



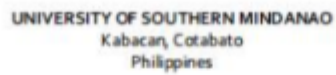
**I.3.4. Conducting
supervisory visit of classes and
providing assistance if necessary**

**Master of Science in
Animal Science**

I.3.4. Conducting supervisory visit of classes and providing assistance if necessary.

 UNIVERSITY OF SOUTHERN MINDANAO Kabacan, Cotabato Philippines								
CLASSROOM OBSERVATION								
Faculty in charge	JURHAMED C. IMLAN	Date	March 22, 2023					
Course	Advanced Large Ruminant Production	Time	9:00am-10:00pm					
Topic	Ruminant Nutrition-Reporting	Venue/Platform	Face to Face					
Scale: 5- Outstanding 4- Very satisfactory 3- Satisfactory 2- Needs improvement 1- Inadequate NA-Not Applicable								
Dimensions and Indicators		RATING						
A. CONTENT AND ORGANIZATION (40%)		5	4	3	2	1	NA	Value
1. Teacher clearly introduces the topic and the lesson objective(s) at the start of the lesson.		/						5
2. Teacher presents the lesson in a clear, well-organized, factually accurate manner without mistakes.		/						5
3. Mastery of the subject matter is demonstrated in the delivery of the lesson.		/						5
4. Logical and meaningful connections are made by the teacher between the lesson and prior knowledge, relevant ideas, and students' lives and experiences.		/						5
5. Accurate and real-life examples are provided to explain the lesson.		/						5
6. Summary of the main points and general ideas is provided by the teacher at the end of the lesson.		/						5
		Subtotal						30
								75
B. DELIVERY OF INSTRUCTION (40%)		5	4	3	2	1	NA	Value
1. Strategies and techniques employed by the teacher are varied and appropriate to suit the lesson and students' learning styles.		/						5
2. Varied learning activities are implemented to maximize student participation.		/						5
3. Lessons are presented in an interesting way.		/						5
4. Lesson is delivered on the target date of delivery.		/						5
5. Proficiency in manner in delivering lessons is ensured.		/						5
6. Exemplary skills in asking questions that elicit discussion and interaction in class.		/						5
7. Sufficient time is allowed for students to answer the questions.		/						5
		Subtotal						35
								75
C. USE OF INSTRUCTIONAL MATERIALS (10%)		5	4	3	2	1	NA	Value
1. Varied and appropriate instructional materials are used to deliver the lesson.		/						5
2. Lessons are presented in a format that did not disadvantage any learner.		/						5
3. Visual aids used are presented during appropriate color, brightness, contrast, and size.		/						5
		Subtotal						15
								75
D. CLASSROOM MANAGEMENT (20%)		5	4	3	2	1	NA	Value
1. Order and discipline are efficiently managed by the teacher.		/						5
2. Classroom or platform is appropriately set up to suit the objective of the lesson.		/						4
3. Suitable routine and procedures are presented by the teacher to maximize the time allocated.		/						4
		Subtotal						14-33
								8-43
E. PERSONALITY AND GROOMING (10%)		5	4	3	2	1	NA	Value
1. Neatness and good grooming are practiced by the teacher.		/						5
2. Authority, dynamism, and enthusiasm are displayed by the teacher in the conduct of the class.		/						5
		Subtotal						10
								35
		Total						14-33
		Overall Rating						4-53

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MS Animal Science | Area III: Curriculum and Instruction



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

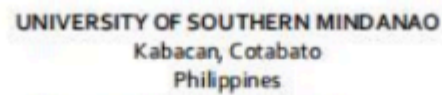
CLASSROOM OBSERVATION

Faculty in charge	JOSEPHINE R. MIGALBIN	Date	March 4, 2023
Course	Advanced Dairy Production	Time	7:00 am - 12:00 pm
Topic	Dairy Management	Venue/Platform	Face to Face

Scale: 5- Outstanding 4- Very satisfactory 3- Satisfactory 2- Needs improvement 1- Inadequate
NA-Not Applicable

Dimensions and Indicators		RATING						Value
		5	4	3	2	1	NA	
A. CONTENT AND ORGANIZATION (40%)								
1. Teacher clearly introduces the topic and the lesson objective(s) to the class.	/							5
2. Teacher presents the lesson in a clear, well-organized, factually accurate manner without mistakes.	/							5
3. Mastery of the subject matter is demonstrated in the delivery of the lesson.	/							5
4. Logical and meaningful connections are made by the teacher between the lesson and prior knowledge, relevant ideas, and student if lives and experiences.	/							5
5. Accurate and real-life examples are provided to explain the lesson.	/							5
6. Summary of the main points and general ideas is provided by the teacher at the end of the lesson.	/							5
Subtotal								5
								2
B. DELIVERY OF INSTRUCTION (40%)								
1. Strategies and techniques employed by the teacher are varied and appropriate to suit the lesson and students' learning styles.	/							5
2. Varied learning activities are implemented to maximize student participation.	/							4
3. Lessons are presented in an interesting way.	/							5
4. Lesson is delivered on the target date of delivery.	/							5
5. Proficiency in grammar in delivering lessons is ensured.	/							5
6. Exemplary skills in asking questions that elicit discussion and interaction in class.	/							5
7. Sufficient time is allowed for students to answer the questions.	/							5
Subtotal								4.86
								2.43
C. USE OF INSTRUCTIONAL MATERIALS (10%)								
1. Varied and appropriate instructional materials are used to deliver the lesson.	/							4
2. Lessons were presented in a format that did not disadvantage any learner.	/							5
3. Visual aids used are presented using appropriate color, brightness, contrast, and size.	/							5
Subtotal								4.87
								0.7
D. CLASSROOM MANAGEMENT (10%)								
1. Order and discipline are efficiently managed by the teacher.	/							5
2. Classroom or platform is appropriately set up to suit the objective of the lesson.	/							5
3. Suitable routine and procedures are presented by the teacher to maximize the time allotment.	/							5
Subtotal								5
								0.5
E. PERSONALITY AND GROOMING (10%)								
1. Neatness and good grooming are practiced by the teacher.	/							5
2. Authority, dynamism, and enthusiasm are displayed by the teacher in the conduct of the class.	/							5
Subtotal								5
								0.5
Total								4.93
Overall Rating								4.93

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