

98c Learning Loss Plan

West Bloomfield School District

98c appropriates \$52,056,000 in federal funding to address learning loss as part of the Governor's Emergency Education Relief Fund (GEER) and part of the federal Elementary & Secondary School Emergency Relief (ESSER) II fund. Section 98c funding will be distributed to each LEA in an equal amount by per pupil membership. After the application window closes on November 30th, MDE will calculate the per pupil amount and anticipated funds will be disbursed to school districts.

To be eligible for funding in section 98c, LEAs must apply no later than November 30th, 2022. Eligible entities must include the following in their application:

- An assurance that by not later than October 30th, 2022, at a public meeting of the board of an LEA, a presentation is provided on how funding received under section 98c will be used to address learning loss.
- A link to the plan to address learning loss that is posted on the LEA's website and an assurance to post updates to the plan on the LEA's website.
- A brief description of the district metrics to be used to determine the impact of the district's funded initiatives.

98c funds are to address learning loss among students of the LEA, including low-income students, children with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, and children and youth in foster care by:

- Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by differentiating instruction.
- Implementing evidence-based activities to meet the comprehensive needs of students.
- Providing information and assistance to parents & families on ways to support students.
- Summer school and extra learning opportunities for all students lagging in academic progress
- To support professional learning and growth for staff when targeted towards evidence-based intervention strategies, practices, or tools

Below is a prioritized plan for West Bloomfield's use of 98c funds. The West Bloomfield School District will post updates periodically in an effort to inform the community on the use of these funds.

Item	Description	Metrics Used to Evaluate Program
Extra Learning Time	REVISE Extra Learning Time for Targeted Learners will include the following	

	opportunities Elementary & Middle School Reading Support Sprints Each school will identify those learners that need additional reading support through Extended Learning Opportunities in order to reach NWEA Growth Goals and to be proficient in reading. Learners will engage in learning before or after school based on each building's design for personalized student learning. This will target our learners in greatest need—those in subgroups, economically disadvantaged, and below the 40th percentile for reading achievement.] Elementary & Middle School Math Support Sprints Each school will identify those learners that need additional math support through Extended Learning Opportunities in order to reach NWEA Growth Goals and to be proficient in math. Learners will engage in learning before or after school based on each building's design for personalized student learning. This will target our learners in greatest need—those in subgroups, economically disadvantaged, and below the 40th percentile for reading achievement. High School Content Area Support Sprints High school students in need of additional support in mastering content area expectations will have access to Extended Learning Opportunities in order to meet graduation requirements. Learners will engage in small group tutoring before or after school for personalized learning opportunities. After School High School Credit Recovery High school students in need of credit recovery will have the opportunity to take credit recovery courses after school in order to stay on-track for graduation.	• NWEA Growth • F & P Growth • Academic Grades & Progress
Summer School	Summer enrichment opportunities will be provided for our learners with the greatest need. We will identify these learners through assessment data (NWEA, F & P, grades, SES), teacher input, and administrator input. Funds will be used for supplies and instructional staff. • Elementary: 80 targeted students (rising 3rd graders) • Middle School: 80 targeted students (rising 6th graders)	Elementary • Spring to Fall RIT Growth in NWEA (reading & math) • F & P Growth (pre and post summer school) Middle School

	• High School: 200 targeted students • Transition Center: 20 targeted students	• Spring to Fall RIT Growth in NWEA (reading & math) • Proficiency Scales Growth High School • Grades & Credit Recovery • Proficiency Scales Growth
Instructional Materials & Resources	Panorama. Panorama provides global and localized data to determine the health of our district, individual schools, classrooms, and students. The wealth of real-time data provided in one place that provides key indicators related to academics, achievement, behavior, and SEL allows our teachers, PLCs and building principals to design meaningful and targeted tier two and tier three interventions to our underrepresented learners. These are critical elements of the whole student and are highly reflective indicators of how we are trying to support students. Imagine Learning EdGenuity Digital Course Library. This critical digital resource will provide students access to content area learning materials in order to support them in accelerating learning and meeting high school graduation expectations (credit recovery) WBHS Summer School: Chalk Talk Students who are in need of credit recovery either High School Math or English will receive a personalized learning experience that will improve their mastery of foundational standards in these core subjects. This platform will provide teachers with a differentiation model to ensure that students impacted by learning loss from COVID who have not been able to catch up during the school year will have the individualized support they need.	• Supporting identification of students in need of tier two supports