

Grade 5 Plainfield Public Schools Remote Learning Framework

Week 34

May 17 - 21 , 2021

Method of Delivery

Google Classroom ([click here](#))

Monday

Tuesday

Wednesday

Thursday

Friday

C.C. Standards:

Lesson Activities and Assignments

Reading

Smarter Balanced Practice Test and Tool Review

Smarter Balanced Math C.A.T.

Novel Study: George Washington's Socks

[Book Report: George Washington's Socks](#)

See Novel Study sent in Email

ELA CAT

Continue with Novel Study

Writing

C.C. Standards:

CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although,

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| | nevertheless, similarly, moreover, in addition). | | | | |
| | Lesson Activities and Assignments | | | | |
| | <u>Zaner-Bloser Cursive</u> Instruction and Practice <u>Grade 5 ELA Review & Test Prep Powerpoint</u> Practice test taking strategies and skills (This will take at least 2 days) | <u>Zaner-Bloser Cursive</u> Instruction and Practice <u>Grade 5 ELA Review & Test Prep Powerpoint (continued)</u> Practice test taking strategies and skills | | <u>Zaner-Bloser Cursive</u> Instruction and Practice <u>5th Grade Grammar Review Game</u> Practice review questions with the quiz show Jeopardy Game | <u>Zaner-Bloser Cursive</u> Instruction and Practice <u>5th Grade Grammar Review Game</u> Practice review questions with the quiz show Jeopardy Game |
| Math | C.C. Learning Objectives: | | | | |
| | Lesson Activities and Assignments | | | | |
| | Smarter Balanced Practice Test PT- Turtle Habitat Test Taking Strategies Videos Test Taking Skills-Brain Pop Video | Smarter Balanced Math C.A.T. | Smarter Balanced Math Performance Task | Finish up any unfinished work. | Find a fun Kahoot review for whatever your kids are working on! |
| | Learning Objectives: Students will demonstrate understanding can: 3-5-ETS1-1. Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost. 3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem. 3-5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. | | | | |
| | Lesson Activities and Assignments | | | | |

Science

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| | <p>Day1: Build Background.</p> <p>Washington Crossing the Delaware Boats.</p> <p>Watch the video with class, ask students to pay close attention to the boat. Crossing Reenactment</p> <p>Ask students what they observed.</p> <p>Share the Durham boat video with class.</p> <p>What is a Durham Boat?</p> <p>Introduce the stem challenge. Can you build a durham boat that floats and holds weight?</p> <p>Want a simpler challenge this week? Try the alternative: Foil Boat Challenge</p> | <p>Day 2: Planning</p> <p>Begin by asking students “how do ships float?”</p> <p>Watch the: Why do ships float?</p> <p>Students will review STEM supplies. Students will then apply what they have learned and design their boat.</p> | <p>Day 3: Engineering</p> <p>Students will construct their model of a Durham boat.</p> | <p>Day 4: Engineering</p> <p>Students will construct their model of a Durham boat.</p> <p>Optional: Have a test container of water to allow students to test floating capabilities.</p> | <p>Day 5: Complete test trials and reflection</p> <p>Students will complete boats and cross the Delaware.</p> <p>Students will float boats in a body of water and record their results.</p> |
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| Specials | Learning Objectives: | | | | |
| | Lesson Activities and Assignments | | | | |
| | <p>PE: PE with Joe</p> <p>No stretch on this one. Stop in time to do some stretching.</p> <p>22:00 is a good place to stop.</p> | <p>Art: Continue with gnomes/ Fairy homes</p> <p>https://www.youtube.com/watch?v=evPFJnQ2GYs</p> | <p>Music: Gr. 5 Recorders Hot Cross Buns Gently Sleep Merrily Raining Scale Swan Song Morning Has Come</p> | | |

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| | | | <p>The Goat Wrong Side of the Bed Count on Me Statue Land Brain Freeze Lazy Bones Over and Under Interview with Hans Timmermans Hey Ho</p> | | |
| Remedial Reading/ Guidance Support | Learning Objectives: | | | | |
| | Lesson Activities and Assignments | | | | |
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