Google Slides Book Presentations

Students should have their presentation completed and be ready to present by the first day of school. A grade will be given for both reading and social studies.

The following should be included:

- Slide One: Title Page- Include your name and period.
- Slide Two: Book Profile Slide- illustrator, when the book was published, genre, and any awards the book has received
- Slide Three/Four: Main Characters

Slide 3- This section is all about your book's protagonist (or main character or good guy). You should write about the character, not what they do in the story. Things you could include are:

Their name, something about their personality, how old they are, or something else that gives us an idea about age like their year in school, their job or role in society (besides being a student), hobbies they have that are important in the story, anything about their family or friends that makes them who they are, and anything else interesting about them.

The two parts you have to include are: your character's strengths and weaknesses.

Slide 4- This section is about the book's antagonist (bad guy). You should include important information like:

Their name, their relationship to the protagonist, their job/role/hobbies, their personality traits, why they are against the protagonist, and their strengths and weaknesses.

(Of course, if you are reading a Man vs. Nature story, the list changes a little). In a man vs. nature story, you need to list the things that nature is doing to prevent your protagonist from solving their problem.

Slide Five: Setting should include 2 things:

The book's time period

- o First you should give us an idea of when your book takes place. You could give specific years or an era of history (you could use a decade, a war, or the name of an era like The Middle Ages or The Great Depression).
- o If your book takes place over more than one time period (like a time travel book) be sure to explain that.

The Place

- o Start out with the big picture: tell us the name of the country, state, city, or even planet where your book takes place.
- o If the place isn't named, you can just describe the environment (is it mountains, country, city, small town, swamp, desert...). Some of you will be able to do a little of both.
- o If it's important, you can tell us about things like climate and weather.

- Slide Six: Book Summary- without giving away the ending.
- Slides Seven, Eight, and Nine:

themes- What is the underlying message of the book? Is there a lesson? What is the author trying to say with this story?

Mood/Tone - What is the mood or tone of the story? What are the feelings you get from this book? Are there any emotions the author is trying to play with?

Point of View - What is the point of view? Who is telling the story? How does this narrator affect how the story is told? How do they affect the mood/tone? Do you feel this point of view is the best way to tell the story?

- Slide Ten: What would you rate this book out of 5 stars and why. If you didn't rate it 5 stars, explain
 what you would change to make it 5 stars.
- Slide Eleven: (optional) Extra credit- for extra credit you can do any or all of the following:
 - -Five questions you would ask the author or characters,
 - -Back-ground information about the author
 - -Make a connection- Text-to-self, Text-to-world, Text-to-media, Text-to-text (you must go into detail)

Create your presentation using provided planning sheets and rubric as a guide. You will need to submit your presentation to your teacher on the first day of school.

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Slide One-Title Page	Slide Two- Book Profile	Slide Three- Protagonist
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
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Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
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Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary
Slide Four- Antagonist	Slide Five- Setting	Slide Six- Summary

Slide Seven- Theme, Mood/Tone, or Point of View	Slide Eight- Rating	Extra Slides
Extra Slides	Extra Slides	Extra Slides



Electronic Book Report Rubric

Student	
Book Title	

	4	3	2	1	Score
Title	Title page is present and contains book title, author, and your name	Title page is present but lacks one requirement	Title page is present, but lacks much of the required information	Title page is present, but contains no information	
Book Profile	Slide includes detailed information about the illustrator, publish date, genre, and any awards received.	Book profile information is correct and mostly present.	Book profile information is incomplete or inadequate.	Little to no book profile information is given.	
Characters	Main characters are described in great detail, including comparisons and contrasts, physical attributes and personality traits	Characters are adequately described and include comparisons and contrasts, physical attributes and personality traits	Character descriptions are incomplete or inadequate	Little or no information about the main characters is included	
Setting	Setting is described with great detail, including the time period and place.	Setting is described with some detail	Setting is mentioned but there is minimal detail	Setting contains little or no information	
Summary	Major events are descriptively discussed and includes problem/conflict and resolution	Adequate plot summary and includes problem/conflict and resolution	Incomplete plot summary and does not mention conflict and resolution	Inadequate plot summary	
Theme, Mood/ Tone, Point of View	All elements are clearly present, and detailed information describing each is provided.	All elements are present, but no details are included.	Elements are incomplete or incorrect.	Few to no elements are provided.	
Student Rating	Convincing, reasonable justification for rating	Adequate justification for rating	No justification for rating	No rating	
Presentation	There is clear evidence of preparation and practice. Student's voice is clear and audible. Eye contact is present.	There is some evidence of preparation and practice. Student's voice is mostly clear and audible. Eye contact is mostly present.	There is very little evidence of practice. Student's voice is hard to hear or understand. Very little eye contact was made.	There is no evidence of practice. Student's voice is not clear or is barely audible. No eye contact was made.	
Extra Credit: Up to 4 extra points	Questions, background information, and/or connections are very well-thought out and detailed.	Questions, background information, and/or connections are thought out, but more detail could be added.	Questions, background information, and/or connections are included, but information is incomplete or inadequate.	Questions, background information, and/or connections are briefly mentioned, but little to no details are included.	