

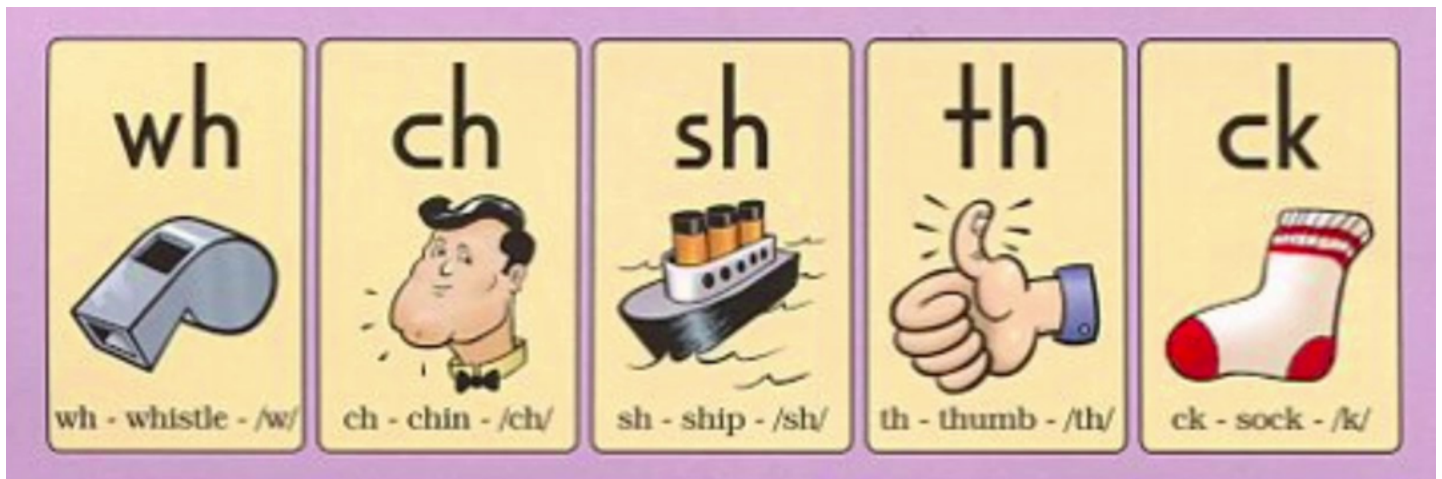
Week of April 20-24 Kindergarten Directions

- Pages 1 and 2 show diagraphs (what they are, how to tap, key phrases and website that can be used for each one).
- Practice these fourth quarter sight words and a diagraph word for a spelling test. (**big, good, here, let, chop**)
- Pages 3 and 4 tells about the needs of plants and the parts of a plant. There are stories and songs websites that can be used for each one.
- Pages 5 and 6 gives vocabulary for the parts of a plant and the needs of the plants. One page 5, label the parts of the plant. One page 6, draw to illustrate each need of the plant.
- Page 7 gives a short story, *Plant Life Cycle*.
 - *read the story 3 times on the first day
 - *read the story again; highlight each of the sight words below and write how many times you found them on the line
 - the _____ will _____ it _____ is _____ a _____ and _____
 - *read the story again and color the picture at the beginning of the sentence that you can read independently
 - *read the story again; label each of these words in the story
 - *Underline cycle with a red crayon. *Underline soil with an orange crayon.
 - *Underline water with a yellow crayon. *Underline sprout with a green crayon.
 - *Underline seedling with a blue crayon. *Underline bees with a purple crayon.
 - *Underline wind with a black crayon. *Underline pollinate with a brown crayon.
 - *Underline sunlight with a pencil.
 - *read the story again; read the words independently below

cycle	soil	water
sprout	seedling	bees
wind	pollinate	sunlight
- Read the story again and answer the question on page 8. Follow the rules for writing a sentence: use a capital letter at the beginning, use finger spaces in between words and a period at the end of the sentence.
- On page 9, write three sentences about a plant.
- Take a spelling test! GOOD LUCK!

Diagraphs

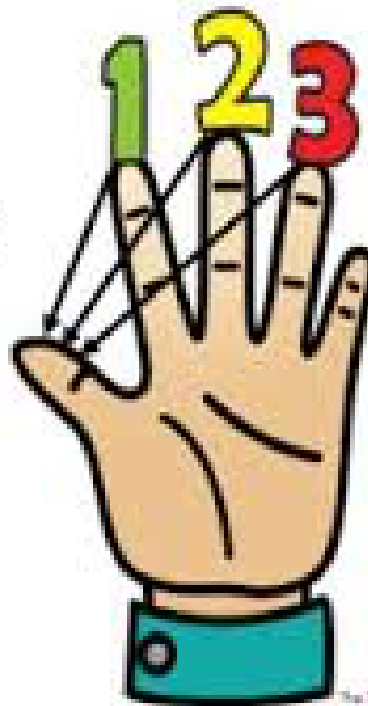
Diagraphs – two letters working together to make one sound



Tap the CVC word

1. Say /c/ and tap index finger to thumb.
2. Say /a/ and tap middle finger to thumb.
3. Say /t/ and tap ring finger to thumb.

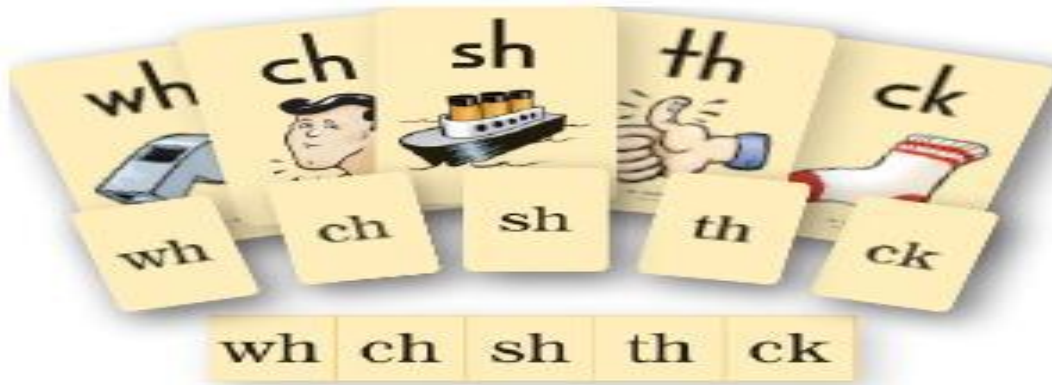
cat



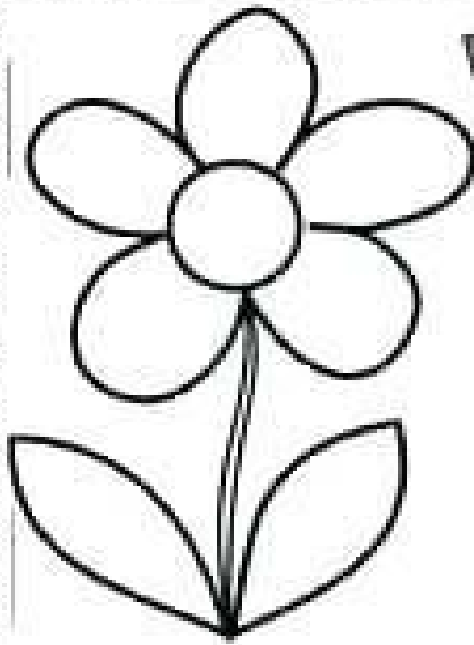
<u>Diagraph</u>			<u>Key Phrase</u>			<u>Tapping</u>			<u>Word</u>
						1	2	3	
ch		/ch/	“ch-, chin, ch-“			/ch/	/i/	/n/	ch <u>i</u> n
sh		/sh/	“sh-, ship, sh-“			/sh/	/i/	/p/	sh <u>i</u> p
th		/th/	“th-, thumb, th-“			/th/	/u/	/m/	th <u>u</u> mb
wh		/w/	“wh- whistle, wh-“			/w/	/i/	/s/ /t/ /l/	wh <u>i</u> stle
ck		/k/	“-ck, sock, -ck”			/s/	/o/	/k/	so <u>c</u> k

Songs About Diagraphs Found on YouTube

<u>Diagraphs Songs</u>	<u>YouTube Website</u>
Digraphs Phonics Song for Children Phonemic Awareness Jack Hartmann	https://www.youtube.com/watch?v=NK8_Tvu6bJk
Digraphs Let's Learn About the Digraph ch Phonics Song for Kids Jack Hartmann	https://www.youtube.com/watch?v=FWg2uzAuSe4
Digraphs Let's Learn About the Digraph th Phonics Song for Kids Jack Hartmann	https://www.youtube.com/watch?v=o3INXFPrfJM
Digraphs Let's Learn About the Digraph sh Phonics Song for Kids Jack Hartmann	https://www.youtube.com/watch?v=HfMtsRVZWfE
Digraphs Let's Learn About the Digraph wh Phonics Song for Kids Jack Hartmann	https://www.youtube.com/watch?v=GO3UxDydumA
Digraphs Let's Learn About the Digraph ph Phonics Song for Kids Jack Hartmann	https://www.youtube.com/watch?v=U5WTmRQ9jrk
ck Fun Phonics How to Read Made by Kids vs Phonics	https://www.youtube.com/watch?v=bHR6UYef3rc



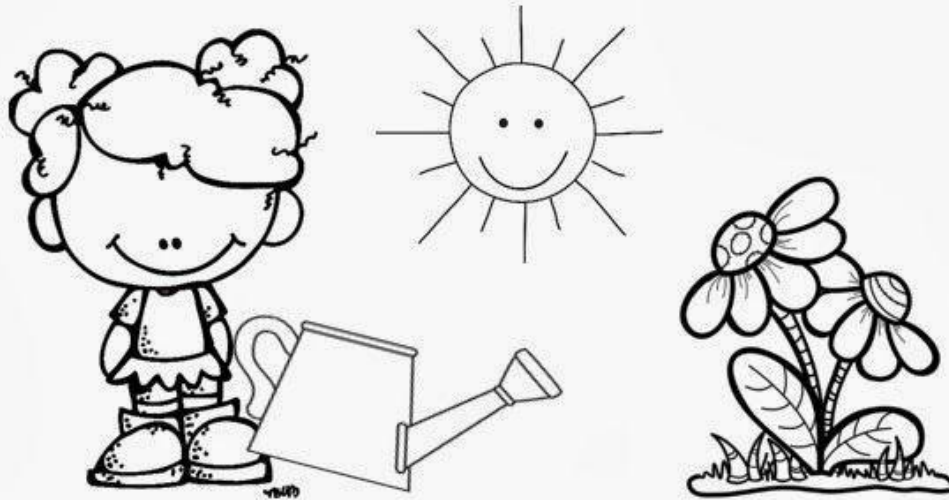
Plants



**What do the
Parts of the
Plant Do?**

by _____

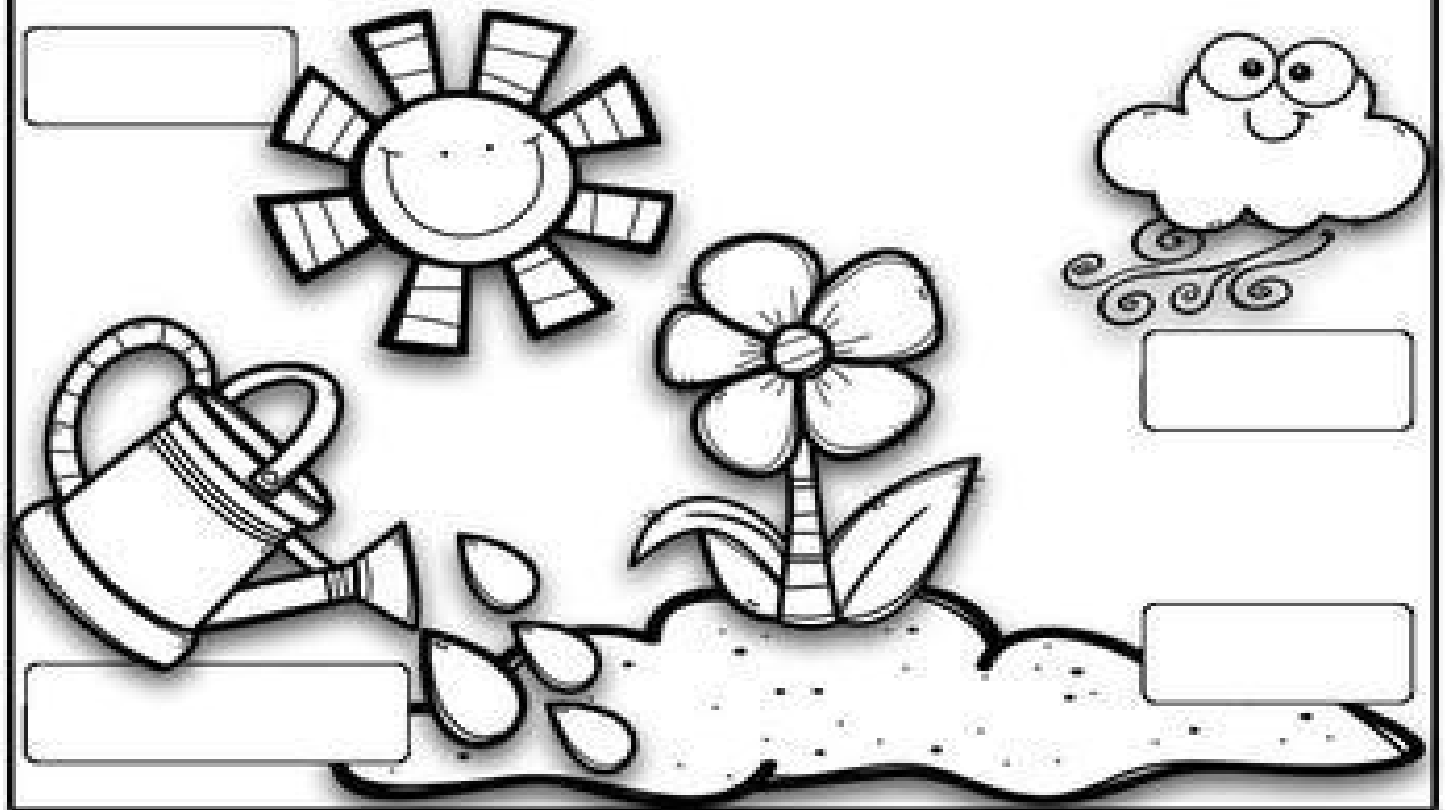
What Do Plants Need?



Books About The Parts of Plants and the Needs of Plants

<u>Books About Parts of Plants</u>	<u>YouTube Website</u>
The Parts of a Plant (song for kids about flower/stem/leaves/roots)	https://www.youtube.com/watch?v=ql6OL7_qFgU
Parts Of A Plant The Dr. Binocs Show Learn Videos For Kids	https://www.youtube.com/watch?v=p3St51F4kE8
Parts of A Plant I'm A Plant Plants Song for Kids Jack Hartmann	https://www.youtube.com/watch?v=T10p473IIWo
<u>Books About Needs of A Plant</u>	<u>YouTube Website</u>
The Needs of a Plant (song for kids about 5 things plants need to live)	https://www.youtube.com/watch?v=dUBIQ1fTRzI
What a Plant Needs to Stay Alive Springtime Song Science Song for Kids Jack Hartmann	https://www.youtube.com/watch?v=DPL0F2V9_gY
We Plant A Seed	https://www.youtube.com/watch?v=zxI6Kiy7NPI

Needs of a **plant**



Roots

The roots carry food and water from the soil to the plant.

Stem

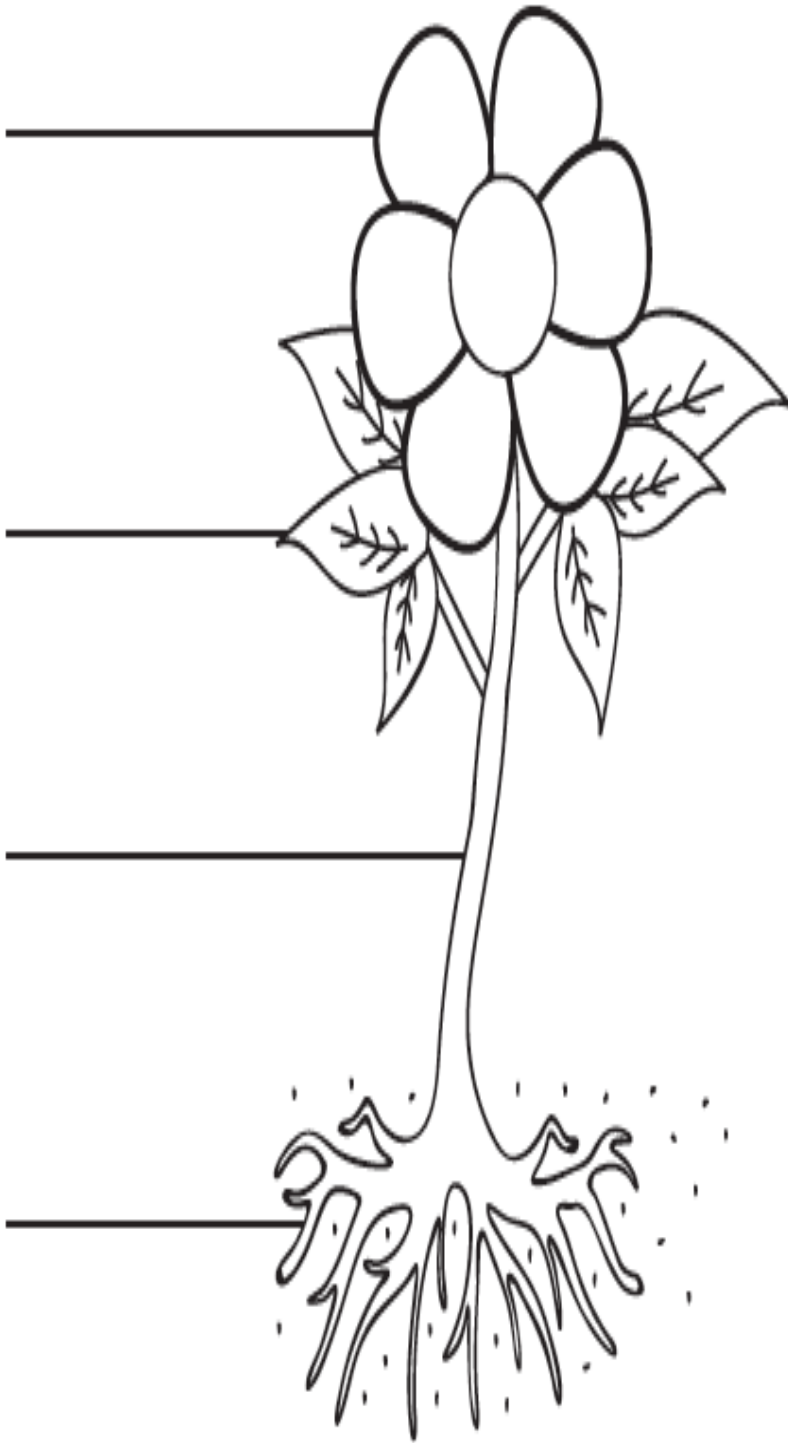
The stem works like a straw, carrying food from the leaves and roots to the plant.

Leaves

The leaves use water, air and sunlight to make food for the plant.

Flower

The flower comes in different shapes, sizes and colors and makes seeds for the plant.



Label each part of the flower.

Basic Needs of Plants

(what plants need to live)

Draw a picture of each need of a plant.

Need	Drawing
<u>Air</u> all around us and plants use it to make food	
<u>Water</u> a liquid that all living things need to live	
<u>Soil</u> a black or dark brown dirt	
<u>Pollinate</u> bees touch the flower allowing it to make seeds	
<u>Sunlight</u> plants need sunlight to make their food	

Plant Life Cycle



The seed needs soil.



The seed need water.



The seed will sprout.



The sprout need water.



It is a seedling.



Bees pollinate the plant.



The wind blows new seeds.



The new seed needs soil, water and sunlight.

Questions

1 What three things does a plant need to grow?



2 Who pollinates a plant?



3 How does a plant begin to grow?



My Plant has:

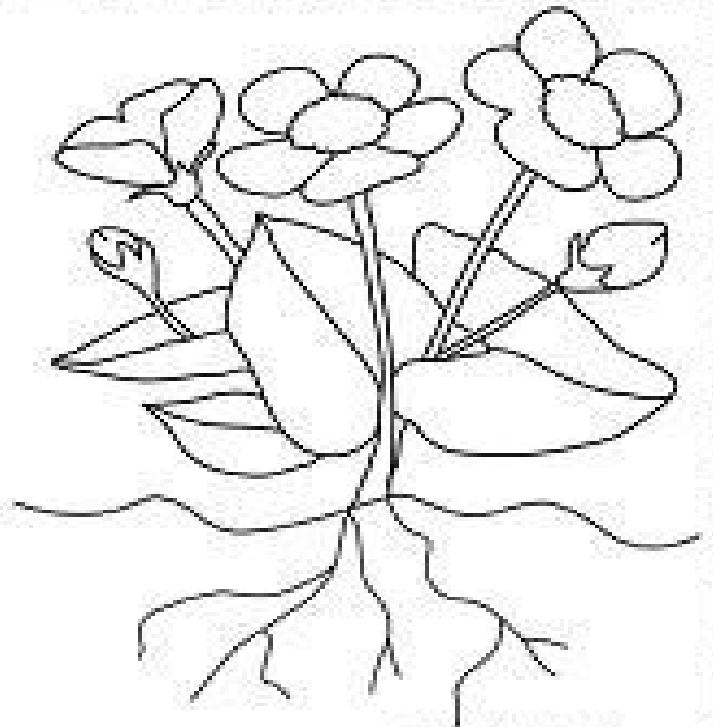
stems

flowers

leaves

roots and

buds



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ck Fun Phonics How to Read Made by Kids vs Phonics	https://www.youtube.com/watch?v=bHR6UYef3rc

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