Ormskirk Lathom Park CE Primary School
Accessibility Policy

Date Policy Last Reviewed: May 2025

Next Review Due: May 2026

Statement of Intent

Ormskirk Lathom Park CE Primary School is committed to taking all reasonable steps to avoid placing any individuals with disabilities at a disadvantage, and works closely with disabled pupils, their families and relevant agencies to remove barriers to learning. This policy outlines the school's commitment to ensuring that all pupils can enjoy and access educational life in the same way as their peers.

School Aims

Our school aims to meet its obligations under the public sector equality duty by having due regard to the need to:
- Eliminate discrimination under the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and those who do not
- Foster good relations across all characteristics

1. Legal Framework

This policy has due regard to relevant legislation including:
- Equality Act 2010
- Children and Families Act 2014
- Special Educational Needs and Disability Regulations 2014
- DfE guidance: 'The Equality Act 2010 and schools'
- SEND Code of Practice: 0 to 25 years

2. Definitions

Disability is defined under the Equality Act 2010 as a physical or mental impairment with a substantial and long-term adverse effect on the individual's ability to perform normal daily activities. Protected characteristics include age, disability, gender

reassignment, marriage/civil partnership, pregnancy/maternity, race, religion/belief, sex, and sexual orientation.

3. Roles and Responsibilities

Governing Board: Reviews and monitors the policy and Accessibility Plan.
Headteacher: Ensures staff are aware of pupils' needs and the implementation of the plan.
SENCO: Coordinates support and maintains oversight of pupils with SEND.
Staff: Support inclusion and act according to the policy.

4. Accessibility Plan

The Accessibility Plan outlines actions to:
- Increase participation in the curriculum
- Improve the physical environment
- Improve access to written information

It is published on the school website and reviewed annually.

5. Equal Opportunities

No pupil will be discriminated against based on disability. The school fosters a culture of inclusion and adapts teaching and resources to meet individual needs. Extra-curricular activities are inclusive for all pupils.

6. Admissions

The school applies the same admissions criteria to all pupils and supports pupils with SEND through reasonable adjustments and careful planning.

7. Curriculum

Lessons are adapted to ensure access for all. The school provides specialist resources and learning support as needed. PE and physical activity are adapted to allow for full participation.

8. Physical Environment

The school site is reviewed regularly for accessibility. Adjustments are made to ensure equal access to all areas. Accessibility audits are conducted annually.

9. Monitoring and Review

This policy will be reviewed annually in May by the headteacher, SENCO, and governing board. Equality impact assessments will be conducted when school policies are updated.