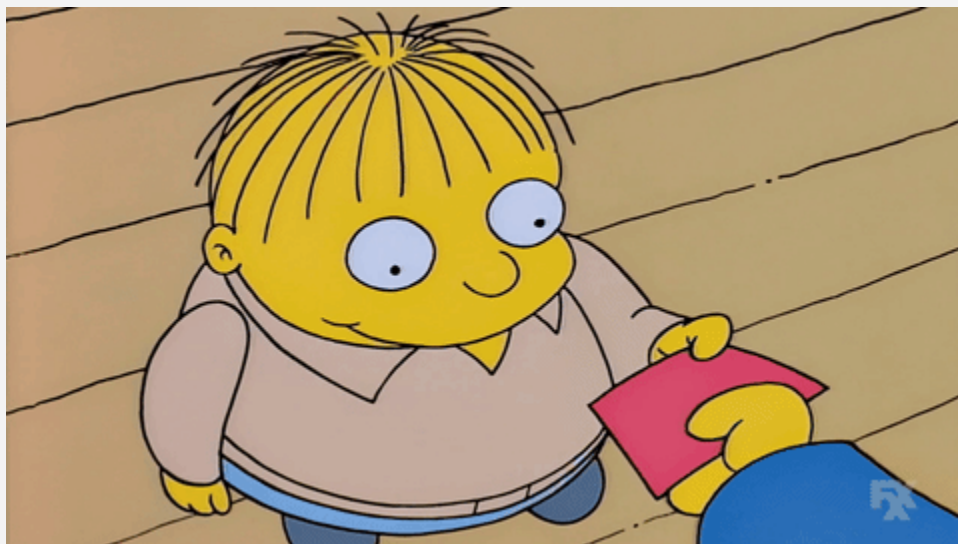


Unit 2: Grammar Lessons 1-8



Learning Objectives: Students will recognize basics related to grammar and usage.

Culminating Assignment: We will take a test over Grammar Lessons 1-8 from [this document](#) at the end of this unit.

Dates in **BOLD** are **Hard Deadlines**

2.1 Future Perfect Tense

	Lesson Due Date	Lesson Title	Lesson Instructions
☐	Must Do By Aug 18	2.1.1 Learn About Future Perfect Tense (Click link for slides)	Watch the Edpuzzle video for Future Perfect Tense and take notes as needed (see Google Classroom).
☐	Should Do By Aug 18	2.1.2 Get Good at Future Perfect using IXL	Work on the following skill until you achieve a score of 80 : Form the Perfect Verb Tenses
☐	Aspire to Do By Aug 18	2.1.3 Master Future Perfect using IXL	Work on the following skill until you achieve a score of 100 : Form the Perfect Verb Tenses
☐	Mastery Check By Aug 18	2.2.4 Future Perfect Tense	Complete the proper mastery check form and turn it in for review.

2.2 Present Perfect Progressive Tense

☐	Must Do by Aug 18	2.2.1 Learn About Present Perfect Progressive Tense (Click link for slides)	Watch the Edpuzzle video for Present Perfect Progressive Tense and take notes as needed (see Google Classroom).
☐	Should Do By Aug 18	2.2.2 Get Good at Present Perfect Progressive using IXL	Work on the following skill until you achieve a score of 80 : Form the Progressive Verb Tenses
☐	Aspire to Do By Aug 18	2.2.3 Master Present Perfect Progressive using IXL	Work on the following skill until you achieve a score of 100 : Form the Progressive Verb Tenses
☐	Mastery Check By Aug 18	2.2.4 Present Perfect Progressive	Complete the proper mastery check form and turn it in for review.

2.3 Using Correlative Conjunctions

☐	Must Do by Aug 19	2.3.1 Lesson 3: Using Correlative Conjunctions (Click link for slides)	Watch the Edpuzzle video for Using Correlative Conjunctions and take notes as needed (see Google Classroom).
☐	Should Do by Aug 19	2.3.2 Get Good at Correlative Conjunctions using IXL	Work on the following skill until you achieve a score of 80 : Use the Correct Pair of Correlative Conjunctions
☐	Aspire to Do by Aug 19	2.3.3 Master Correlative Conjunctions using IXL	Work on the following skill until you achieve a score of 100 : Use the Correct Pair of Correlative Conjunctions
☐	Mastery Check by Aug 19	2.3.4 Correlative Conjunctions	Complete the proper mastery check form and turn it in for review.

2.4 Pronouns and Antecedents

☐	Must Do by Aug 19	2.4.1 Learn About Pronouns and Antecedents (Click link for slides)	Watch the Edpuzzle video for Pronouns and Antecedents and take notes as needed (see Google Classroom).
☐	Should Do by Aug 19	2.4.2 Get Good at Pronouns and Antecedents using IXL	Work on the following skills until you achieve scores of 80 : Identify Pronouns and Their Antecedents
☐	Aspire to Do by Aug 19	2.4.3 Master Pronouns and Antecedents using IXL	Work on the following skills until you achieve scores of 100 : Identify Pronouns and Their Antecedents
	Mastery Check by Aug 19	2.4.4 Pronouns and Antecedents	Complete the proper mastery check form and turn it in for review.

2.5 Past Perfect Tense

☐	Must Do by Aug 20	2.5.1 Learn About Past Perfect Tense (Click link for slides)	Watch the Edpuzzle video for Past Perfect Tense and take notes as needed (see Google Classroom).
☐	Should Do by Aug 20	2.5.2 Get Good at Past Perfect Tense using IXL	Work on the following skill until you achieve a score of 80 : Form the Perfect Verb Tenses
☐	Aspire to Do by Aug 20	2.5.3 Master Past Perfect Tense using IXL	Work on the following skill until you achieve a score of 100 : Select the Misplaced or Dangling Modifier
☐	Mastery Check by Aug 20	2.5.4 Past Perfect Tense	Complete the proper mastery check form and turn it in for review.

2.6 Past Progressive Tense

☐	Must Do by Aug 20	2.6.1 Learn About Past Progressive	Watch the Edpuzzle video for Past Progressive Tense and take notes as
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		Tense (Click link for slides)	needed (see Google Classroom).
☐	Should Do by Aug 20	2.6.2 Get Good at Past Progressive Tense using IXL	Work on the following skill until you achieve a score of 80 : Form the Progressive Verb Tenses
☐	Aspire to Do by Aug 20	2.6.3 Master Past Progressive Tense using IXL	Work on the following skill until you achieve a score of 100 : Form the Progressive Verb Tenses
☐	Mastery Check by Aug 20	2.6.4 Past Progressive Tense	Complete the proper mastery check form and turn it in for review.

2.7 Past Tense

☐	Must Do by Aug 21	2.7.1 Lesson 7: Past Tense (Click link for slides)	Watch the Edpuzzle video for Past Tense and take notes as needed (see Google Classroom).
☐	Should Do by Aug 21	2.7.2 Get Good at Past Tense using IXL	Work on the following skills until you achieve scores of 80 : Form and Use the Regular Past Tense Form and Use the Irregular Past Tense
☐	Aspire to Do by Aug 21	2.7.3 Master Past Tense using IXL	Work on the following skills until you achieve scores of 100 : Form and Use the Regular Past Tense Form and Use the Irregular Past Tense
☐	Mastery Check by Aug 21	2.7.4 Past Tense	Complete the proper mastery check form and turn it in for review.

2.8 Indirect Objects

☐	Must Do by Aug 21	2.8.1 Learn About Indirect Objects (Click link for slides)	Watch the Edpuzzle video for Indirect Objects and take notes as needed (see Google Classroom).
☐	Should Do	2.8.2 Get Good at	Work on the following skill until you

	by Aug 21	Indirect Objects using IXL	achieve a score of 80 : Is It a Direct or Indirect Object?
☐	Aspire to Do by Aug 21	2.8.3 Master Indirect Objects using IXL	Work on the following skill until you achieve a score of 100: Is It a Direct or Indirect Object?
☐	Mastery Check by Aug 21	2.8.4 Indirect Objects	Complete the proper mastery check form and turn it in for review.

Assessment:

☐	Will Do on Aug 25	Whole-Class Review	We will play an in-class team trivia game to review for the Lessons 1-8 test.
☐	Will Do on Aug 27	Grammar Lessons 1-8 Test	See Google Classroom on the day of the test to access it
☐	Must Do By Aug 27	End-of-Unit Reflection	Reflect on what you've learned using this form .

Alabama Course of Study English Language Arts Standards (Grade 12) - Students will:

R6. Employ conventions of grammar, mechanics, and usage in order to communicate effectively with a target audience.

Examples: punctuation, capitalization, spelling, effective sentence structure, and appropriate formality of language.