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|  <b>GRADES 1 to 12</b><br><b>DAILY LESSON LOG</b> | <b>School:</b>                  |                                          | <b>Grade Level:</b>   | <b>I</b>                      |
|                                                                                                                                   | <b>Teacher:</b>                 | <i>Credits to the Writer of this DLL</i> | <b>Learning Area:</b> | <b>MTB</b>                    |
|                                                                                                                                   | <b>Teaching Dates and Time:</b> | <b>APRIL 17-21, 2023 (WEEK 10)</b>       | <b>Quarter:</b>       | <b>3<sup>RD</sup> QUARTER</b> |

| I. LAYUNIN                                                         | LUNES                                                                                                                                                                                                                                                                                                                                                                       | MARTES                                                                                                                                                                                                                                                                 | MIYERKULES                                                                                                                                                                                                                                                             | HUWEBES            | BIYERNES           |
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| A. PAMANTAYANG PANGNILALAMAN                                       | The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.                                                                                                      | The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts. | The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts. | Third Quarter Exam | Third Quarter Exam |
| B. PAMANTAYAN SA PAGGANAP                                          | The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.                                                                                                                                                               | The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.                                                          | The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.                                                          |                    |                    |
| C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan) | <b>MT1VCD-IIIa-i-2.1.1 (VCD)</b><br>Give meanings of words through:<br>a. picture clues b. context clues<br><br><b>MT1F-III-IVa-i-1.3 ( F)</b><br>Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.<br><br><b>MT1OL-IIIh-i-6.1 (OL)</b><br>Participate actively during story reading by making comments and asking questions. | <b>MT1LC-IIIh-i-8.2 (LC)</b><br>Retell literary and information texts appropriate to the grade level listened to.<br><br><b>MT1OL-IIIe-i-5.1(OL)</b><br>Listen and respond to others in oral conversation                                                              | <b>MT1GA-IIIi-i-1.4.1 (GA)</b><br>Use action words to give simple two to three-step directions.<br><br><b>MT1OL-IIIa-i-6.2 (OL)</b><br>Participate actively in class discussions on familiar topics.                                                                   |                    |                    |

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| II. NILALAMAN                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |  |  |
| A. Sanggunian                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |  |  |
| 1. Mga Pahina sa Gabay ng Guro                  | TG pahina 79-81                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | TG pahina 81-82                                                                                                                                                                                                                                                                                                      | TG pahina 82-83                                                                                                                                                                                      |  |  |
| 2. Mga Pahina sa Kagamitang Pangmag-aaral       | LM pahina 69-77                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | LM pahina                                                                                                                                                                                                                                                                                                            | LM pahina                                                                                                                                                                                            |  |  |
| B. Kagamitan                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |  |  |
| III.                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |  |  |
| A. Balik-aral at/o pagsisimula ng bagong aralin | Bilugan ang markang / kung wasto ang baybay at ang x kung mali.<br>1. bantog            x    /<br>2. inaaruga        x    /<br>3. engkantado    x    /<br>4. mandirigma    x    /<br>5. himagsikan    x    /                                                                                                                                                                                                                                                                                                | Pagbasa muli ng kuwneto:<br><b>Maging Masipag at Matiyaga ni Minerva C. David</b>                                                                                                                                                                                                                                    | Sino ang batang masipag sa ating kuwento?                                                                                                                                                            |  |  |
| B. Paghahabi sa layunin ng aralin               | Paghahawan ng balakid<br> tungkod<br> simbahan<br> pamaypay<br> kawayan<br> kalsada | Saan isinilang si Andres Bonifacio?<br>Ilan silang magkakapatid?<br>Ano ang nangyari noong siya ay 14 na taong gulang na?                                                                                                                                                                                            | Ano ang ginawa niya sa kawayan at abaniko?<br>Pagkatapos nilang kinisin at barnisan, ano ang sunod nilang ginawa?<br><b>(Isusulat ng guro ang sagot ng mga bata)</b><br>nagbarnis nagtinda nagkiskis |  |  |
| C. Pag-uugnay ng mga halimbawa sa bagong aralin | Sa pamamagitan ng pagtatanong<br>Anong I na ibig sabihin ay ipinanganak?<br>Anong U na ibig sabihin ay wala nang mga magulang?<br>Anong T na ang ibig sabihin ay nagtitinda?<br>Anong B na ibig sabihin ay tungkod?                                                                                                                                                                                                                                                                                         | <b>Pngkatang Gawain:</b><br>Pangkat I: “Sino Ako?”<br>Bubuuin ng unang pangkat ang pira-pirasong larawan sa pamamagitan ng pag-uugnay sa bawat isa.<br>Pangkat II: “Alam Mo Ba Ang Kaarawan Ko?”<br>May mga letra at bilang na nakasulat sa flashcard, ayusin ang petsa kung kailan ipinanganak si Andres Bonifacio. | Ano ang inyong napansin sa mga salitang aking isinulat sa pisara?                                                                                                                                    |  |  |

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|                                                                       |                                                                                                                                 | <p>Pangkat III: "Lights, Camera, Action!"</p> <p>Isadula kung ano ang ginawa ng magkakapatid upang mabuhay at makapag-aral.</p> <p>Pangkat IV: "Tamad o Masipag"</p> <p>Anong ugali mayroon si Andres Bonifacio? Iugnay ang larawan sa tamang pag-uugali ni Andres.</p> <p><b>tamad masipag</b></p>                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 | Sino sa inyo ang wala nang nanay o tatay?                                                                                       | <p>Sino ang batang naulila sa ating kuwento?</p> <p>Narito ang Pangkat 1 upang ipakita ang kanilang ginawa. Saan siya ipinanganak? Kailan siya isinilang?</p> <p>Panoorin natin ang Pangkat 2. Ilang taon siya nang mamatay ang kanyang mga magulang?</p> <p>Ano ang ginawa niya upang magtagumpay?</p> <p>Narito ang Pangkat 3 upang ipakita ang maikling dula-dulaan. Saan sila nagtitinda?</p> <p>Anong ugali mayroon si Andres Bonifacio at ang kanyang mga kapatid?</p> <p>Narito ang Pangkat 4 sa kanilang ginawa.</p> | <p><u>Ipabasa ang mga pangungusap sa tsart.</u></p> <p><u>1. Naglaro</u> ng bola si Lito kahapon.</p> <p><u>2. Naglalaro</u> ng bola si Lito araw-araw.</p> <p><u>3. Maglalaro</u> ng bola si Lito bukas ng hapon.</p> <p>Sa unang pangungusap, ano ang ginawa ni Lito? Kailan siya naglaro ng bola?</p> <p>Sa ikalawang pangungusap, ano ang ginagawa ni Lito? Kailan siya naglalaro ng bola? Sa ikatlong pangungusap, ano ang gagawin ni Lito? Kailan siya maglalaro ng bola?</p> <p>Ano ang napansin ninyo sa bawat salitang nagsasaad ng kilos?</p> <p>Ang salitang nagsasad ng kilos ay may katangiang nagsasabi kung kailan nangyari ito.</p> <p>(Magbibigay pa ang guro ng iba't ibang halimbawa)</p> |  |  |
| E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 | <p>Sino ang batang naulila sa kuwento?</p> <p>Ano ang ginawa niya at ng kaniyang mga kapatid upang mabuhay at makapag-aral?</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Piliin at lagyan ng kahon ang mga salitang nagsasaad ng kilos sa loob ng abaniko.</p> <p><b>nagtrabaho naglilinis nagtitinda tungkod baston ulila abaniko uminom gumagawa umuupo bata</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |

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| F. Paglinang sa kabihasnan<br>( <i>Tungo sa Formative Assessment</i> ) | Pagbasa ng kuwento:<br>Maging Masipag at Matiyaga<br>ni Minerva C. David                                                                                                                                                                                                                                                                                                                                                                                | Pair-Share:<br>Paramihan ng pagsulat ng mga<br>katangian ni Andres Bonifacio                                                                                                                                                                                                                                                                                                                                                   | Bilugan ang salitang nagsasaad ng<br>kilos sa bawat pangungusap.<br>1. Ang magkakapatid ay<br>nangunguha ng kawayan sa gubat.<br>2. Si Andres ay palaging nagkikiskis<br>ng kawayan.<br>3. Nagtitinda sila ng abaniko at<br>tungkod.<br>4. Pumasok sa paaralan si Andres.<br>5. Bumili ng tungkod ang mga tao.                                                                                                                |  |  |
| G. Paglalapat ng aralin sa<br>pang-araw-araw na buhay                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Anong ugali ang magandang<br>tularan ay Andres Bonifacio?<br>Bakit?                                                                                                                                                                                                                                                                                                                                                            | Lagyan ng tsek (/) ang patlang<br>kung wasto ang gamit ng kilos sa<br>pangungusap at ekis (x) kung hindi.<br>___1. Araw-araw ay tumatakbo si<br>Kuneho.<br>___2. Ang Pagong ay maglalaro<br>kanina.<br>___3. Nagtanong si Pagong bago<br>makipaglaro kay Kuneho.<br>___4. Si Kuneho ay natulog kaya<br>naunahan ni Pagong.<br>___5. linom kagabi ng tubig si<br>Pagong bago matulog.                                          |  |  |
| H. Paglalahat ng aralin                                                | Ano ang katangian ni Andres<br>Bonifacio?                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Tandaan:</b><br>Hindi hadlang ang pagiging ulila<br>para makamit mo ang iyong<br>pangarap sa buhay.                                                                                                                                                                                                                                                                                                                         | Ano ang tawag natin sa katangian<br>ng kilos na nagsasabi kung kailan<br>ito nangyari?                                                                                                                                                                                                                                                                                                                                        |  |  |
| I. Pagtataya ng aralin                                                 | <b>Tama o Mali.</b><br>___1.Si Andres ang panganay sa 6<br>magakakapatid.<br>___2.Gumawa siya ng banig at<br>plorera..<br>___3. Nabuhay ng maayos aina<br>Andres at kanayang mga kapatid<br>dahil sa kanyang sipag at tiyaga.<br>___4. Tuwing Linggo, nakapuwesto<br>silang magkakapatid sa kalsada,<br>sa harap ng simbahan at<br>nagtitinda ng tungkod at<br>abanikong papel.<br>___5. Nasuportahan ni Andres ang<br>pag-aaral ng kanyang mga kapatid | <b>Pagkilala sa Tama at Maling<br/>Pahayag</b><br>Isulat sa sagutang papel ang T<br>kung tama ang pahayag at M<br>kung mali.<br>___1. Naulila sa kanyang mga<br>magulang si Andres sa gulang na<br>labing-apat.<br>___2. Sila ay pitong<br>magkakapatid.<br>___3. Araw-araw ay<br>nangunguha ng sanga ng puno sa<br>gubat si Andres Bonifacio.<br>___4. Tuwing Linggo, nagtitinda<br>ang magkakapatid ng suman sa<br>simbahan. | <b>Pagtataya</b><br>Isulat sa iyong sagutang papel<br>angtama kung wasto ang gamit ng<br>salitang kilos at mali kung hindi.<br>___1. Nakinig kami kagabi sa<br>kuwento ni Lola Sita.<br>___2. Palaging tutulungan ng<br>nanay ang mga anak.<br>___3. Araw-araw ay naligo sa<br>sapa ang mga hayop.<br>___4. Nag-usap sina nanay at<br>tatay kahapon.<br>___5. Pagdating nila sa ilog,<br>lumalangoy sila para<br>mapreskuhan. |  |  |

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|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ___ 5. Si Andres Bonifacio ay isinilang sa Tondo, Maynila.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| J.Karagdagang gawain para sa takdang-aralin at remediation                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| <b>IV. MGA TALA</b>                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| <b>V. PAGNINILAY</b>                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya                           | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin   | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
| D. Bilang ng mga mag-aaral na magpapatuloy sa remediation                        | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?                 | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks |  |  |
| F. Anong suliranin ang aking naranasan na nasolusyunan                           | ___ Bullying among pupils<br>___ Pupils' behavior/attitude                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ___ Bullying among pupils<br>___ Pupils' behavior/attitude                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ___ Bullying among pupils<br>___ Pupils' behavior/attitude                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |

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| sa tulong ng aking punongguro?                                                            | ___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                       | ___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                       | ___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
| G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro? | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks |  |  |