

# Northeast Elementary

"Soaring to New Heights"

## Third Grade Focus for Student Achievement



### School-Parent Compact for Achievement 2025-2026 Our Goals for Student Achievement

#### School Goals:

- Throughout the 2025-2026 school year, NEE will maintain a safe and orderly environment by developing a comprehensive crisis plan, involving all internal and external stakeholders in safety awareness and emergency management and by using PBIS to decrease all ISS and OSS referrals by 5%
- During the 2025-2026 school year, instructional staff will use Thinking Maps to provide a common visual language to help students expand their thinking skills and add rigor to daily instruction.
- Throughout the 2025-2026 school year, teacher effectiveness will be increased by the use of targeted planning and data analysis to meet individual student needs in all content areas.
- During the 2025-2026 school year, instructional staff will use technology resources in daily practices to introduce, reinforce, extend, enrich, assess, and remediate student mastery of curricular targets.
- During the 2025-2026 school year, various staff development opportunities will be provided for staff members to develop differentiation strategies, infuse additional rigor, focus on priority practices and increase student engagement.

#### District Vision:

To be Wayne County's preferred choice for education, where students can learn and grow in an engaging, responsible and supportive environment.

#### District Mission:

WCPS will educate students to become contributing members of society through a safe, competitive, and collaborative education experience.

### Teacher Responsibilities

Northeast Elementary staff will work with students and their families to support students' success in reading and math. Northeast Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet North Carolina's achievement standards.
- Hold parent-teacher conferences annually.
- Provide parents with frequent reports on their child's progress.
- Provide parents with reasonable access to staff.
- Provide parents with opportunities to volunteer and participate in their child's classroom and school events

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**Please Sign and Return: (keep the above information at home for reference)**

I have read and discussed the School-Parent Compact with my child. We pledge to do our part.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

I have reviewed the School-parent Compact with my students. I pledge to do my part.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

## **Student Responsibilities**

As a student I will work with my teachers and parents in the following ways:

- Stay safe, and solve problems, obey rules and have an optimistic attitude, act responsibly and achieve my goals and respect everyone and reach my fullest potential.
- Listen and follow directions the first time
- Put forth my very best effort each day
- Do my homework and ask for help when I need it.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Ensure that homework is completed.
- Monitor the amount of screen time/electronics my children watch.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail, or respond as appropriate.
- Communicate with my child's teacher regularly.

## **Third Grade Standards**

### **English/Language Arts**

- Ask and answer questions to demonstrate comprehension of grade level text, both fiction and nonfiction
- Recount stories, fables, folktales, and myths from diverse cultures and determine the central message/moral
- Describe character traits
- Determine meaning of words using context clues
- Distinguish between literal and nonliteral language
- Determine main idea/recount key details
- Describe relationships between historical events, scientific ideas and steps in technical procedures
- Describe how author connects ideas between sentences and paragraphs

### **Math**

- Operations and Algebraic Thinking - represent and solve problems involving multiplication and division, properties of multiplication and the relationship between multiplication and division, multiply and divide within 100, solve two-step problems, explore patterns of numbers
- Numbers and Operations in Base 10 - use place value to add and subtract, generalize place value understanding for multi-digit numbers
- Number and Operations/Fractions - understand fractions as numbers, interpret unit fractions with denominators 2, 3, 4, 6, and 8, equivalent fractions, fractions on a number line
- Measurement and Data - Solve problems involving measurement, represent and interpret data, understand concept of area and perimeter
- Geometry - reason with shapes and their attributes