



Students are at the heart of everything we do.



Year 4 /5 2023

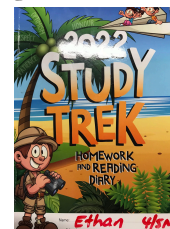
## Term 3 Outline

A big welcome back to a new term and a busy semester at Sacred Heart! With a massive interruption over the past few years, it is with positivity that we approach Term 3 with some deep learning in the classroom. Lots of work ahead and lots of exciting activities planned. This term offers plenty of opportunities for students to share their stories and to find out more about their own personal history of migration.

## Home Learning and Diaries

As part of the Year 4 /5 classroom, each child is expected to do some learning at home during the week, which will involve reading each night, as well as working on other areas of the curriculum. We understand that students have extra curricular activities (swimming, karate, football etc), but the purpose of Home Learning is designed for students to get used to organising their time and making connections with their learning from school. We believe these are good habits for young people to become successful learners.

Each child needs to have their diary signed each night by parents, as well as ensuring all notices, lunch order forms etc are placed in their school bag ready for the next day.



## 8.45am start

It is important that all students are at school **by 8:45am** to be ready to start the school day. The morning is an important time for developing self managing skills, one of our Learning Dispositions at Sacred Heart.



## Curriculum Areas

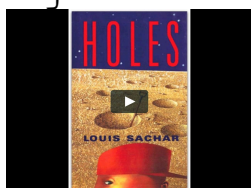
### Religious Education

In **Religious Education** this term, the focus will be on the Sacrament of Confirmation. Students will learn about the gifts and fruits of the Holy Spirit and how the Holy Spirit is evident in their lives. They will also learn about different Saints of the Catholic Faith.

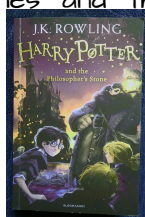
### English

In **English**, the focus in Reading will be to explore a variety of texts that convey information about particular social, cultural and historical contexts. To understand that texts are written from different points of view, which lead to different interpretations and responses. Another focus will be to analyse and evaluate texts on similar topics, themes and plots. During Writing, the focus will be on developing students' understanding of words from different cultures. Students will be creating imaginary texts as well as writing about their family history. They will continue to focus on rereading and editing their own and their peers' writing.

**Serial Reader** ~ One of the reasons I love teaching is because I get a chance to share my love of literature with the boys. If I can instill in each child I teach a love of reading I'm pretty stoked, to be honest. We've already read two cracking stories and this term it's Mr Tolkein's chance to stir our imaginations. Can't wait!



Term 1 'Holes'



Term 2 'Harry Potter and the Philosopher's Stone'



Term 3 'The Hobbit'

## Maths

In Numeracy, this term's topics are Multiplication and Division, percentages, decimals and fractions, Time and Financial Mathematics! A big term indeed! After each assessment on these topics,, students will be provided with INLP's (Individual Numeracy Learning Plans) which will have learning goals for your child in this area. These activities will form part of their Home Learning.

**Inquiry ~** This term's Inquiry unit is called "Everyone has a Story", which will look at the following, key questions;

- # why do people immigrate to another country?
- # how do they feel about it and what things do they bring with them?
- # how has migration shaped the country we live in?
- # what impact has migration had on the First Australians; Aboriginal and Torres Strait Islander peoples?



Our excursion this week will be a catalyst for plenty of learning. We will hopefully have a number of special guests come into school, and tell their stories of migration. We are really excited about this work.

## Specialists/Clubs

Italian and Sport will continue to be on Wednesdays, with Music on Thursdays. As well, there are a number of clubs that are running during lunchtimes this term. Art, Lego, gardening and Coding are clubs on offer this term, giving your child some extra curricular opportunities this term. Exciting stuff!

## Wellbeing

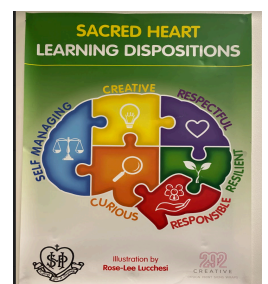
To continue supporting the wellbeing of our Year 4/5 students, we will continue to work through the RRRR (Resilience, Rights and Respectful Relationships) program. This terms topics will include Positive Coping and Mindset, Problem Solving and Stress Management.

## Assemblies

We shall continue to meet as a school on three occasions this term. The dates are below. We would encourage you to attend any or all of these assemblies as we celebrate our learning and highlight our 'Good Samaritans' at our school.

### Dates to Remember

Wednesday 13th July ~Parent Teacher Interviews  
Tuesday 19th July ~Immigration Museum/Koori Heritage Trust Excursion  
Thursday 28th July ~Whole School Assembly Year 4/5 / 6  
Thursday 11th August ~Whole School Assembly Foundation Year 1  
Friday, 26th August ~Booke Week Assembly  
Thursday 8th September ~Whole School Assembly Year 2, Year 3/ 4



## Absenteeism

We would appreciate it if you would let us know before 9am if your child is going to be absent. Please do this via email / phone call, or in person if you are at school. A direct email to the class teacher would be the most efficient way of doing this.

Sincerely,

Marty and Rose-Lee

Marty Fitzpatrick (4/5M Teacher) [mfitzpatrick@shpreston.catholic.edu.au](mailto:mfitzpatrick@shpreston.catholic.edu.au)

Rose-Lee (LSO ~ Learning Support Officer) [rlucchesi@shpreston.catholic.edu.au](mailto:rlucchesi@shpreston.catholic.edu.au)