



HAMZANWADI UNIVERSITY
FACULTY OF LANGUAGES, ARTS AND HUMANITIES
DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

**Document
Code**

PBI-54

SEMESTER LEARNING PLAN (SLP)

COURSE		Course Code	Course Cluster	Credits		SEMESTER	Date
Speaking in Professional Context		PBI6754	English language skills	T=2	P=0	7	1 Agustus 2024
Authorization		Course Syllabus Developer		Course Cluster Coordinator		Coordinator of study program	
		(M. Adib Nazri)		(Laila Wati)		(M. Adib Nazri)	
Program Learning Outcomes (PLOs)	Program Learning Outcomes (PLOs) Mapped to the Course.						
	CPL-1	Demonstrating religious values, upholding humanitarian principles, morals, and academic ethics, and integrating Islamic values into linguistic, pedagogical, and professional practices grounded in social responsibility					
	CPL-2	Applying critical, creative, systematic, and innovative thinking, along with nationalist values, in developing multimodality-based English language instruction to address 21st-century educational challenges					
	CPL-3	Being able to use general and academic English equivalent to B2 CEFR level orally and in writing for academic and professional communication effectively, accurately, critically, and adaptively in multicultural and digital environments at local, regional, and global levels					
	CPL-5	Being able to design, implement, evaluate, and develop adaptive, inclusive, and technology-based English language teaching based on pedagogical, psychological principles, and national quality standards.					
	Course Learning Outcomes (CLOs)						
	CLOs	Students are able to comprehend the meaning of learning					
	CLOs	Students are able to recognize parts and goals of speaking course					
	CLOs	Students are able to create a good teaching learning process					
	CLOs	Students are able to teach speaking materials					

	Sub-Course Learning Outcomes (Sub-CLOs)	
	Sub-CLOs	Students are able to comprehend the essentials meaning of Speaking in Professional Context
	Sub-CLOs	Students are able to recognize the goals of learning in general.
	Sub-CLOs	Students are able to relate the materials they have with respect to the essential parts and goals of speaking course.
	Sub-CLOs	Students are able to interpret how the teaching and learning in classroom context should be done
	Sub-CLOs	Students are able to comprehend the curriculum as a basic point of teaching in Indonesia
	Sub-CLOs	Students are able to compose the lesson planning
	Sub-CLOs	Students are able to teach the speaking materials for senior high school/ junior high school specifically
	Sub-CLOs	Students are expected to extend the materials for preparing the presentation
Course description	The course provides the students with opportunity to organize teaching speaking materials (expressing (dis)approvals, (dis) likes, emotive thoughts, and opinions in individual reports or group discussions) and to arrange them in teaching sequences. The main objective of the course is to develop students' ability to speak and teach English at post-intermediate level. The activities emphasize on leading the students to plan speaking material and implement teaching speaking sequences.	
Learning material	1. Learning goals 2. Parts and goals of Speaking course 3. How should teaching and learning be done 4. Curriculum and learning media of the teacher 5. Lesson Planning 6. What is a good presentation?	
References	Primary source/core textbook	
	Davison, Jon and Dowson, Jane. (2002). Learning to Teach English in The Secondary School. New York: Routledge	
	Goodwyn, Andrew and Branson, Jane. (2005). Teaching English A Handbook for Primary and Secondary School Teachers. New York: Routledge	
	Nation, I.S.P and Newton, J. (2009). Teaching ESL/EFL Listening and Speaking. New York: Routledge	
	Additional learning resource :	
	Burns, A and Joyce, H (1997). Focus on Speaking. Macquarie University: NCELTR.	
	Cameron, D (2001). Working with Spoken Discourse. Sage Publications	
	Hadfiel, Jill (1987) Intermediate Communication Games. DP Press: Hong Kong	
	Hughes, Rebecca. (2002). Teaching and Researching Speaking. Hongkong: Longman	
	Pridham, F (2001). The Language of Conversation. Routledge.	
Lecturer	M. Adib Nazri	
Prerequisite	-	

Week	Sub-Course Learning Outcomes (Sub-CLOs)	Assessment		Learning experience (Teaching Methods, Learning Activities Student Tasks and time allocation)		Learning materials [reference]	Grading Weight (%)
		Indicator	Type & Criteria	offline	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to comprehend the essentials meaning of Speaking in Professional Context	Students are able to draw a flow of thought about where the Speaking in Professional Context goes to.	Type: Individual Technique: Observation Short questioning	Class Discussion (100')		Course Introduction	5
2	Students are able to recognize the goals of learning in general.	Students are able to arrange the teaching materials based on learning through meaning focused output.	Type: Individual Technique: Short questioning	Discussion Group Presentation (100')		Learning goals	5
3	Students are able to relate the materials they have with respect to the essential parts and goals of speaking course.	- Students are able to analyze learning through meaningfocused input - Students are able to distinguish ways to deliver the materials.	Type: Individual Technique: Short questioning	Discussion Group Presentation (100')		Parts and goals of Speaking course	5
4	Students are able to interpret how the teaching and learning in	Students are able to indicate how to manage the class based on the five principles of teaching.	Type: Individual Technique:	Discussion Group Presentation		How should Teaching and learning be done	5

	classroom context should be done	Students are able to distinguish ways to deliver the materials.	Short questioning				
5	Students are able to comprehend the curriculum as a basic point of teaching in Indonesia	- Students are able to identify the curriculum system. - Students are able to predict the way they teach based on the curriculum system.	Type: Individual Technique: Short questioning	Discussion Group Presentation		Curriculum and learning media of the teacher I	5
6	Students are able to comprehend the curriculum as a basic point of teaching in Indonesia	- Students are able to identify the curriculum system. - Students are able to predict the way they teach based on the curriculum system.	Type: Individual Technique: Short questioning	Discussion Group Presentation		Curriculum and learning media of the teacher II	5
7	Students are able to compose the lesson planning	- Students are able to classify the materials of teaching. - Students are able to compute the lesson planning.	Type: Individual Technique: Short questioning	Discussion Drilling		Lesson Planning Consultation	10
8	Mid-Term						
9	Students are able to teach the speaking materials for senior high school/ junior high school specifically	Students are able to construct their own way of teaching for speaking material and practice it in the classroom by considering their own lesson planning	Type: Individual Technique: Practice evaluation	- Discussion - Practice teaching (100')		Teaching Speaking Practice I	10

10	Students are able to teach the speaking materials for senior high school/ junior high school specifically	Students are able to construct their own way of teaching for speaking material and practice it in the classroom by considering their own lesson planning	Type: Individual Technique: Practice evaluation	• Discussion • Practice teaching (100')		Teaching Speaking Practice II	10
11	Students are able to teach the speaking materials for senior high school/ junior high school specifically	Students are able to construct their own way of teaching for speaking material and practice it in the classroom by considering their own lesson planning	Type: Individual Technique: Practice evaluation	• Discussion • Practice teaching (2x100')		Teaching Speaking Practice III	15
12	Students are able to teach the speaking materials for senior high school/ junior high school specifically	Students are able to construct their own way of teaching for speaking material and practice it in the classroom by considering their own lesson planning	Type: Individual Technique: Practice evaluation	• Discussion • Practice teaching (100')		Teaching Speaking Practice IV	5
13	Students are able to teach the speaking materials for senior high school/ junior high school specifically	Students are able to construct their own way of teaching for speaking material and practice it in the classroom by considering their own lesson planning	Type: Individual Technique: Practice evaluation	• Discussion • Practice teaching (100')		Teaching Speaking Practice V	5
14	Students are able to teach the speaking materials for senior high school/ junior high school specifically	Students are able to construct their own way of teaching for speaking material and practice it in the classroom by considering their own lesson planning	Type: Individual Technique: Practice evaluation	• Discussion • Practice teaching (100')		Teaching Speaking Practice VI	5
15	Students are expected to extend the materials for preparing the presentation	• Students are able to classify the expressions of presentation	Type: Individual Technique: Oral Test	Discussion (100')		Making presentation	5

		Students are able to teach how to make a good presentation					
16	Final semester						
Total Assessment Weighting							

Acknowledged by,

Coordinator,



M. Adib Nazri, M.Pd.

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