus on team and individual sports such as volleyball, basketball, football, badminton, pickleball, and soccer. May be repeated twice for credit.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
FITNESS	10-12	Freshman Activities	No
Description			Credits
This class will explore a variety of physical activities aimed to improve upon four components of basic fitness; cardio-respiratory health, muscular strength, muscular endurance, and flexibility/mobility. Students will be assessed throughout the semester on a variety of measurable movement patterns and exercises in order to determine maintenance or improvement upon the four components of fitness. One of our primary goals is to develop a more durable and resilient body, allowing students to do other physical activities, outside of class. May be repeated twice for credit.			Semester Course /.50 Credit

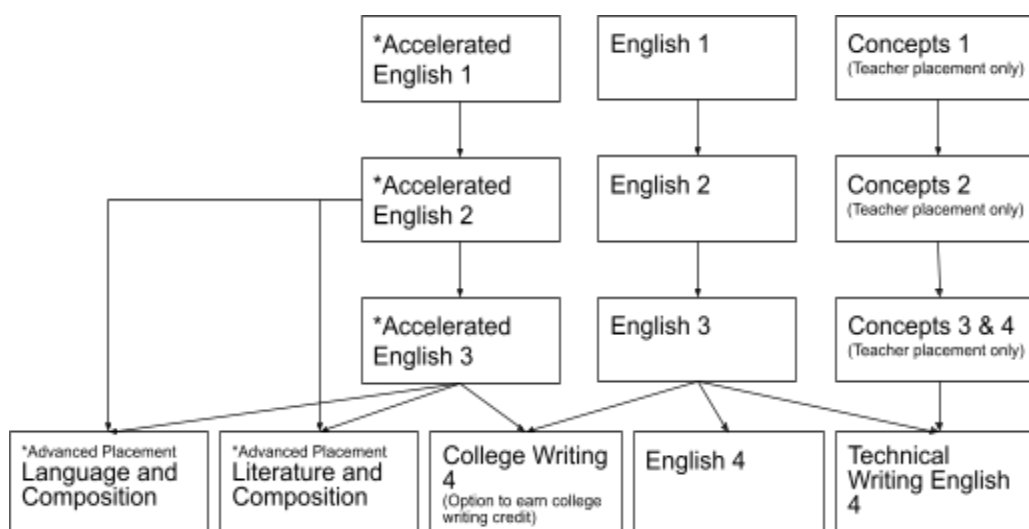
Course Title	Grades	Prerequisites	NCAA Eligible
WEIGHT TRAINING AND ATHLETIC CONDITIONING	10-12	Freshman Activities	No
Description			Credits
This is a functional strength and conditioning course, designed to develop muscular strength, speed, power, balance, and coordination as well as improve healthy joint range of motion. The Physical Education Department expects all students to participate with a high level of effort, use good technique, demonstrate proper training etiquette and show the knowledge and proper use of training equipment. Students should always contribute to a safe learning environment. May be repeated twice for credit.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ADVANCED WEIGHT TRAINING AND ATHLETIC CONDITIONING	10-12	Weight Training/Athletic Conditioning and Pre-Test - Instructor Approval	No
Description			Credits
This course is designed to develop muscular speed, strength, balance, coordination and cardiovascular conditioning for the advanced high school athlete and/or weightlifter. Students will perform multiple lifts/exercises and must show proficiency to be admitted into the Advanced course. The Physical Education Department expects all students to participate with a high level of effort, use good technique, to demonstrate proper training etiquette and to show the knowledge and use of the equipment.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
HEALTH 1	9	None	No
Description			Credits
Health 1 is a semester course that will encourage students to explore, learn about, and ultimately, take ownership of their own healthy lifestyle. Units will include introduction to wellness, bullying, physical fitness, infectious diseases, stress management, substance abuse, and first aid/CPR.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
HEALTH 2	11	Health 1	No
Description			Credits
This course will explore human development across the lifespan. Emphasis will be given to practicing healthful behaviors, reducing risk, and advocating for a healthy community. Units will include nutrition, mental health, healthy relationships & family, reproductive health, cancer and driving safety.			Semester Course /.50 Credit

LANGUAGE ARTS



Course Title	Grades	Prerequisites	NCAA Eligible
ENGLISH CONCEPTS 1	9	Teacher placement only	No
Description			Credits
English Concepts 1 is an extensive intervention program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through instructional computer software, high-interest fiction and nonfiction, and direct instruction in reading and writing skills.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ENGLISH 1	9	None	Yes
Description			Credits
English I students will explore multiple forms and genres of literature, non-fiction, and writing as they question, critique, and define aspects of human nature. Varied assignments, activities, assessments, and discussions will provoke critical thinking and strengthen reading and writing skills, such as finding and using textual evidence, determining theme, and analyzing the author's choices.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCELERATED ENGLISH 1	9	None	Yes
Description			Credits
Accelerated English 1 students will explore multiple forms and genres of literature, non-fiction, and writing as they question, critique, and define aspects of human nature. Varied assignments, activities, assessments, and discussions will provoke critical thinking and strengthen reading and writing skills, such as finding and using textual evidence, determining theme, and analyzing the author's choices. Students should expect to navigate through the course at a fairly quick pace while attending to standards at a deeper level.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ENGLISH CONCEPTS 2	10	Teacher placement only	No
Description			Credits
English Concepts 2 will focus on developing proficiency in reading and writing to meet graduation requirements. The students will read select novels, short stories, and various articles, as well as develop speaking, writing, thinking, and collaboration skills.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ENGLISH 2	10	None	Yes
Description			Credits
English 2 is focused on the creation, interpretation, and evaluation of language, literature, and argumentation. Students will read, summarize, analyze, and evaluate a variety of literary and informational texts as well as develop organized, well-reasoned, supported, and focused essays. Throughout the year, we will explore the theme of leadership. Writing craft and process, language usage and conventions, reading and research strategies, and speaking and listening skills will be covered in order to support effective communication and meaning making. This course will teach students to think critically and analytically as well as foster the skills necessary for independent, lifelong learning.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCELERATED ENGLISH 2	10	None	Yes
Description			Credits
Accelerated English 2 will build a strong basis for reading and writing to be continued at the AP and college level. The writing focuses on the multiple parts of argumentation and rhetoric through reading both non-fiction articles and novels. Students are expected to develop well-reasoned argumentative essays. In addition, students will practice thoughtful listening and speaking through class discussions.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ENGLISH CONCEPTS 3/4	11-12	Teacher placement only	No
Description			Credits
This is a blended course of juniors and seniors. Students can take this course both junior and senior year as the curriculum rotates every other year. This course will focus on developing work samples in reading and writing to meet graduation requirements. The students will read select novels as well as develop speaking, writing, thinking, and collaboration skills.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ENGLISH 3	11	None	Yes
Description			Credits
Skills are a vital part in any English class. In English 3, we will continue to use the skills you learned last year centered around argumentation, and further develop skills for analyzing/evaluating texts, as well as researching and synthesizing various texts to support multiple viewpoints, and cultivating a supportive, engaging environment to share higher level questions and thoughts.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCELERATED ENGLISH 3	11	None	Yes
Description			Credits
Accelerated English 3 offers advanced instruction in expanded argumentative writing, independent research, and acknowledging multiple viewpoints as students synthesize various fictional and non-fictional texts in order to prepare them for Writing 121 and the college world. Thinking critically in order to discuss and debate the complex topics of our contemporary world is another major focus of this class.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ENGLISH 4	12	None	Yes
Description			Credits
English 4 is focused on the creation, interpretation, and evaluation of language, literature, and argumentation. Students will read, summarize, analyze, and evaluate a variety of literary and informational texts as well as develop organized, well-reasoned, supported, and focused essays. Throughout the year, we will explore the theme of citizenship, examining concepts such as shared cultural values, values in conflict, issues and values, the citizen and conflict, and the citizen, society, and values today. Writing craft and process, language usage and conventions, reading and research strategies, and speaking and listening skills will be covered in order to support effective communication and meaning making. This course will teach students to think critically and analytically as well as foster the skills necessary for independent, lifelong learning.			Yearlong Course /1.0 Credit

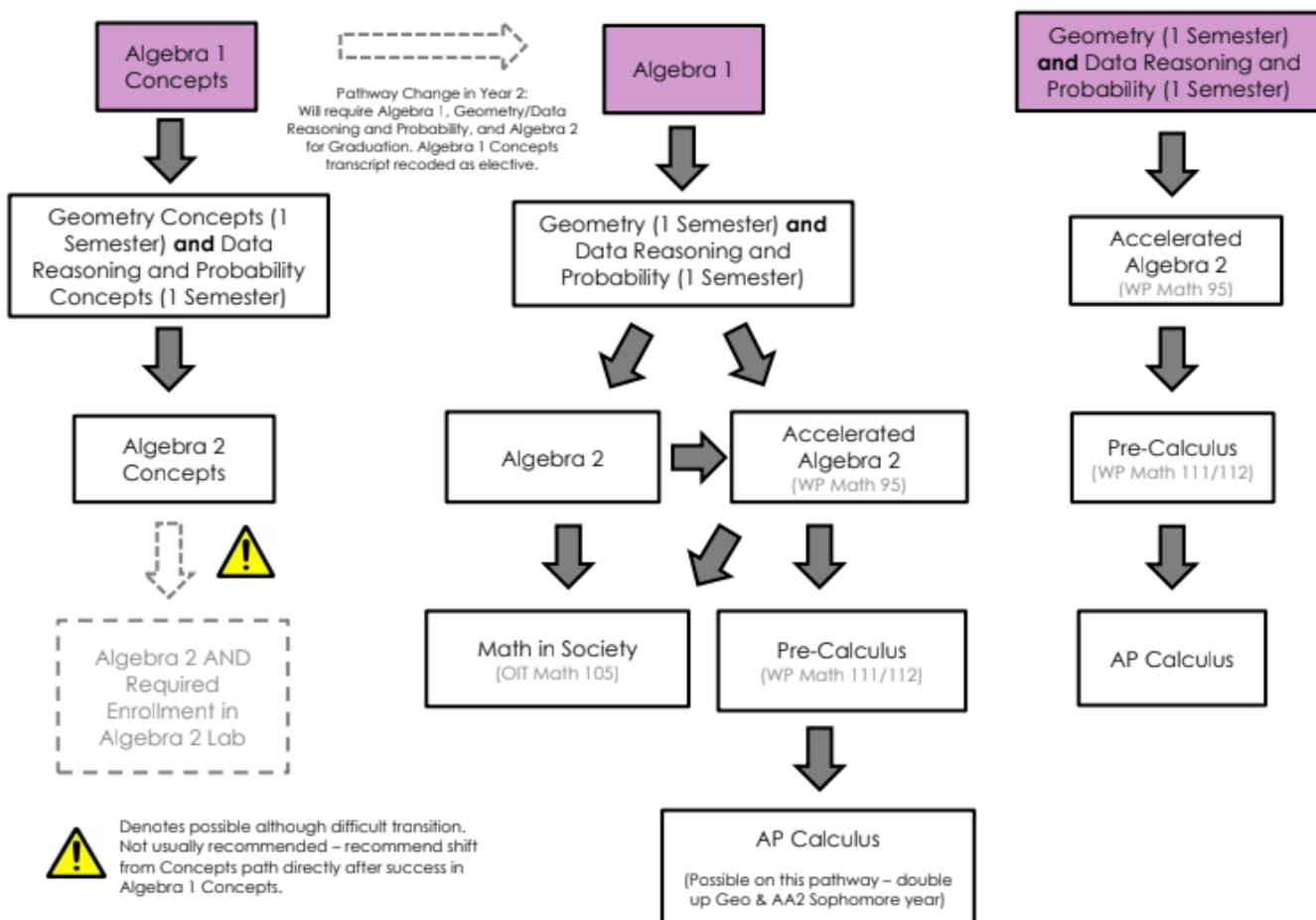
Course Title	Grades	Prerequisites	NCAA Eligible
COLLEGE WRITING	12	Instructor Approval	Yes
Description			Credits
College Writing, is a class focused on rhetorical reading, thinking, and composition as a means of inquiry and metacognition. This course emphasizes rhetorical concepts, collaborative writing processes, and research and documentation skills while focusing attention on the constraints of audience, purpose, genre, and discourse community. This course is designed for highly motivated students who want to push themselves to think critically about their writing methodology, alternative techniques for writing, as well as discussing current topics that impact our world. Students may choose to earn college credit (Writing 121) through Western Oregon University (Willamette Promise) if their second semester portfolio shows passable scores. All Literacy Tasks are assessed using the college rubrics/guidelines. Even students who have not taken an AP or Accelerated English class may register for College Writing. This is a year-long course that counts as a senior's English credit.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
TECHNICAL & PROFESSIONAL WRITING	12- Meets English 4 Standards	None	Yes
Description			Credits
Students from disciplines as diverse as agricultural science, business, engineering, programming, information technology, protective services, etc., benefit from taking technical writing courses by learning how to analyze, summarize, evaluate, and communicate specialized information and to adapt their visuals, formats and writing styles to the specific audiences and needs of their fields. This course emphasizes the precise use of language and graphics to communicate complex technical and procedural information safely, legally and ethically and focus on career-specific writing such as proposals, letters, memoranda, lab reports, grants, and/or work reports.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AP LITERATURE AND COMPOSITION	12	Instructor Approval	Yes
Description			Credits
The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
AP LANGUAGE AND COMPOSITION	11	Instructor Approval	Yes
Description			Credits
AP Language and Composition focuses on using fiction and nonfiction texts to analyze rhetoric, develop arguments, and synthesize multiple sources into complex arguments following College Board standards. Individually, and as a class, we will grapple with complex issues through various texts, writing assignments, and class discussions.			Yearlong Course /1.0 Credit 

MATH



Course Title	Grades	Prerequisites	NCAA Eligible
ALGEBRA 1 CONCEPTS	9	Placement based on SFSD Diagnostic Assessment, SBAC, STAR and 8th Grade Teacher Recommendation	No
Description			Credits
This is the first of a three-course sequence designed to meet the Oregon State Standards in Mathematics. This course will cover Linear Functions and Inequalities, Interpreting Graphs of Functions, Graphing Functions, Solving Equations, Writing and Modeling with Functions, and Solving Systems of Equations. The concepts series is designed to target the same learning standards as the regular Algebra 1 classes, but it will not cover the material in as much depth and will move at a slower pace. Upon completion of this course, students will take Geometry Concepts (1 semester) and Data Reasoning and Probability Concepts (1 semester).			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ALGEBRA 1	9	Placement based on SFSD Diagnostic Assessment, SBAC, STAR and 8th Grade Teacher Recommendation	Yes
Description			Credits
Algebra 1 is the first of a three to four-year sequence that fulfills the Oregon University System entrance requirements. Algebra 1 is designed as a freshman level course that provides the foundation needed to be successful in all upper-level mathematics courses. This course will cover Linear Functions and Inequalities, Interpreting Graphs of Functions, Graphing Functions, Solving Equations, Writing and Modeling with Functions, and Solving Systems of Equations. This course is the standard placement for freshmen and other students who were not prepared for Algebra 1 as a freshman. Students who take Algebra 1 as a freshman are recommended to take Geometry and Data Reasoning and Probability as a sophomore, Accelerated Algebra 2 as a junior, and Pre-Calculus (College Algebra and Trigonometry) as a senior. Students who have already passed Geometry cannot take this class for credit.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
GEOMETRY CONCEPTS	10	Algebra 1 Concepts	No
Description			Credits
Geometry Concepts is a semester-long course, part of the second year of a three-year sequence designed to meet the Oregon State Standards in Mathematics. Students will take Geometry Concepts one semester, and Data Reasoning and Statistics Concepts for one semester (not concurrently). This course will cover transformations, geometric proofs and reasoning, area and volume of shapes in authentic context, and concepts of right triangle trigonometry. The concepts series is designed to target the same learning standards as the regular Geometry classes but it will not cover the material in as much depth and will move at a slower pace. Upon completion of this semester-long course and Data Reasoning and Probability Concepts, students will take Algebra 2 Concepts.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
GEOMETRY	9-10	Algebra 1 and Placement Test	Yes
Description			Credits
Geometry is a semester-long course, part of the second year of a three to four-year sequence that fulfills the Oregon University System entrance requirements. Students will take Geometry one semester, and Data Reasoning and Statistics for one semester (not concurrently). This course will cover transformations, geometric proofs and reasoning, area and volume of shapes in authentic context, and concepts of right triangle trigonometry. This course is advanced for Freshmen, standard placement for sophomores. Students taking Geometry/Data Reasoning and Statistics as freshmen are recommended to take Accelerated Algebra 2 as sophomores, Pre-Calculus as juniors, and AP Calculus as a senior. Students who pass this class cannot go back and take Algebra 1 for credit. Students who pass this class cannot go back and take Algebra 1 for credit.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
DATA REASONING AND PROBABILITY CONCEPTS	10	Algebra 1 Concepts	No
Description			Credits
Data Reasoning and Probability Concepts is a semester-long course, part of the second year of a three-year sequence designed to meet the Oregon State Standards in Mathematics. Students will take Geometry Concepts one semester, and Data Reasoning and Statistics Concepts for one semester (not concurrently). In this course, students will formulate statistical investigative questions, collect and consider data, analyze, summarize and describe data, interpret data and answer investigative questions, and understand probabilities and use them to interpret data. The concepts series is designed to target the same learning standards as the regular Data Reasoning and Probability classes but it will not cover the material in as much depth and will move at a slower pace. Upon completion of this semester-long course and Geometry Concepts, students will take Algebra 2 Concepts.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
DATA REASONING AND PROBABILITY	9-10	Algebra 1 and Placement Test	Yes
Description			Credits
Data Reasoning and Probability is a semester-long course, part of the second year of a three to four-year sequence that fulfills the Oregon University System entrance requirements. Students will take Geometry one semester, and Data Reasoning and Statistics for one semester (not concurrently). In this course, students will formulate statistical investigative questions, collect and consider data, analyze, summarize and describe data, interpret data and answer investigative questions, and understand probabilities and use them to interpret data. This course is advanced for Freshmen, standard placement for sophomores. Students taking Geometry/Data Reasoning and Statistics as freshmen are recommended to take Accelerated Algebra 2 as sophomores, Pre-Calculus as juniors, and AP Calculus as a senior. Students who pass this class cannot go back and take Algebra 1 for credit.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ALGEBRA 2 CONCEPTS	11-12	Geometry Concepts	No
Description			Credits
Algebra 2 Concepts is the third of the three-year sequence designed to meet the Oregon State Standards in Mathematics. This course will cover the properties of exponents and exponentials, polynomial functions, quadratic functions, radical functions, probability, and statistics. The concepts series is designed to target the same learning standards as the regular Algebra 2 classes but it will not cover the material in as much depth and will move at a slower pace. Upon completion of this course, students may choose to take Algebra 2 to complete the Oregon University System entrance requirements.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ALGEBRA 2	10-12	Geometry	Yes
Description			Credits
Algebra 2 is the third course of a three-year sequence that fulfills the Oregon University System entrance requirements. Algebra 2 is designed to reinforce the algebra skills taught in Algebra 1 and to provide students with an in-depth understanding of Algebra. This course includes the study of equations and inequalities, linear equations and inequalities, systems of equations, quadratic and polynomial functions, radical equations, exponential and logarithmic equations, rational equations, and quadratic relations. This course is standard placement for juniors.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCELERATED ALGEBRA 2	10-12	Instructor Approval	Yes
Description			Credits
Accelerated Algebra 2 is the third course of a four to five-year sequence of advanced mathematics that fulfills the Oregon University System entrance requirements. Accelerated Algebra 2 is designed to prepare students for college-level Algebra, Trigonometry, and Calculus and covers multiple mathematical relationships to include linear, quadratic, polynomial, radical, exponential, logarithmic, rational, and trigonometric relationships. This course is for college bound students. Sophomores planning to accelerate in order to take AP Calculus as seniors should consider taking this course concurrently with Geometry/Data Reasoning and Probability. Students have the opportunity to earn MATH 95 credit through the Willamette Promise Program and Western Oregon University. Accelerated Algebra 2 is taught at a faster pace than Algebra 2, in order to prepare students for the rigor of MATH 111, MATH 112 and Calculus.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
MATH IN SOCIETY	12	Algebra 2 or Algebra 2 Concepts	Yes
Description			Credits
Math in Society is designed to apply mathematical problem-solving strategies from real-world situations and designed to convey the application of mathematics. This course includes topics such as set theory, logic, graph theory, number theory, consumer mathematics, voting systems, probability and statistics. Students have the opportunity to earn MATH 105 (Collegiate Mathematics) Credit through Oregon Institute of Technology (OIT) Dual Credit Program.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
PRE-CALCULUS AND TRIGONOMETRY	10-12	Accelerated Algebra 2, Algebra 2, or Instructor Approval	Yes
Description			Credits
This class will extend a student's understanding of Functions, Polynomials, Logarithms, and Trigonometry. The class offers college credit through the Willamette Promise program. Semester one offers Mth 111 College Algebra and semester 2 offers Mth 112 Trigonometry. Students will be required to have both a graphing calculator and a scientific calculator.			Yearlong Course /1.0 Credit 

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Course Title	Grades	Prerequisites	NCAA Eligible
AP CALCULUS AB	11-12	B or higher in Pre-Calculus	Yes
Description			Credits
This course will include techniques and application of the limit, the derivative, the definite integral, and the fundamental theorem of calculus. It will prepare the students for the AP Calculus AB Exam. The students will make connections between algebraic, numerical, and graphical representations of the content emphasized throughout the course. This will be enhanced by a willingness to work both in and out of class and a willingness to collaborate with classmates to foster a mutual understanding. Supplies: Graphing Calculator required. Texas Instruments TI-83 or TI-84 is recommended. No TI-89 or Inspire Calculators.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
MATH LAB	All	Teacher or Counselor Recommendation	No
Description			Credits
This course will cover the essential skills necessary for students needing additional support and review as applicable to their current math course. The students will work toward improving their math skills to sufficiently meet the state expectations for graduation, which includes three years of math. Students will be enrolled concurrently in this course and their regular math class.			Yearlong Course /1.0 Credit

MISC. ASB LEADERSHIP



Course Title	Grades	Prerequisites	NCAA Eligible
ASB LEADERSHIP	All	Must hold ASB or Class Officer Position	No
Description			Credits
ASB Leadership course is an exciting and high energy course that focuses on positive, proactive, and professional leadership skills. Students learn how to plan, problem-solve, and adapt to complex projects and events that enhance the experience for all students at Silverton High School. Through hands-on experiences, students learn what makes an effective leader and how to develop their own leadership style. This course also emphasizes how to successfully work with others, how to advertise using multiple methods and audiences, and how to communicate effectively with various groups, leaders, and staff members. The students will learn how to set and meet goals, operate within a budget, how to maintain continuity binders, and how to critically self-evaluate their work in order to improve their leadership skills. This course is required for all ASB and class officers.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ASB LEADERSHIP DEVELOPMENT	All	Application and Interview	No
Description			Credits
ASB Leadership Development Course is an opportunity for students to try out their skills in leadership. Through the introduction of multiple interactive and hands-on projects, students train and develop the skills and behaviors of good leadership. This includes understanding leadership styles, goal setting, time management, communication skills, working in groups, human relations, managerial skills, and budgeting. Students will be responsible for planning one service or school activity of their choice and will also be involved in service learning, recognition activities, and promotion of school events.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ASB SCHOOL SPIRIT & ASSEMBLIES	All	Application and Interview	No
Description			Credits
ASB School Spirit & Assemblies is a course for students who have a passion for organizing fun, creative events in order to build school spirit. In this course, students will create opportunities to recognize the accomplishments of SHS students. Students will build leadership, planning, and organizational skills as they work with their peers to coordinate and plan assemblies and other activities. This course also emphasizes how to successfully work with others and how to communicate effectively with various groups, leaders, and staff members. Students learn how to set and meet goals, operate within a budget, and how to critically self-evaluate their work in order to improve their leadership skills and the effectiveness of events.			Yearlong Course /1.0 Credit

MISC. AIDE POSITIONS

Course Title	Grades	Prerequisites	NCAA Eligible
UNIFIED PHYSICAL EDUCATION	10-12	Instructor Approval	No
Description			Credits
This course combines students of all abilities to participate in developmentally appropriate activities including lifetime activities, physical fitness, and sports. Students will work together to increase competence and confidence in a variety of physical activities. Through ongoing leadership opportunities, members of this course will be empowered to help create a more inclusive and accepting school environment for all students. This is not your typical physical education course! Unified Physical Education is a unique opportunity for students of varying ability levels and backgrounds to come together on equal terms through ongoing fitness, sports, leadership and wellness activities. This course focuses on the physical, intellectual and social growth of all participants. Engaging in physical activity and sport alongside peers with and without disabilities helps to foster important social relationships. Please Note: This class counts as an elective credit, not PE.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
LIBRARY MEDIA AIDE	10-12	Instructor Approval	No
Description			Credits
This course gives students the opportunity to work with library media personnel in the Media Center. The students will learn a variety of library skills and will assist students and staff as needed. Excellent attendance is a must. Pass/Fail grades will be issued. Failure to maintain passing grades or behavior expectations may result in removal from the library media aide and placement in a study hall and a transcribed "No Pass/Fail" grade.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
OFFICE AIDE	10-12	Instructor Approval	No
Description			Credits
This course will give the student the opportunity to gain office experience working with secretaries in the school offices. The students will perform receptionist and clerical duties as assigned by the secretaries. Excellent attendance is required. Failure to maintain passing grades or behavior expectations may result in removal from aide period and placement in a study hall and a transcribed "No Pass/Fail" grade.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
STUDENT AIDE	10-12	No	No
Description			Credits
This course will give the student the opportunity to work alongside a teacher in a chosen subject. In order to receive credit, the student must spend one class period per day working in the aide capacity. Students will perform duties as assigned by the teacher. Excellent attendance is a must. Pass/Fail grades will be issued. Failure to maintain passing grades or behavior expectations may result in removal from student aide and placement in a study hall and a transcribed "No Pass/Fail" grade.			Semester Course / .50 Credit

MISC. ELD

Course Title	Grades	Prerequisites	NCAA Eligible
ELD CORE SUPPORT	All	Teacher Placement Only	No
Description			Credits
This course is designed to support the English skills being taught in ELD. The focus will be on building vocabulary as well as listening and speaking for success in everyday activities, phonics, and basic grammar.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ELD INITIAL	All	Teacher Placement Only	No
Description			Credits
This course is designed to strengthen English skills in the areas of reading, writing, speaking, and listening. We will work on each of these skills on a daily basis with an emphasis on deepening content area understanding and increasing vocabulary. Students will also be working on developing spelling and grammar.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ELD CONTINUING	All	Teacher Placement Only	No
Description			Credits
This course is designed to strengthen English skills in the areas of reading, writing, speaking, and listening. We will work on each of these skills on a daily basis with an emphasis on deepening content area understanding and increasing vocabulary. Students will also be working on developing spelling and grammar.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ELL ACADEMIC SUPPORT	All	Teacher Placement Only	No
Description			Credits
ELL Academic Support serves students who have at any point in their school career have been identified as a student who needs language support or has experienced transitional situations. Students will have the opportunity to get support in areas or classes that have been identified as difficult. Support will include guidance in the fundamentals of reading, writing, listening, and speaking. The teacher(s) will also provide advocacy for student needs in the general education classroom communicating with teachers as needed.			Semester Course / .50 Credit

MISC. EXPERIENCE PROGRAMS

Course Title	Grades	Prerequisites	NCAA Eligible
ELEMENTARY ASSISTANT PROGRAM	11-12	Strong attendance and self- transportation	No
Description			Credits
The program will provide students an opportunity to explore teaching as a career at the elementary and middle level. The student who is considering teaching as a career, or just enjoys working with children, will work daily with an elementary or middle school level teacher and will participate in small and large group instruction and assist in other duties which are part of the teaching profession. Upon completion of assigned duties, the student will receive a letter grade each six-week grading period. All inquiries and orientation for this program will be handled by the coordinator.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
PRESCHOOL TEACHING ASSISTANT	11-12	None	No
Description			Credits
Students will explore teaching preschool as a career at the Silver Falls Preschool, here on Silverton High School's campus. Students who are considering teaching as a career, or just enjoys working with children, will work with the teachers and will participate in small and large group instruction and assist in other duties which are part of the teaching profession.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
TEACHING ASSISTANT PROGRAM	11-12	Instructor Approval	No
Description			Credits
This program will provide the opportunity to explore teaching as a profession at the secondary level. Students will work daily with a high school teacher and participate in lesson planning, small and large group instruction, and other tutorial duties that are assigned. A contract detailing these responsibilities will be filed with the student's respective counselor. A letter grade will be given and daily attendance is expected. It is intended that students carry more responsibility in this position than in a student aide position.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
WORK EXPERIENCE INTERNAL	11-12	Application Required	No
Description			Credits
Students will intern in student positions and gain work experience and employability skills at Silverton High School, as they serve and perform duties with staff to maintain and care for our facility. Students will apply for positions and choose options that include, but are not limited to: Silverton High Greeter, Office Skills, Inventory Management, Safety & Security, Maintenance & Basic Repair, Groundskeeping, Custodial Services. This is a pass / fail course; excellent attendance is required.			Semester Course / .50 Credit

MISC. RELEASE PERIODS

Course Title	Grades	Prerequisites	NCAA Eligible
LATE ARRIVAL/EARLY RELEASE	11-12	Counselor approval & passing grades previous semester	No
Description			Credits
This course will provide release time from school. Students will not be allowed on campus during their early release/late arrival time. Seniors may take this course for a maximum of two periods. Juniors may take this course for one period only in lieu of a study hall period. Failure to maintain passing grades or behavior expectations may result in removal from early release/late arrival and placement in a study hall.			Semester Course / No Credit

Course Title	Grades	Prerequisites	NCAA Eligible
WORK EXPERIENCE EXTERNAL	11-12	Students must have a job or consistent volunteer opportunity	No
Description			Credits
Students with a job or regular volunteer community commitments (outside of the SHS building) can, using timecards and other Canvas assignments, earn elective credit for their work-based learning experience. Students are required to complete the work-based learning activities that allow them to earn credit. It includes at least 67 hours of work, safety and dress code analysis of the workplace, resume, employability skills, benefits of work, and evaluation of self. Students must check-in daily and are then permitted to leave campus for work; assignments and timecard / paystub uploads take place in Canvas. Maximum 3.0 credits can be awarded towards a diploma during their high school enrollment. 67 hours = .5 credit.			Semester Course / .50 Credit

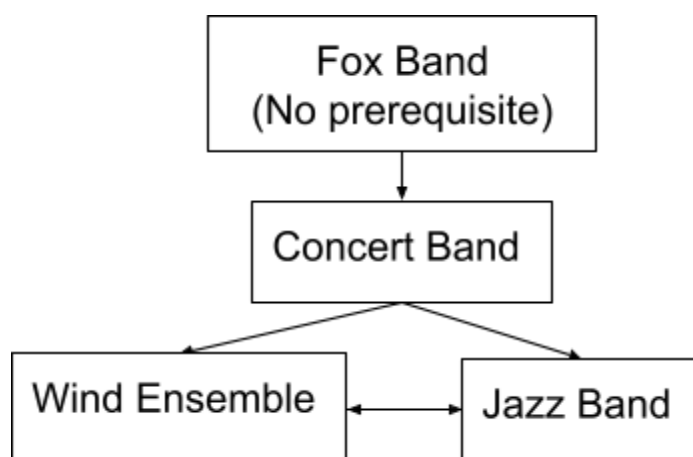
MISC. SPEECH & DEBATE

Course Title	Grades	Prerequisites	NCAA Eligible
SPEECH 1	All	None	No
Description			Credits
This course serves as an introduction to OSAA and National Speech and Debate Association competition, and the techniques, research, writing, and performance methods that go into this activity. The class itself is geared towards teaching students the basics of critical thinking, argument analysis, persuasive speaking and writing techniques, and proper research methodology. Students will choose the types of speaking they wish to focus on, but all students will receive training in and be assessed on every unit in the class. Speaking competition will include both individual speech events and debates conducted in the classroom as well as at tournaments outside of normal class hours. The students will contract to prepare for and speak in weekend competitive events. Students will be asked to attend after-school practice once a week over the course of the semester.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
SPEECH 2	All	Speech 1	No
Description			Credits
This course expands on Speech 1. Speaking competition will include both individual speech events and debates conducted in the classroom as well as at tournaments outside of normal class hours. The students will contract to prepare for and speak in weekend competitive events. Students will be asked to attend after-school practice once a week over the course of the semester.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ADVANCED SPEECH AND DEBATE	10-12	Speech 2	Yes
Description			Credits
This course serves as a more in-depth study of the techniques, research, writing, and performance methods that go into OSAA and National Speech and Debate Association competition. The class itself is geared towards expanding students' knowledge of and expertise with critical thinking, argument analysis, persuasive speaking and writing techniques, and proper research methodology. Students will choose the types of speaking they wish to focus on, but all students will receive training in and be assessed on every unit in the class. Speaking competition will include both individual speech events and debates conducted in the classroom as well as at tournaments outside of normal class hours. The students will contract to prepare for and speak in weekend competitive events. Students will be asked to attend after-school practice once a week over the course of the semester.			Yearlong Course / 1.0 Credit

INSTRUMENTAL MUSIC



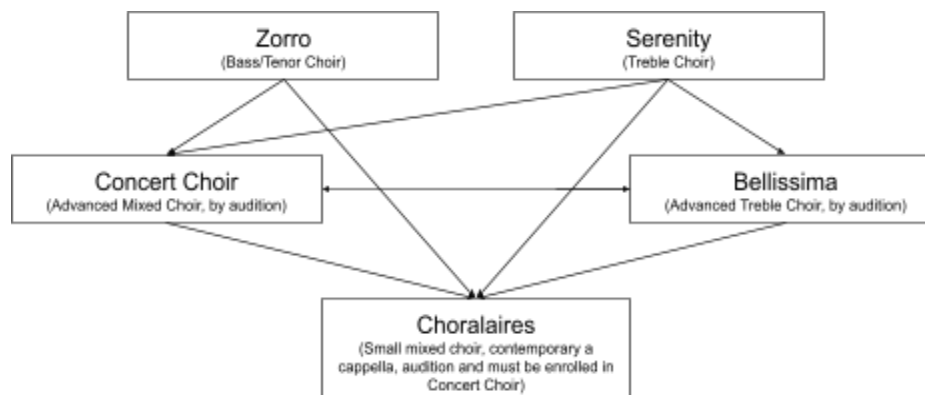
Course Title	Grades	Prerequisites	NCAA Eligible
FOX BAND	All	None	No
Description			Credits
This course is designed for all students with little to no music knowledge interested in learning to play a band instrument. Students will learn proper instrument assembly and maintenance, music fundamentals, instrument-specific performance technique, and play in an organized band.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
CONCERT BAND	All	2 years of prior band experience, or 1 full year of Fox Band, or instructor approval.	No
Description			Credits
This course explores and performs wind band literature at the intermediate level. This course focuses on both the continuing musical training necessary to play an instrument and the preparation and performance of music of various styles for public concerts and adjudicated festivals. This is a year-long course. All rehearsals and performances outside of the class will be required. In addition, students will also be required to participate in all pep band activities throughout the year and march in any parade that the music department commits to participating in.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
JAZZ BAND	All	Enrollment by Audition	No
Description			Credits
This year-long class is open to students with the instructor's permission, which may include an audition. This course will provide technical development, the study of the finest contemporary and traditional jazz literature, and participation in a variety of concerts, festivals, and travel opportunities. Out of class rehearsals and performances may be required. Students enrolled in this course must be enrolled in a concert ensemble concurrently. This class meets daily before school.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
WIND ENSEMBLE	All	Enrollment by Audition	No
Description			Credits
This course explores and performs wind band literature at the highest level. The individual and ensemble skills developed and achieved will be the most advanced level. All rehearsals and performances outside of the class will be required. Students enrolled in this class will also conduct weekly sectional rehearsals outside of class. Students will also be required to participate in all pep band activities and march in any parades that the music department commits to. Students enrolled in this class are encouraged to also enroll in private music lessons.			Yearlong Course /1.0 Credit

VOCAL MUSIC



Course Title	Grades	Prerequisites	NCAA Eligible
BELLISSIMA	All	Enrollment by Audition	No
Description			Credits
This course will introduce students to an advanced level of SSA music while continuing to improve musicianship skills. The students will work on vocal techniques, musicianship skills, and apply it in preparation for public performances. Students will be required to attend all performances.			Yearlong Course /1.0 Credit

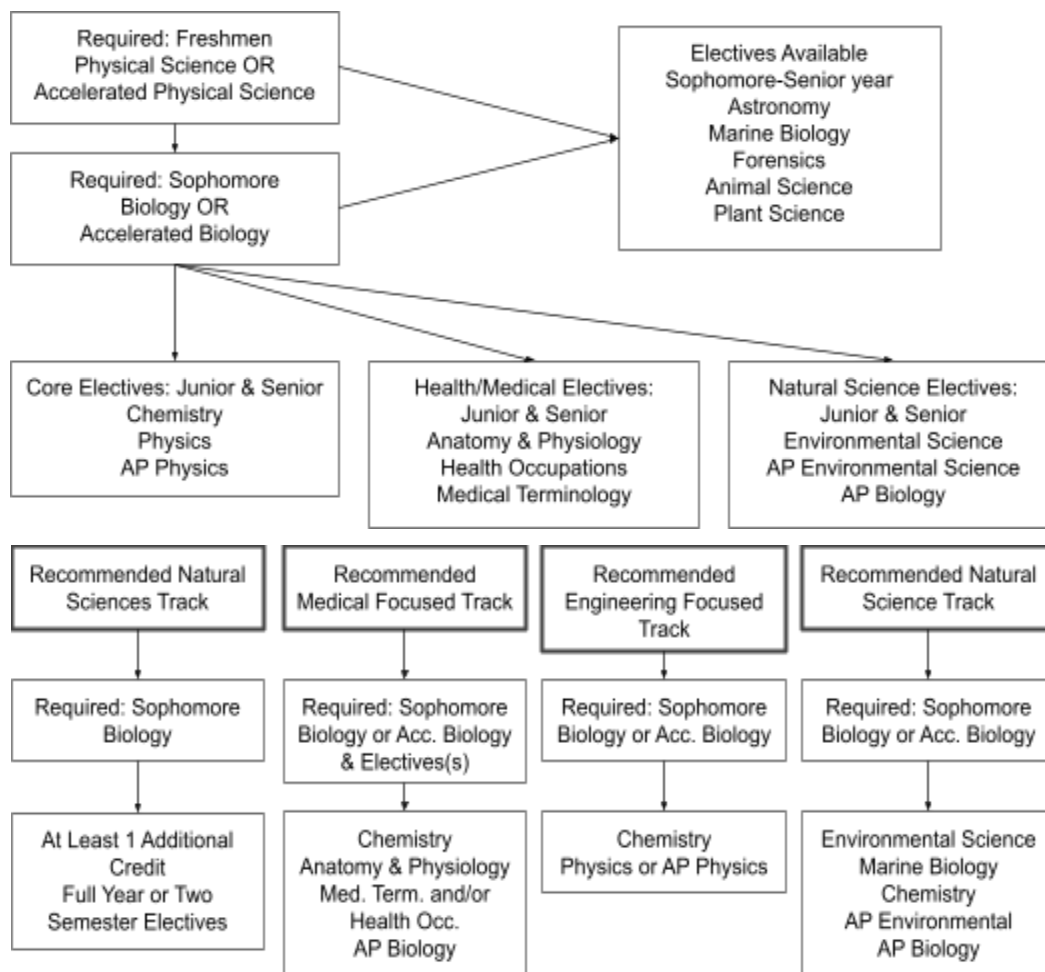
Course Title	Grades	Prerequisites	NCAA Eligible
CHORALAIRES	10-12	Audition and a full year in Zorro, Serenity, Bellissima or Concert Choir	No
Description			Credits
This course will give students experiences in contemporary styling within a smaller ensemble setting. The students will participate in a 4 to 8-part music of advanced nature. This class meets currently from 7:00-7:50 a.m. every morning. Students will be required to attend outside rehearsals and All performances.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
CONCERT CHOIR	All	Audition and at least 1 semester of Zorro, Serenity, or Bellissima	No
Description			Credits
This course will continue to improve each student's musical skills while concentrating on choral music and its styles from most historic periods. The students will work on vocal techniques, music theory, and apply it in preparation for public performances and contests. Students will be required to attend all outside rehearsals and performances.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
SERENITY CHOIR	All	None	No
Description			Credits
This course will continue to improve each student's musical skills while concentrating on choral music and its styles from most historic periods. The students will work on vocal techniques, music theory, and apply it in preparation for public performances and contests. Students will be required to attend all outside rehearsals and performances.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ZORRO CHOIR	All	None	No
Description			Credits
This course will offer skills in singing and musical theory in the context of a male chorus. The students will work on vocal techniques, music theory, and apply it in preparation for public performances and contests. Students will be required to attend all performances.			Yearlong Course /1.0 Credit

SCIENCE



Course Title	Grades	Prerequisites	NCAA Eligible
PHYSICAL SCIENCE	9	None	Yes
Description			Credits
Students will investigate the world of physical science using the NGSS standards. Participants will develop an understanding of general chemistry and physics in a hands-on, collaborative atmosphere. Problem-solving, analytical, and lab skills will be practiced.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCELERATED PHYSICAL SCIENCE	9	Algebra 1 or higher	Yes
Description			Credits
This class may be taken in place of Physical Science, not in addition to it. This course will be almost the same as regular physical science, but each topic will go a bit more in-depth and move at a quicker pace in order to challenge motivated students. Topics will include chemistry, physics, and study skills! In addition, you will be expected to demonstrate the ability to think critically, to communicate effectively, to quantify, to collaborate and to be a self-directed learner.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
BIOLOGY	10	1 year science	Yes
Description			Credits
Students will investigate life using NGSS standards by studying cell biology, genetics, evolution, ecological interactions, and ecological impacts. Learn why the study of biology should be important to you! Problem-solving, analytical, and lab skills will be practiced.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCELERATED BIOLOGY	10	Accelerated PS or 'A' in regular PS	Yes
Description			Credits
This class may be taken in place of Biology, not in addition to it. This advanced lab-based, year-long science course is designed to challenge students with fundamental biology content including cells, genetics, evolution, and ecology. The class will focus on improving critical thinking skills through lab work and student ability in science practices.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AP ENVIRONMENTAL SCIENCE	11-12	Biology	Yes
Description			Credits
APES is a lab-based, college-level course designed to allow students to identify and analyze environmental problems using scientific practices and concepts. Students will gain an appreciation for the complex and interdisciplinary nature of global environmental issues and solutions.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
ANATOMY AND PHYSIOLOGY	11-12	2 years of Science C or better (Physical Science & Biology)	Yes
Description			Credits
Introduces the normal structure and function of the human body from chemicals to systems, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, student projects, and a field trip.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
ASTRONOMY	11-12	Biology	Yes
Description			Credits
Students will study Astronomy through research and argumentation. This is a course in the physical science and technology aspects of Astronomy and not a course in Astrology. Some topics may include stellar evolution, space-time theories, and colonization of other planets.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
CHEMISTRY	11-12	Biology Algebra 2(can be concurrent)	Yes
Description			Credits
This lab based course provides background into the language and mathematics necessary for success in a general chemistry sequence. Topics include the use of significant figures, the metric system, problem-solving, electronic structure, periodic trends, reaction types, stoichiometric calculations, solution calculations, nomenclature, gas laws, and more. Students will have the option to earn college credit by completing specific requirements through Willamette Promise and Western Oregon University.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
ENVIRONMENTAL BIOLOGY - STREAM ECOLOGY	11-12	Biology	Yes
Description			Credits
This course will focus on current issues surrounding streams and rivers, such as fisheries management, water quality assessment, and the conservation of wetlands and wildlife, all while doing meaningful fieldwork in local waterways.			Semester Course / .50 Credit

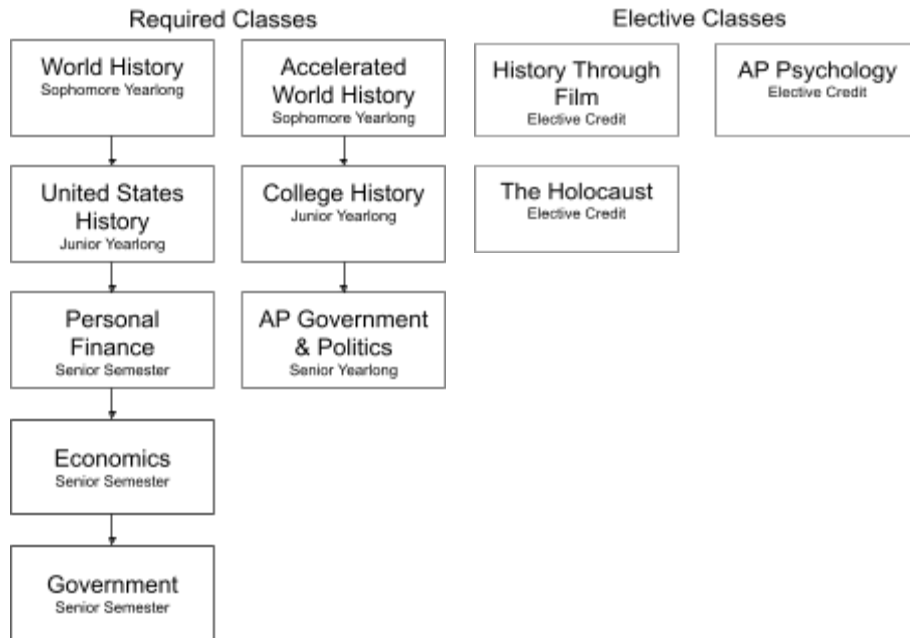
Course Title	Grades	Prerequisites	NCAA Eligible
ENVIRONMENTAL BIOLOGY - FOREST ECOLOGY	11-12	Biology	Yes
Description			Credits
This course offers students exposure to current forest-related environmental topics, such as forest soils, forestry, and wildlife management, while doing meaningful fieldwork in an outdoor forested setting.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
FORENSIC SCIENCE	11-12	Biology	Yes
Description			Credits
(Fall and Spring if needed) Forensic Science A: This course focuses on the basics of the study of Forensic Science. Students will learn about crime scene investigation, analysis of trace evidence, fingerprints, serology, document analysis and determination of time and cause of death. This lab-based course allows students to use their deductive reasoning skills to solve crimes.			Semester Course / .50 Credit for A
(Spring) Forensic Science B: This is the second course in the forensic science sequence. Students will continue to build their crime scene investigation skills by participating in more complex forensic analysis activities including DNA analysis, Toxicology, and more. Prerequisite for this course is Forensic Science A.			Yearlong Course /1.0 Credit if taking A & B

Course Title	Grades	Prerequisites	NCAA Eligible
MARINE BIOLOGY	11-12	Biology	Yes
Description			Credits
In this class, we will study marine organisms, ecology, conservation issues and the specialized physiology of marine life. This course will give you a better understanding of science and an appreciation for how amazing our oceans are.			Semester Course /.50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
PHYSICS	11-12	Biology Algebra 2	Yes
Description			Credits
This course covers the fundamental laws that govern the behavior of all objects in the universe. We will develop an understanding of Newton's laws, nuclear reactions, conservation laws, electricity, magnetism, and waves through problem-solving, labs and projects.			Yearlong Course /1.0 Credit

SOCIAL STUDIES



Course Title	Grades	Prerequisites	NCAA Eligible
WORLD HISTORY	10	None	Yes
Description			Credits
This course will examine World History from the 19th Century to the 21st Century using four themes: Government, Imperialism, International Relations, and Reform Movements. Study will include an interdisciplinary approach embedding world history, government, economics, and geography, which will be integrated throughout the course. The students will understand the role of government in civilized society and how imperialism in its many forms (economic, cultural, and political) has influenced international relations. Students will also understand that relations between nations are driven by conflict or conflict avoidance, which leads to alternate periods of war and peace.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
ACCELERATED WORLD HISTORY	10	None	Yes
Description			Credits
This course is considered an advanced social science course and requires above average skills in reading and writing, which are needed for an in-depth understanding of World History. This course will connect World History, starting with the Industrial Revolution to contemporary social, political, economic, environmental, and geographic issues, using an interdisciplinary approach. The students will understand the role of government in civilized society and how imperialism in its many forms (economic, cultural, and political) continues to influence international relations. Students will also understand that relations between nations are driven by conflicts and interests, leading to alternate periods of war and peace. Students will evaluate the nature, goals, and relative success of the various reform movements in the past century.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
US HISTORY	11	World History	Yes
Description			Credits
This US History course will provide an in-depth study of the history of the United States from post-Civil War westward movement through the events unfolding today. While examining events from our past, we will work to see connections to things that impact our lives today. The goal of this class is to give every student the knowledge, understanding, and desire to learn about our nation's history.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
COLLEGE HISTORY	11-12	Instructor Approval	Yes
Description			Credits
Like history? Want to study all of United States history and earn college credit? The historical development of the United States, its economical, political, and social institutions from colonial period to the present. College History offers students a choice to move at an accelerated rate and earn credits. Articulation is in discussion now.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
ECONOMICS	12	None	Yes
Description			Credits
Economics is a one semester course for seniors that is designed to familiarize students with economic ideas, and evaluate how they relate to and influence the changing world at large. The course is broken up into two parts: Microeconomics, which delves into small-scale economic decisions made by consumers and businesses; and Macroeconomics, which delves into larger-scale economic choices on the part of governments and international organizations.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
GOVERNMENT	12	None	Yes
Description			Credits
In this semester-long course students will examine the roots of government in the United States; they will review factors that influenced foundations and development of the US Constitution; they will learn in-depth information about the roles, responsibilities, and processes of the three branches of US government; they will investigate the manner in which people and organizations impact government decisions and operations; and they will understand their civil rights and responsibilities.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AP US GOVERNMENT & POLITICS	12	None	Yes
Description			Credits
AP US Government and Politics course involves the study of democratic ideas, balance of power, and tension between the practical and ideal in national policy making. Students analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact us as citizens. This course includes both the study of general concepts used to interpret U.S. Government and Politics and the analysis of specific examples.			Yearlong Course /1.0 Credit 

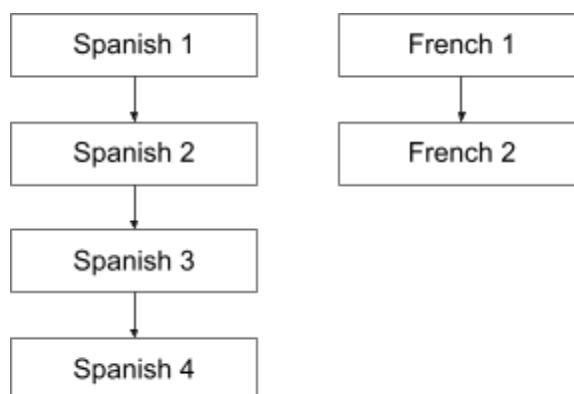
Course Title	Grades	Prerequisites	NCAA Eligible
THE HOLOCAUST/HISTORY OF ANTISEMITISM	11-12 or Instructor Approval	World History	Yes
Description			Credits
This course will discuss the social, cultural, and political environments that result in the occurrence of Genocide throughout the 20th century. This course uses the Holocaust as our primary case study of Genocide. We will examine the rising anti-Semitism throughout the world during pre-WWII centuries. The course will then look at facts of the Holocaust, rescuers and bystanders, world knowledge of the event, the rise of Hitler, the Hitler view, and the role of WWI/WWII during that time. We will discuss post-Holocaust effects on world, refugees and the forgotten, and implications for societies today. The students will then extend this knowledge to examine other instances of Genocide in History.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
HISTORY THROUGH FILM	9-12	None	Yes
Description			Credits
In this course, students will look at history through film and media presentations.			Semester Course / .50 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
AP PSYCHOLOGY	11-12	None	Yes
Description			Credits
The purpose of the AP Psychology course is to teach students to critically analyze all incoming information, to expose them to the history of the subject, the theories and experiments of those psychologists of the past and present and to understand the different perspectives and approaches which are being used by psychologists today, including psychoanalytical, biological, behavioral, cognitive, humanistic, socio-cultural, evolutionary and positive perspectives. The main objective of this class is to instill in students a desire for knowledge, to think for themselves, to take more psychology courses, and to prepare students to pass the Advanced Placement Exam. Ultimately, students will learn about the field of psychology through in-depth study, discussion, and hands-on activities.			Yearlong Course /1.0 Credit  

Course Title	Grades	Prerequisites	NCAA Eligible
PERSONAL FINANCE	12	None	No
Description			Credits
Personal Finance is a required class for all students during their senior year at Silverton High and must be completed with a passing grade for graduation. The class will study budgeting, debt, savings, consumer awareness, consumerism, investments, insurance, taxes, and their own personal financial philosophy and behaviors.			Semester Course /.50 Credit

WORLD LANGUAGE



Course Title	Grades	Prerequisites	NCAA Eligible
SPANISH 1	All	None	Yes
Description			Credits
This course will introduce students to the Spanish language. The students will develop Spanish proficiency through listening, reading, and storytelling. A grade of “C” or higher is required to continue to the next level.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
SPANISH 2	All	Spanish 1 (C or higher) or Instructor Approval	Yes
Description			Credits
This course will improve students’ literacy in the Spanish language. The students will continue to develop Spanish proficiency through listening, reading, and storytelling. A grade of “C” or higher is required to continue to the next level.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
SPANISH 3	All	Spanish 2 (C or higher) or Instructor Approval	Yes
Description			Credits
This course will focus on using the Spanish language. The students will continue to develop communication skills in Spanish in speaking, writing, reading, and listening using authentic materials. The emphasis on oral and written communication will increase. Through novels, film, and projects, students will delve deeper into the different cultures of Spanish-speaking countries.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
SPANISH 4	All	Spanish 3 (C or higher) or Instructor Approval	Yes
Description			Credits
This course will focus on social and historical issues and the larger world in Spanish. The students will continue to develop communication skills in Spanish in speaking, writing, reading, and listening using authentic materials. The emphasis on oral and written communication increases. Through novels, film, and projects, students will delve deeper into the different cultures and history of Spanish-speaking countries.			Yearlong Course /1.0 Credit 

Course Title	Grades	Prerequisites	NCAA Eligible
FRENCH 1	All	None	Yes
Description			Credits
This course will introduce students to the French language. The students will develop French proficiency through listening, reading, and storytelling. A grade of “C” or higher is required to continue to the next level.			Yearlong Course /1.0 Credit

Course Title	Grades	Prerequisites	NCAA Eligible
FRENCH 2	All	French 1 (C or higher)	Yes
Description			Credits
This course will improve students’ literacy in the French language. The students will continue to develop French proficiency through listening, reading, and storytelling.			Yearlong Course /1.0 Credit

SPECIAL EDUCATION

Program Title
IDEA
Description
The Special Education Programs at Silverton High School reflect the District's compliance with the Individuals with Disabilities Education Act (IDEA). Students are determined to be eligible for special education through a referral and evaluation process where they may receive support and accommodations through an Individualized Education Program (IEP). Special education works to promote free and appropriate public education in the least restrictive environment possible.

Program Title
STRUCTURED LEARNING PROGRAM (SLP)
Description
This program serves students with disabilities from Silverton and the surrounding area. Student eligibility is determined through identification and evaluation procedures. A certified special education teacher and instructional assistants work to provide more structured supports to assist students with academic and social-behavioral needs. The SLP program also provides behavioral and social/emotional support along with life and vocational skills. Students in SLP have the opportunity to work in the Frothy Fox coffee shop where they will learn valuable job skills.

Program Title
BASIC SKILLS PROGRAM (BSP)
Description
This program is designed for students who have more developmental disabilities and are not necessarily on a traditional graduation track. Students who have greater academic and life skill needs are placed within the BSP program through evaluation and the IEP process. The focus of the program is daily living skills, pre-vocational activities, and basic academic skills.

Program Title
LEARNING RESOURCE CENTER (LRC)
Description
This course provides ongoing support for students that have been identified with established learning disabilities. Learning Resource Center staff identifies individualized needs of students to provide support in the areas of reading, written language, and mathematics; as well as occasional behavior and communication needs. LRC works within the general education curriculum to implement appropriate accommodations to assist students in improving their learning barriers.

Program Title
COMMUNITY TRANSITION PROGRAM
Description
The Community Transition Program is designed for special education students who have graduated with a modified diploma, extended diploma, or certificate of attendance. It focuses on the transition from high school to adult life by offering community training and social opportunities. Through this program, students learn essential life and job skills while working within a supportive community environment. The program is available for students up to age 21—including those who are 21 when the program starts in September—and works closely with the Youth Transition Program and other agencies to help students secure and maintain employment.

Program Title
TRANSITION PROGRAM (TP)
Description
YTP is a unique voluntary program offered by our school district in partnership with the Office of Vocational Rehabilitation Service and the University of Oregon. YTP assists students with disabilities in addressing barriers and challenges to employment. We work toward a successful transition from school to post-high school opportunities

SPECIAL SERVICES

Course Title	Grades	Prerequisites	NCAA Eligible
TURNAROUND 180	10-12	Teacher Placement Only	No
Description			Credits
This computer-based course will cover essential skills necessary for students to reach grade level in reading comprehension. This course is designed to provide small groups of students reading instruction through whole group, small group, and individual activities. Students will work toward achieving grade level reading skills. Students in this course will earn elective credit. This course may be repeated for elective credit.			Yearlong Course /1.0 Credit

Program Title
TITLE 1C MIGRANT PROGRAM
Description
This is a federally funded program designed to offer any needed academic help and support to migrant students. At Silverton High School the program offers tutoring through the ELL Academic Support Class, attendance monitoring, and a home/school liaison effort.

Program Title
ALTERNATIVE EDUCATION
Description
Alternative Education offers students (who do not qualify for other supports) a helpful environment in which to be successful in their classes. In a daily class, students are assisted in keeping grades up, staying organized, as well as supported in their mental and emotional wellness.

Program Title
TEEN PARENT PROGRAM
Description
Silverton High has a comprehensive Teen Parent program available to pregnant and parenting teens in the district. The program consists of a Teen Seminar class that meets daily and provides the students independent counseling, credit completion, and parenting skills. Eligible students must be enrolled at SHS and pregnant or currently parenting. Flexible scheduling and a variety of options are also available. For more information regarding this program, please contact your counselor.

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