

School Leadership Team Meeting

Thursday, November 18, 4:00-5:30

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Members in Attendance: E. Hurst, A. Ng, M. Kotler, B. Morales, L. Mei, B. Ogbahon, J. Echeverri, Y. Vazquez, P. Srour

Absent: L. Chang, E. Hernandez, C. Skelly

- Call to order
- Reading and approval of last month's minutes (4:00-4:10 pm)
- Discussion of unfinished business items (4:10-5:00)
 - Budget update
 - Over projections for enrollment - more money
 - Under projections for ELLs and students with IEPs - less money
 - Adjustment might even out
 - CEP revisions
 - The plan has been approved!
 - But, we can still make revisions...
 - SEF goals
 - By June, 2023, practices related to Preventing Bullying will improve 3%, from 71% to 74%, as measured by positive NYC School Survey responses in the "Preventing Bullying" section, resulting in improved Safety & Restorative Approaches to Behavior
 - By June, 2023, practices related to Social-Emotional Support will improve 3%, from 80% to 83%, as measured by positive NYC School Survey responses in the "Social-Emotional Support" section, resulting in improved Safety & Restorative Approaches to Behavior.
 - SEF action plan
 - What can we add, especially to support our newcomers?
 - Buddy system is important and could be helpful
 - "Peace talk"
 - Newcomer groups with push and pull out ENL teachers?
 - Journaling? In case they don't want to share out loud.
 - SEF progress monitoring - what can we use?
 - DESSA
 - OORS
 - Self-created survey - Melanie to put a draft together; need to send out by end of November

- At this school students bully, harass, or intimidate other students (none of the time, rarely, some of the time, most of the time)
 - How many adults at this school recognize disruptive behavior as social-emotional learning opportunities? (none, some, a lot, all, I don't know)
- Signature page - please sign tomorrow if you have not already done so!
- CEP progress monitoring - targets set after Spring 2022 data (grades 3-5) and actuals are from Fall 2022 screeners (K-5)
 - ELA goal
 - Target for all students: 40.8, actual screener data: 42.6 (grades K-5), 47 (grades 3-5)
 - Target for Hispanic/Latinx students: 26.5, actual screener data: 30.8 (grades K-5)
 - Target for students with disabilities: 11.9, actual screener data: 21.5 (grades K-5)
 - Math goal
 - Target for all students: 60.7, actual screener data: 64 (grades K-5), 72 (grades 3-5)
 - Target for Hispanic/Latinx students: 23.7, actual data: 41.3 (grades K-5)
 - Target for students with disabilities: 32, actual data: 46.2 (grades K-5)
 - What do we notice about the data?
 - All data is better
 - Discussion about why numbers went up after COVID, which is the opposite of the trends across country and NYC
 - Curricula has changed
 - Reading instruction has been more emphasized
 - We had more opt-outs last year - would be interesting to look at demographics of who opted in and out - Emily will look into this
 - Admin worked hard to make sure everyone logged in
 - Happy Numbers was new
- Update on outdoor space
 - Construction expected to begin after Thanksgiving
 - Scaffolding will likely be up by December break
 - All outdoor spaces will be unusable for play space
 - Entrances/exits are preserved
 - Emily will look into closing off 43rd street for recess beginning in January
 - Other ideas?
 - Emily or Barbara to reach out to PS 10 to discuss what they're doing right now (using a park across the street)
- Cell phone policy

- Cell phones are not allowed
 - Only 5th grade students are using ipad at lunch - not even all and on a limited basis after they eat
 - He agreed that ipads are not a good thing, but saw their benefit. Would be challenging to take them away. Open to limiting them.
 - All were OK with limited use (overseen by aids) only for 5th grade
- Arts and music enrichment - beginning in January
 - Arts funding - Thanks Pnina!
 - Music grant
- Discussion of new business items (5:00-5:20)
 - Family Leadership funds
 - Around \$13,000-\$16,000
 - The purpose of these funds is “to strategically and thoughtfully engage Multilingual and Immigrant families in your school community and provide resources that enhance their ability to support their child in successfully navigating our school system.”
 - However, according to workshop today, the funds are only to be spent on supplies and consultants, and possibly some per session for teachers and guidance counselors. We are not allowed to spend it on translation and interpretation or per session for any other titles (secretaries, school aides, paraprofessionals)
 - Ideas: vendors who have their own translation (e.g., Sunset Spark, but they don't do Mandarin, or Puppetry in Practice does all 3 languages); Jeannette to research ideas
 - Project Open Arms funding
 - \$62,000 - \$2k per student
 - Must directly support students identified as asylum seekers (31 students at last count)
 - Ideas: afterschool or Saturday program, toward salary for a staff member, food and clothes pantry in building, buy books/journals
- Creation of agenda for next meeting (5:20-5:30)
 - DESSA
 - Outdoor space
 - Survey for SEL goals
 - Communications with parents (both emergency and not)