

School Library Focus Area Checklist

MLIS Core Course Requirement - 12 credits

[Enroll in initial semester, 3 credits]

- ☐ INST 600: Foundations for Librarians and Information Professionals

[Take within the first 18 credits of the program]

- ☐ LBSC 602: Serving Information Needs
- ☐ LBSC 631: Achieving Organizational Excellence
- ☐ LBSC 671: Creating Information Infrastructures

Field Study Course Requirement - 3 credits *[take after completing 18 credits]*

- ☐ LBSC 749: Internship in School Libraries (see [MLIS Student Handbook](#) for pre-requisites)

Focus Area Course Requirements - 21 credits

- ☐ INST 650 Facilitating Youth Learning in Formal and Informal Environments
- ☐ INST 651 Promoting Rich Learning with Technology
- ☐ LBSC 641 Selecting and Evaluating Resources for Learning
- ☐ LBSC 645 Literature and Materials for Children
- ☐ LBSC 646 Literature and Materials for Young Adults
- ☐ LBSC 741 Seminar in School Library Administration (Prerequisite: INST650)
- ☐ LBSC 742 Collaborative Instructional Design and Evaluation (Prerequisite: INST650)

Additional Coursework - 3 credits

Students are required to take 3 semester hours of special education coursework, which would fulfill the learning theory requirements in addition to their MLIS degree requirements. Please check with [your advisor](#) for more information.

Declaring the School Library Focus Area

Students must declare the School Library Focus Area by filling out [the Declaration of Specialization webform](#) linked on the College's website.



Please note that the [MSDE requirements](#) are under review and these courses are subject to change without advance notice. *If you have any questions about course planning, please contact [your advisor](#).*