

23-24 English Learner Program Survey Worksheet

Survey Dates: March 1st through May 1st

Survey Due May 1st

The North Carolina Department of Public Instruction (NCDPI) ML/Title III team must collect and report various information from Public School Units (PSUs) to the U.S. Department of Education, NC State Board of Education, and the NC Department of Public Instruction leadership. To streamline this process, NCDPI has combined these collections into one survey. **All PSUs are required to complete this survey during the specified window of March 1st through May 1st, 2024.** This document will guide you through the survey.

While PSUs will work on this survey as a team, the person assigned to oversee the Title III language instruction programs in your PSU should complete it in Qualtrics.

Please read through the instructions. If you have any questions or concerns, please email susan.walz@dpi.nc.gov or marshall.foster@dpi.nc.gov.

New for 2024:

- ❖ The survey has been moved out of PowerSchool and into Qualtrics. All survey questions can now be answered here.
- ❖ We have amended the window for the survey to run from **March 1st to May 1st**. This adjustment prevents overlap with other end-of-year surveys and provides an extended timeframe for completing it.
- ❖ The US Department of Education mandates Language Instruction Educational Program (LIEP) student counts. You will find this requirement in the second section of the survey, **where you will be prompted to input the number of students in the programs you select.**

#	Questions	Explanation	Your Notes
The first four questions in the survey are general self-reporting data collection fields.			
5	<p>Does your District or Charter receive Title III funds either as a subgrantee or consortium member?</p> <p>Please check with your PSU Federal Data Manager if you are unsure of this answer.</p>	<p>Select Yes or No</p> <div data-bbox="909 293 1325 477" style="border: 2px solid blue; padding: 5px;"> <input type="radio"/> Yes <input type="radio"/> No </div>	
6	<p>Report the numbers of teachers serving EL students (including core content reading, math, science, and social studies) in your PSU receiving Title III, Part A funds: If you did not receive any Title III Funds, please answer N/A.</p>	<p>Add the number of teachers serving EL students (including core content reading, math, science, and social studies).</p> <div data-bbox="915 695 1247 794" style="border: 1px solid blue; padding: 5px;"> </div>	
7	<p>Report the number of ESL-certified or licensed teachers of English learners in LIEPs in LEAs receiving Title III funds:</p> <p>If you did not receive any Title III Funds, please answer N/A</p>	<p>Add the number of ESL-certified or licensed teachers of ELs in LIEPs in PSUs receiving Title III funds serving EL students (including core content reading, math, science, and social studies).</p> <div data-bbox="915 1149 1247 1248" style="border: 1px solid blue; padding: 5px;"> </div>	
8	<p>Report the number of additional ESL/Bilingual education endorsed teachers that will be needed for the succeeding five fiscal years. This number should be the total number of additional</p>		

	<p>teachers needed for the next five years, not the number needed for each year.</p> <p>Note: This number does <u>NOT</u> include current teachers.</p> <p>If you did not receive any Title III Funds, please answer "N/A."</p>		
9	<p>This section explains the next series of questions and does not require an answer.</p> <p>ML/Title III Program Model: NCDPI provides school districts and charters with a template to identify a continuum of services for meeting the needs of ELs, called the Language Instruction Educational Program (LIEP). All PSUs and Charters with at least one (1) identified EL student must complete the NC LIEP Services Chart. The questions in this section pertain to your Program Model, including information in your LIEP, as an array of education professional collaboration with ESL staff can serve students.</p>		
10	<p>LIEP: TYPES OF PROGRAMS: NCDPI provides school districts and charters with a template to identify a continuum of services for meeting the needs of ELs, called the Language Instruction Educational Program (LIEP). The term "LIEP," as defined by section 3201(7), means an instruction course (A) in which an EL is placed for the purpose of developing and attaining English proficiency while meeting challenging state academic standards and (B) that may make instructional use of both English and a child's native language to enable the child to develop and attain English proficiency and may include the participation of English proficient children</p>	<p>Select Yes or No for each statement.</p>	

if such course is designed to enable all participating children to become proficient in English and a second language. All PSUs and Charters with at least one (1) identified EL student must complete the NC LIEP Services Chart. The questions in this section pertain to your Program Model, including information in your LIEP.

Please answer Yes or No:

		Column Options ▾	
		Answer Yes or No	
		Yes	No
Are Transitional Bilingual programs offered in your PSU?		<input type="radio"/>	<input type="radio"/>
Is a Dual Language or Two-Way Immersion program offered in your PSU?		<input type="radio"/>	<input type="radio"/>
Are English as a second language (ESL) or ELD programs offered in your PSU?		<input type="radio"/>	<input type="radio"/>
Do you offer Content Classes with integrated ESL support?		<input type="radio"/>	<input type="radio"/>
Do you offer Newcomer programs in your PSU?		<input type="radio"/>	<input type="radio"/>
Do you offer any other programs for EL students that is not mentioned here		<input type="radio"/>	<input type="radio"/>

11	If you have selected "Other," please explain:	If you offer any other program for EL students that is not mentioned in the previous question (10), please explain in the provided text box.	
----	---	--	--

		<input type="text"/>	
12	In what languages is (are) your program(s) offered?	Please select the languages in which you offer the programs selected in Question 10.	

	MLs in your PSU participate in Transitional Bilingual programs in these languages:	MLs in your PSU participate in DL/I programs in these languages:	MLs in your PSU participate in ESL/ELD programs in these languages:	In what language do you offer Content Classes with integrated ESL support?	In what language do you offer Newcomer programs?	In what languages do you offer other programs?
Arabic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chinese(Mandarin)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Japanese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Urdu	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cherokee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13

Please add the number of ML students in each grade enrolled in your Dual Language or Two-Way Immersion programs offered in your PSU (Note: ELs whose parents have declined LIEP services should not be included in this count):

Please add the number of students by grade level enrolled in your Dual Language or Two-Way Immersion programs:

Add the number of students in each grade if applicable

Kinder

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Grade 13

14

Please add the number of students in each grade enrolled in your Transitional Bilingual programs offered in your PSU (Note: ELs whose parents have declined LIEP services should not be included in this count):

Add the number of students in each grade if applicable

Kinder

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Grade 13

15

Please add the number of ML students in each grade in English as Second Language (ESL) or English Language Development (ELD) instructional programs offered in your PSU. (Note: ELs whose parents have declined LIEP services should not be included in this count):

Add the number of students in each grade if applicable

Kinder

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Grade 13

16

Please add the number of ML students in content classes with integrated ESL support in each grade (Note: ELs whose parents have declined LIEP services should not be included in this count):

Add the number of students in each grade if applicable

Kinder

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Grade 13

17

Please select the number of ML students in each grade enrolled in a Newcomer Program offered in your PSU.
(Note: ELs whose parents have declined LIEP services should not be included in this count):

Add the number of students in each grade if applicable

Kinder

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Grade 13

18

Please select the number of ML students in each grade enrolled in the Other program(s) (described in your LIEP) in your PSU (Note: ELs whose parents have declined LIEP services should not be included in this count):

Add the number of students in each grade if applicable

Kinder

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Grade 13

19

This section explains the next series of questions and does not require an answer

ML/Title III: Professional Development Evaluation

These next questions pertain to activities conducted in your PSU. Please note that questions that are answered "Yes" require an accompanying number. Think about these questions in the context of professional development.			
20	Did you provide activities to support the development and implementation of LIEP?	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	
21	If you provided activities to support the development and implementation of LIEPs, how many participants were included in these activities?	Add the number of participants included in the activities in the text box. Add the number of students in this text box <input type="text"/>	
22	Did you provide training to enhance your existing LIEP and if necessary, your programs for restructuring and reforming schools with ELs	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	
23	If you provided training to enhance your existing LIEP and if necessary, your programs for restructuring and reforming schools with ELs, how many participants were included in this training(s)?	Add the number of participants included in the activities in the text box. Add the number of students in this text box <input type="text"/>	
24	Did you provide professional development to teachers and other personnel serving ELs?	Select Yes or No	

		<input type="radio"/> Yes <input type="radio"/> No	
25	If you provided professional development to teachers and other personnel serving ELs in your PSU, how many participants were included in these activities?	Add the number of participants included in the activities in the text box. <input type="text"/>	
26	Did you provide parent, family, and community engagement activities in your PSU?	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	
27	If you provided parent, family, and community engagement activities in your PSU, how many participants were included in these activities?	Add the number of participants included in the activities in the text box. <input type="text"/>	
28	If applicable, did you provide other activities and strategies that enhance or supplement LIEPs, including coordination and alignment across programs?	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	

29	If you provided other activities and strategies that enhance or supplement LIEPs, including coordination and alignment across programs in your PSU, how many participants were included in these activities?	<p>Add the number of participants included in the activities in the text box.</p> <div data-bbox="907 233 1310 350" style="border: 1px solid black; padding: 5px;"> <p>Add the number of students in this text box</p> <input style="width: 100%; height: 20px;" type="text"/> </div>	
30	During the 23-24 school year, did your PSU offer any activities for upgrading program objectives and instructional strategies?	<p>Select Yes or No</p> <div data-bbox="907 428 1327 610" style="border: 2px solid blue; padding: 10px;"> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> </div>	
31	If you provided any new activities for upgrading program objectives and instructional strategies, how many participants were included in these activities?	<p>Add the number of participants included in the activities in the text box.</p> <div data-bbox="907 769 1310 886" style="border: 1px solid black; padding: 5px;"> <p>Add the number of students in this text box</p> <input style="width: 100%; height: 20px;" type="text"/> </div>	
32	During the 23-24 school year, did your PSU provide any new training or professional development to improve EL instruction through curricula, instructional materials, software, and assessment procedures?	<p>Select Yes or No</p> <div data-bbox="907 964 1327 1146" style="border: 2px solid blue; padding: 10px;"> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> </div>	
33	If you provided any new training or professional development to improve EL instruction through curricula, instructional materials, software, and assessment procedures, how many participants were included in these activities?	<p>Add the number of participants included in the activities in the text box.</p> <div data-bbox="907 1305 1310 1422" style="border: 1px solid black; padding: 5px;"> <p>Add the number of students in this text box</p> <input style="width: 100%; height: 20px;" type="text"/> </div>	
34	During the 23-24 school year, did your PSU	Select Yes or No	

	provide any tutorials, career and technical education?	<input type="radio"/> Yes <input type="radio"/> No	
35	If you provided any tutorials, career and technical education, how many participants were included in these activities?	Add the number of participants included in the activities in the text box. <input type="text"/>	
36	During the 23-24 school year, did your PSU provide intensified supplemental instruction, including translated materials, interpreters, and translators? (Providing to ELs, intensified instruction may include materials in a language the student can understand, interpreters, and translators.)	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	
37	If you provided any intensified supplemental instruction, including translated materials, interpreters, and translators, how many students were included in these activities?	Add the number of students included in the activities in the text box. <input type="text"/>	
38	During the 23-24 school year, did your PSU provide support for LIEPs for preschool programs?	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	

39	If you provided support for LIEPs in preschool programs, how many participants were included in these activities?	<p>Add the number of participants included in the activities in the text box.</p> <div data-bbox="907 233 1310 350" style="border: 1px solid black; padding: 5px;"> <p>Add the number of students in this text box</p> <input style="width: 100%; height: 20px;" type="text"/> </div>	
40	During the 23-24 school year, did your PSU implement strategies to improve ELP and academic achievement for ELs?	<p>Select Yes or No</p> <div data-bbox="907 428 1327 610" style="border: 2px solid blue; padding: 10px;"> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> </div>	
41	If your PSU implemented strategies to improve ELP and academic achievement for ELs, how many participants were included in these activities?	<p>Add the number of participants included in the activities in the text box.</p> <div data-bbox="907 769 1310 886" style="border: 1px solid black; padding: 5px;"> <p>Add the number of students in this text box</p> <input style="width: 100%; height: 20px;" type="text"/> </div>	
42	During the 23-24 school year, did your PSU provide resources, including educational technology, electronic networks for materials, training, and communication, and incorporate these resources into curricula and programs to improve the instruction of ELs?	<p>Select Yes or No</p> <div data-bbox="907 967 1327 1149" style="border: 2px solid blue; padding: 10px;"> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> </div>	
43	If your PSU provided resources, including educational technology, electronic networks for materials, training, and communication, and incorporation of these resources into curricula and programs to improve the instruction of ELs, how many participants were included in these activities?	<p>Add the number of participants included in the activities in the text box.</p> <div data-bbox="907 1308 1310 1425" style="border: 1px solid black; padding: 5px;"> <p>Add the number of students in this text box</p> <input style="width: 100%; height: 20px;" type="text"/> </div>	

44	During the 23-24 school year, did your PSU offer programs to help ELs achieve success in postsecondary education?	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	
45	If your PSU offered programs to help ELs achieve success in postsecondary education, how many participants were included in these activities?	Add the number of participants included in the activities in the text box. <input type="text"/>	
46	During the 23-24 school year, did your PSU offer improvement for the instruction of ELs with disabilities?	Select Yes or No <input type="radio"/> Yes <input type="radio"/> No	
47	If your PSU offered improvement for the instruction of ELs with disabilities, how many participants were included in these activities?	Add the number of participants included in the activities in the text box. <input type="text"/>	
48	<p>This section explains the next series of questions and does not require an answer.</p> <p>ML/Title III: Standards Survey</p> <p>Indicate your PSU's level of implementation for each item below, selecting whether it is in the full, partial, or initial stages of implementation. Ratings are defined as:</p> <p>Full: Present, routine, consistent</p>		

Partial: Present, inconsistent
 Initial: Rarely present, inconsistent

49 **NC ELD SCOS Overall Implementation**
 Using the criteria of full, partial, or initial, select the answer that best describes your PSU progress with:

	Full	Partial	Initial
ESL and content teacher training for ELD Standards Implementation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coach and administrator training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coach and administrator training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local curriculum alignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local assessment alignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NCDPI support documents (e.g., Unpacking, Mapping, Parent/Caregiver Guide, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50 **NC ELD SCOS Local Implementation**
 Select the answer that best describes your PSU progress with:

	Full	Partial	Initial
Teaching academic and disciplinary-specific vocabulary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating oral and written English instruction into content area instruction into content area instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing regular, structured opportunities to develop language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing differentiated instruction to students struggling in English language development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing scaffolds to MLs struggling in literacy and/or English language development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing regular opportunities for peer-assisted learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, how well is the local implementation of the 2020 ELD standards progressing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51	Please select two strengths of your PSU's Program Model:		
<p>Please select two strengths of your PSU's Program Model:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Integrates oral and written English language instruction into content area instruction. <input type="checkbox"/> Scaffolds and differentiated instruction for multilingual learners in literacy and/or English language development. <input type="checkbox"/> Establishes a continuous improvement process for monitoring the progress of MLs. <input type="checkbox"/> Teaching academic and disciplinary-specific vocabulary. <input type="checkbox"/> Providing differentiated instruction to students struggling in English language development. <input type="checkbox"/> Ensuring students collaborate with different language proficiencies together to work on tasks in a structured manner. 			
52	Please add any details about the strengths of your PSU's Program Model that you wish to share.	Please add any information you wish to share in the text box.	
53 Select two areas of growth for your PSU's Program Model.			

Select two areas of growth for your PSU's Program Model.

Integrates oral and written English language instruction into content area instruction.

Scaffolds and differentiated instruction for multilingual learners in literacy and/or English language development.

Establishes a continuous improvement process for monitoring the progress of MLs.

Teaching academic and disciplinary-specific vocabulary.

Providing differentiated instruction to students struggling in English language development.

Ensuring students collaborate with different language proficiencies together to work on tasks in a structured manner.

54	Please add any details about the areas of growth for your PSU's Program Model that you wish to share.	Please add any information you wish to share in the text box. <div data-bbox="913 1153 1228 1250" style="border: 1px solid black; height: 60px; width: 150px; margin-top: 10px;"></div>	
55	Please describe any training you would like to have in your PSU.	Please add any information you wish to share in the text box.	

		<input type="text"/>	
56	If you terminated any language instruction educational programs or activities due to a failure to reach program goals, please explain.	If you have terminated any language instruction programs or activities due to a failure to reach program goals, please explain in the provided text box. <input type="text"/>	

We understand that it has taken time for you to complete this survey. All questions in this survey are reported to the U.S. Department of Education or the NC State Board of Education.

We appreciate the time and effort you have put into completing this survey.