

K ENL BEGINNERS - WINTER CLOTHING

Course Name: English as a New Language
Unit/Theme: Winter Clothing

Time Frame: 1-2 classes
Grade Level: Kindergarten

CONTENT AND SKILLS
Learning Objectives: - Students will learn and orally practice winter clothing vocabulary. - Students will differentiate between mittens and gloves as they visually create a graph. - Students will compare information on the mitten/glove graph. - Students will identify patterns we see in winter. Students will create their own patterns as they make a digital artifact to share with their families.
Essential Questions (optional): - What clothing do you wear in winter? - What patterns can you see in winter?
Students I can statements . . . - I can use winter clothing vocabulary. - I can make a graph with my friends. - I can find patterns and make my own patterns.
How will you meet the needs of SWD and ENL students? Visuals, songs and sentence frames will be provided to assist language acquisition.
Content Standards List all standards and how learners will meet the standard
- CCSS.ELA-LITERACY.L.K.1.B Use frequently occurring nouns and verbs. <i>Students will learn and practice winter clothing vocabulary nouns.</i> - CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <i>Students will describe patterns they see in winter.</i> - CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly. <i>Students will be encouraged to speak audibly and clearly as they practice vocabulary.</i>
NYS Computer Science and Digital Fluency Standards List all standards and how learners will meet the standard
K-1.DL.2 Communicate and work with others using digital tools. <i>Students will share their work with their families on Seesaw</i>

- K-1.DL.4
Use at least one digital tool to create a digital artifact.
Students will create patterns using Seesaw.
- K-1.CT.1
Identify and describe one or more patterns (found in nature or designed) and examine the patterns to find similarities and make predictions.
As students interact with the book Patterns in Winter, they will identify patterns and in turn they will create their own patterns.
- K-1.CT.3
Identify ways to visualize data, and collaboratively create a visualization of data.
Students will work together to create a graph of "Did you wear mittens or gloves to school today?"

CASEL COMPETENCIES and/or NYS SEL BENCHMARKS

- 2B.1a. Recognize their similarities to and differences from others
Students will make connections with their classmates as they make and discuss their glove/mitten graph.

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.
How will you make sure this lesson is culturally responsive?

- Anticipatory set: students find the new object in our Bitmoji classroom (a winter hat) and make predictions about what will happen when we click on the hat. (The hat is linked to a new slide with learning links.)
- Introduce/review winter clothing vocabulary words and sentence structures using winter clothing vocabulary videos
- Discuss/compare mittens and gloves. Ask students: "Did you wear gloves or mittens to school today?" Have students collaboratively create a digital graph on a Google slide.
K-1.CT.3
- Read the digital Epic book *Patterns in Winter*. Discuss: What patterns do you see in winter? What patterns can YOU make? **K-1.CT.1**
- Introduce the Seesaw activity. Students will create a pattern on a digital winter hat in Seesaw. Students will then share this digital artifact with their families. **K-1.CT.1, K-1.DL.4, K-1.DL.2**
- Optional: As students finish, they can practice vocabulary in sentences as they play a game of tic-tac-toe using a Google slide.

BACKGROUND OR PRIOR KNOWLEDGE

- Students have previously had some exposure to winter clothing vocabulary in English.

INSTRUCTIONAL TECHNOLOGY INTEGRATION

- Bitmoji classroom
- Videos

- Google slide graph
- Epic book
- Seesaw

MATERIALS / RESOURCES

Add additional resources needed for this lesson such as templates, images, videos, etc.

- [K - Winter Clothing ENL Lesson-Supporting Materials - Google Slides](#)
- Videos:
 - [Winter Clothing Vocabulary - Elementary ESL English Practice for Kids](#)
 - [Winter clothing song for children](#)
- Google slide graph:
 - [Glove/Mitten Graph](#)
- Epic book:
 - [Patterns in Winter Book by Tim Mayerling | Epic \(getepic.com\)](#)