

# CATEGORY - II

## PART - 2

### English

#### Question Numbers 91 to 120

Questions 91 - 95. Read the passage given and answer the questions that follow :

My aunt who was unmarried stayed with us after retiring from service as a school teacher. It is usually said that teachers are strict and systematic, always interfering in other's affairs. But *Ammayi*, as we used to call her, was different. She always had a smile on her face and whenever someone was in trouble, she offered a helping hand.

Somehow, my wife Deepthi had developed a dislike for *Ammayi*. When she moved in with all her belongings, Deepthi got irritated and started expressing her discontent in all the possible ways. But *Ammayi* was least affected. She ignored the stinging remarks that Deepthi made, when they were together in the kitchen or elsewhere. My mother was only a mute witness to the drama. Deepthi's swollen pride - that she was a fashionable, good-looking, techie employed in a software company - was not ready to spare *Ammayi*.

One Christmas morning *Ammayi* passed away. A large crowd gathered at our home to pay respects to *Ammayi*. Though I knew that she was popular among the locals, I didn't know that she had such a huge fan follow. Later I realised that most of the visitors were her students. Top officials in the government and even celebrities were present at the funeral. Among them was the District Collector. He told me, "It was because of her that I became successful in life. I had nothing to eat while I was a schoolboy. She used to bring lunch for me. She took care of me like her own son. I'm trying to model my great teacher who inspired me. The message of her life was love, kindness and compassion." Deepthi was standing next to us. I saw drops of tears rolling down her cheeks.

91. *Ammayi* was different from other school teachers because :

- (A) she was arrogant and irritating
- (B) she was wealthy and fashionable
- (C) she was ready to help others
- (D) None of the above

92. Deepthi had \_\_\_\_\_ at *Ammayi*'s presence.

- (A) surprise
- (B) discontent
- (C) enjoyment
- (D) pleasure

93. A large crowd gathered at home when *Ammayi* \_\_\_\_\_

- (A) passed away
- (B) invited them
- (C) retired from service
- (D) got an award

94. Anamayi, according to the District Collector, \_\_\_\_\_

- (A) was an arrogant lady who was not kind
- (B) was a proud woman who hated everyone
- (C) an unfriendly person who shouted at everyone
- (D) a loving person who was kind and compassionate

95. 'My mother was only a mute witness to the whole drama.' The word 'mute' means \_\_\_\_\_

- (A) irritant
- (B) silent
- (C) hesitant
- (D) violent

96. \_\_\_\_\_ adding sugar to my coffee, I usually add some jaggery.

- (A) Because of
- (B) But
- (C) Instead of
- (D) In spite of

97. Notice, letter, dairy, etc are \_\_\_\_\_

- (A) language elements
- (B) language units
- (C) language discourses
- (D) language rules

98. One of the pieces was \_\_\_\_\_

- (A) damage
- (B) damaging
- (C) damages
- (D) damaged

99. Indu's voice is \_\_\_\_\_

- (A) sweeter than that of Chandu's
- (B) sweetest than that of Chandu's
- (C) sweeter to Chandu
- (D) sweet than Chandu's

100. If you had studied well, \_\_\_\_\_

- (A) you could score high marks
- (B) you could scoring high marks
- (C) you could scored high marks
- (D) you could have scored high marks

101. 'I could hardly breathe inside the closed chamber.' This sentence means :

- (A) The chamber was hard.
- (B) The speaker could breathe inside the chamber.
- (C) The speaker took a deep breath inside the chamber.
- (D) The speaker was suffocated inside the chamber.

102. I was asked to explain .....

- (A) how did they do it
- (B) how did they done it
- (C) how they did it
- (D) how did they did it

103. Many of our friends ..... to qualify the exam.

- (A) has been trying
- (B) is been trying
- (C) have been trying
- (D) was been trying

104. 'I writed a letter.' The error committed by the learner here is an example for \_\_\_\_\_ error.

- (A) syntactic
- (B) morphological
- (C) thematic
- (D) punctuation

105. 'ch' in the word 'chair' is a/an \_\_\_\_\_ sound.

- (A) nasal
- (B) affricate
- (C) plosive
- (D) bilabial

106. You don't like silk sarees,.....?

- (A) did you
- (B) do you
- (C) won't you
- (D) are you

107. 'I am preparing the dish.' The sentence can be rewritten without a change in the meaning as :
- The dish is being prepared.
  - The dish is preparing.
  - The dish is being preparing.
  - The dish prepares.
108. September 5<sup>th</sup> is \_\_\_\_\_ as Teacher's Day.
- observing
  - observe
  - observed
  - observes
109. This can be taken as an evidence \_\_\_\_\_ the existence of dinosaurs.
- in
  - on
  - off
  - of
110. Cognitive theory deals with \_\_\_\_\_.
- respect
  - confidence
  - courage
  - mental process
111. That bag is \_\_\_\_\_.
- my
  - her
  - mine
  - him
112. *Many a girl* in our class was present for the ceremony. The meaning of italicised words is :
- A girl
  - Many girls
  - The girl
  - Many times a girl
113. \_\_\_\_\_ we have science and technology.
- At the one hand
  - On the one hand
  - For the one hand
  - Of the one hand
114. The \_\_\_\_\_ of the attackers is evident.
- cruelty
  - cruelity
  - cruel
  - cruelly

115. Coming, swimming and throwing end in the sound /ŋ/ which is a/an \_\_\_\_\_

- (A) plosive
- (B) nasal
- (C) affricate
- (D) bilabial

116. 'The camel is the ship of the desert' is an example of :

- (A) metaphor
- (B) personification
- (C) simile
- (D) metonymy

117. The \_\_\_\_\_ nature of the crowd upset the patience of the police officer.

- (A) aggressioned
- (B) aggressingly
- (C) aggressiveness
- (D) aggressive

118. I couldn't \_\_\_\_\_ even a single word when I read that article.

- (A) make up
- (B) put down
- (C) put up
- (D) make out

119. There is an *obvious* reference to the Moghuls in that text. The word in italics means \_\_\_\_\_

- (A) great
- (B) excellent
- (C) clear
- (D) casual

120. The Eiffel Tower is a remarkable \_\_\_\_\_ of engineering.

- (A) feet
- (B) feat
- (C) feets
- (D) foot

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